Adopted Children & Emotional Bonds

FULL ESSAY • BAND 6 STYLE • FIVE-PARAGRAPH STRUCTURE

Question: Do you think adopted children can develop the same emotional bond with their parents as biological children? Why or why not?

PARAGRAPH 1 • INTRODUCTION

Some people believe that **adopted children** cannot develop the same **emotional bond** with their parents as **biological children**. **However, I believe that** adopted children can have an equally strong relationship with their parents because love and care are more important than biological connections.

PARAGRAPH 2 • BODY 1: OPPOSING ARGUMENT

Firstly, biological parents may develop a strong **emotional connection** with their children from pregnancy and birth. They experience many important moments, **such as** feeling the baby move and taking care of the child from birth. These experiences can help parents feel closer to their children. **However,** this does not mean that adoptive parents cannot develop similar feelings.

PARAGRAPH 3 • BODY 2: MAIN ARGUMENT

Secondly, adopted children can build strong relationships with their parents through **love, trust, and support**. When parents provide a safe and comfortable home, children can feel **accepted and valued**. **For example,** parents who spend time with their adopted children, help them with their problems, and support their dreams can develop a close relationship with them.

PARAGRAPH 4 • BODY 3: DEVELOPING THE ARGUMENT

Moreover, emotional bonds usually become stronger through **shared experiences** over time. Families can create happy memories **by** travelling together, celebrating special occasions, and doing everyday activities. These experiences can help adopted children feel that they truly **belong to their families**. **Therefore,** being biologically related is not the only way to create a strong family relationship.

PARAGRAPH 5 • CONCLUSION

In conclusion, although biological parents may have a special connection with their children from birth, I believe adopted children can develop an equally strong emotional bond with their parents. **Love, trust, support, and shared experiences** are the main factors that help create a strong and lasting relationship between parents and children.

COLOR KEY • Blue: thesis/topic sentence | Green: support/explanation | Orange: linking/argument phrases | Purple: family vocabulary | Red: conclusion

01 | How the Argument Works

Paragraph 1 — Introduction

BACKGROUND / TOPIC
Some people believe that adopted children cannot develop the same emotional bond with their parents as biological children.

THESIS STATEMENT — WRITER'S POSITION
However, I believe that adopted children can have an equally strong relationship with their parents because love and care are more important than biological connections.

Paragraph 2 — Body 1: The opposing argument

TOPIC SENTENCE
Firstly, biological parents may develop a strong emotional connection with their children from pregnancy and birth.

SUPPORTING SENTENCE — DETAIL
They experience many important moments, such as feeling the baby move and taking care of the child from birth.

SUPPORTING SENTENCE — EXPLANATION
These experiences can help parents feel closer to their children.

CONCESSION / CONTRAST
However, this does not mean that adoptive parents cannot develop similar feelings.

Paragraph 3 — Body 2: The writer's main argument

TOPIC SENTENCE
Secondly, adopted children can build strong relationships with their parents through love, trust, and support.

SUPPORTING SENTENCE — EXPLANATION
When parents provide a safe and comfortable home, children can feel accepted and valued.

EXAMPLE
For example, parents who spend time with their adopted children, help them with their problems, and support their dreams can develop a close relationship with them.

01 | How the Argument Works (continued)

Paragraph 4 — Body 3: Developing the argument

TOPIC SENTENCE
Moreover, emotional bonds usually become stronger through shared experiences over time.

SUPPORTING SENTENCE — EXAMPLES
Families can create happy memories by travelling together, celebrating special occasions, and doing everyday activities.

SUPPORTING SENTENCE — EXPLANATION
These experiences can help adopted children feel that they truly belong to their families.

RESULT / MINI-CONCLUSION
Therefore, being biologically related is not the only way to create a strong family relationship.

Paragraph 5 — Conclusion

RESTATED OPINION
In conclusion, although biological parents may have a special connection with their children from birth, I believe adopted children can develop an equally strong emotional bond with their parents.

FINAL SUMMARY SENTENCE
Love, trust, support, and shared experiences are the main factors that help create a strong and lasting relationship between parents and children.

Key distinction

Thesis statement: the writer's overall opinion in the introduction. **Topic sentence:** the main idea of one body paragraph. **Supporting sentences:** reasons, explanations, and examples. **Conclusion:** restates the opinion and summarizes the argument.

02 | Argumentative Language

Teach students to choose linking phrases according to their function—not simply to add them to every sentence.

FUNCTION	USEFUL PHRASES	PURPOSE
Giving an opinion	I believe that… In my opinion…	States the writer's position
Introducing a point	Firstly… Secondly… Moreover…	Organizes arguments
Explaining a reason	Because… This is because… Since…	Explains why
Giving examples	For example… For instance… Such as…	Makes an idea concrete
Showing contrast	However… Although… On the other hand…	Shows a different or opposing idea
Showing a result	Therefore… As a result… This means that…	Shows a consequence
Concluding	In conclusion… To sum up…	Signals the final summary

03 | New Words & Persian Meanings

Use this vocabulary bank after students read the essay. Ask them to cover the Persian column and recall the meanings, then use selected phrases in their own sentences.

WORD / PHRASE	PERSIAN MEANING	WORD / PHRASE	PERSIAN MEANING
adopted child	■■■■■■ ■■■■■■■■■■■■■■■■■■■■■■■■■■■■	biological child	■■■■■■ ■■■■■■■■■■ / ■■■■■■ ■■■■
emotional bond	■■■■■■ ■■■■■■	emotional connection	■■■■■■■ ■■■■■■
adoptive parents	■■■■■■■■ ■■■■■■■■■■■■	biological parents	■■■■■■■ ■■■■■■■■■■ / ■■■■■■■ ■■■■
develop a relationship	■■■■■■■■■ ■■■■■■ ■■■■■ / ■■■■■■ ■■■■■	pregnancy	■■■■■■■■
take care of	■■■■■■■ ■■■■■ ■■	trust	■■■■■■■
support	■■■■■■ ■■■■■ / ■■■■■■	safe environment	■■■■■ ■■■■
accepted	■■■■■■■■■■■■■	valued	■■■■■■■■ ■■■■■■■■■■■■
shared experiences	■■■■■■■■■■ ■■■■■■	special occasions	■■■■■■■■■■■ ■■■■■
belong to	■■■■■ ■■■■■■ ■■	biologically related	■■■■■■ ■■■■■■ ■■■■■ ■■■■■
lasting relationship	■■■■■■ ■■■■■■■ ■ ■■■■■■■■	create happy memories	■■■■■■■ ■■■■ ■■■■■■
equally strong	■■ ■■■■■ ■■■■■■■ ■■■■	mutual trust	■■■■■■■ ■■■■■■■
feel closer to	■■■■■■ ■■■■■■■ ■■■■■■■ ■■■■■■ ■■	care and affection	■■■■■■■ ■ ■■■■■

Useful word combinations

build strong relationships = ■■■■■■ ■■■■ ■■■■■■ ■■■■■ • **provide support** = ■■■■■■ ■■■■■ • **feel accepted and valued** = ■■■■■■ ■■■■■■■■■■■■■ ■ ■■■■■■■■■■■■■ • **shared experiences** = ■■■■■■■■■■ ■■■■■■ • **strong family relationship** = ■■■■■■ ■■■■■■■■■ ■■■■

04 | Skimming & Scanning

Students do not need to read every word at the same speed. They should choose a reading strategy based on their purpose.

SKIMMING — READ FOR THE GENERAL IDEA

Purpose: Understand what the text is mainly about.
How: Read the title, introduction, first sentence of each paragraph, and conclusion. Notice repeated words and the overall structure.
Ask: “What is the writer's main opinion?”
Quick target: About 30–60 seconds for a short article.

SCANNING — SEARCH FOR SPECIFIC INFORMATION

Purpose: Find a particular detail quickly.
How: Decide what you are looking for, then move your eyes over the text for names, dates, numbers, keywords, or synonyms. Do not read every sentence.
Ask: “Where does the writer mention trust or family support?”
Quick target: Usually a few seconds, depending on the text.

A quick classroom demonstration

STEP	TEACHER SAYS / STUDENTS DO	SKILL
1	Look at the title and first sentence of each paragraph. What is the article mainly about?	Skimming
2	Find the word “however”. What idea comes before and after it?	Scanning + context
3	Find one reason and one example that support the writer's opinion.	Scanning
4	Read the relevant paragraph carefully and explain how the example supports the point.	Close reading

SKIMMING
Big picture: What is this text about?

SCANNING
Specific detail: Where is this information?

Remember

Skim first to understand the overall argument. Scan next to locate a reason, example, or linking phrase. Then read the relevant lines carefully to understand the writer's meaning. These strategies help readers locate information; they do not replace careful reading when interpretation is required.

Family Vocabulary: English Definitions

IELTS Writing Task 2 — Adopted Children essay

Use the definitions to understand the vocabulary in context. The explanations are written in simple English for learners.

Vocabulary	Definition in English
Emotional bond	A strong feeling of love and connection between people.
Biological parents	The parents who are genetically related to a child.
Adoptive parents	People who legally become the parents of a child who was not born to them.
Biological connection	A relationship between people who are related by birth.
Emotional connection	A feeling of closeness and understanding between people.
Trust	The belief that someone is honest, reliable, and will not hurt you.
Support	Help, encouragement, or care given to someone.
Feel accepted	To feel that other people welcome you and consider you part of a group.
Feel valued	To feel that other people consider you important and appreciate you.
Belong to a family	To feel that you are a loved and accepted member of a family.
Shared experiences	Activities or events that two or more people experience together.
Lasting relationship	A relationship that continues for a long time.
Safe and comfortable home	A place where people feel protected, relaxed, and cared for.
Develop a close relationship	To gradually build a strong and caring connection with someone.
Create happy memories	To have experiences that people remember with happiness.

Teaching tip: Ask students to match each phrase to its definition, then write one original sentence using three of the phrases.