3 The state of the world

A **Fill in the blanks with the words in the box. Then circle the correct options to complete the sentences.**

distribution	eradicate	polluted	protection	unemployment
environmental	✓ investment	poverty	starvation	wealth

1. Investment in education is expensive, but it saves **the money** / (**money**) eventually. **Education** / **The education** is crucial because educated people are less likely to live below the _____ level.
2. Research **show** / **shows** that 10 percent of the population owns over 70 percent of the _____.
3. People are more likely to be sick if there's **a pollution** / **pollution.** _____ air affects your health.
4. In areas of high _____, over 25 percent of people don't have **a job** / **job.** You often find that people suffer from **the mental illnesses** / **mental illnesses** in these areas.
5. In **the** / **a** world today, 925 million people don't have enough to eat. We really need to do more to _____ hunger or _____. The _____ of food should be more efficient.
6. If you are interested in the _____ of the environment, buy **the cotton** / **cotton** that is organic. There is **an** / **some** evidence that growing cotton causes serious _____ damage.

About you

B **Pair work** **Discuss the information in Exercise A. What ideas do you have for solutions? Use *I suppose* when you're not 100 percent sure and adverbs to show your attitude toward what you say.**

"I suppose investment in education is important. Clearly, it changes lives."

4 Prepare and present yourself

A **Circle the best modal verbs. Then write in appropriate responses with *think, guess,* and *hope* to complete the conversation.**

A Hey, Bob. (**Can**) / **Will** I ask you a question? Do you have a minute?
B Um, I guess so. I've got a class at ten, but I **should** / **need to** have a few minutes. What is it?
A Well, I have a second interview for a job tomorrow, and I really **will** / **should** get ready for it. I **need to** / **may** think about what to ask, you know, about salary or benefits and stuff.
B Yeah. You **can** / **ought to** think about what you want. You **might want to** / **'ll** make a list.
A OK. **Would** / **May** you help me? I've got my laptop. Oh, it **won't** / **shouldn't** turn on.
B You**'d better** / **won't** plug it in. OK, so let's see . . . Do they provide health insurance?
A Oh, _____. They **must** / **might want to** have it. Don't all companies offer some help with insurance?
B _____. Not all of them do. And ask, "**Can** / **Might** I work from home?" Do they allow it?
A _____. I know some people do. Oh, and they **should** / **had better** offer training.

B **How many presentation expressions can you add to the word webs?**

Today I want to look at . . .

- Start or end a presentation
- Introduce or change a topic
- Refer to a slide, a handout, or questions

C **Pair work** **Prepare a presentation on the ideal company. What benefits would it offer? Use *what if . . . ?, suppose,* and *imagine* to suggest possible ideas.**

"Today I want to look at the ideal employer. Imagine a company that gives you 12 weeks vacation."