Lesson A Vocabulary and Grammar

A Complete the sentences with the words in the box. One word requires a different form.

creativity	device	electronic	habit	invention
outcome	purpose	significant	solution	success

1. Some people develop the bad _____ of constantly checking their phones.
2. It looks nice and expensive, but I don't understand its _____.
3. The 1960s were a time of great _____ in western art.
4. The problem seemed impossible, but we found a _____.
5. The process has started, but we won't know the _____ for a few weeks.
6. You can install this antivirus software on all your _____.
7. It looks like the experiment was a great _____.
8. The *e* in *email* stands for _____.
9. The _____ of the steam engine started the Industrial Revolution in 18th century Britain.
10. Marie Curie won Nobel Prizes for her _____ contributions to two different sciences.

B Complete the sentences with the correct form of the words in the box.

create	invent	solve	succeed

A bad invention can (1) create more problems than it (2) solve. When plastic was (3) invented, many everyday problems were (4) solved, but it also (5) succeded in becoming a major source of pollution.

C Change each sentence into the future using the words given. There may be more than one possible answer.

1. She can swim very well.
   I'm sure she will swim well after a few more lessons.
2. You need to see a dentist now.
   You will see a dentist soon, even if you don't want to.
3. The principal can see you now.
   Wait here. He will see you in ten minutes.
4. He needs to study for the exam tomorrow.
   He will study hard over the next few weeks.
5. I can't give you an answer now.
   I won't give you an answer until I've talked to my parents.

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Lesson A Vocabulary and Grammar

A Complete the text with the words in the box. Two words require a different form.

academic	achieve	attend	concentrate	confidence
curriculum	degree	expert	motivation	training

I'm the youngest of four children, and my brothers and sisters had started (1) _____ our local high school years before me. That can give you very powerful (2) _____: they seemed so grown-up, to me, and I wanted to be like them. Unfortunately, this excitement didn't last long. Instead of learning, we were just trying to cover the (3) _____. Classes were just a form of (4) _____ to pass the exams. I struggled to (5) _____. My grades dropped, and so did my (6) _____, especially after a teacher told my parents I had no (7) _____ talent, and it was better not to push me to try to (8) _____ more than I could. And then I discovered astronomy, and it all changed. I'm now studying with some of the world's greatest (9) _____, and I'm finishing my college (10) _____ this summer!

B Circle the correct options.

1. I wonder what Abraham Lincoln *should* / *would* have thought of this.
2. You *should* / *would* have called me instead of doing all that work on your own.
3. She *would* / *could* have been injured in the accident, but luckily, she wasn't.
4. He *should* / *would* have put sunscreen on—look how sunburned he is.
5. I *shouldn't* / *wouldn't* have made pizza if I'd known you hate it.

C Complete the text with the correct form of *should / would / could have* and the verbs in parentheses.

Members of the jury, I'm here to tell you that my client (1) could not have committed (not / commit) this crime because she was in Philadelphia that day. She (2) would not have been (not / be) there because she had a meeting to attend here, but her manager made her go to Philadelphia. She never trusted her manager, and, on the train, she thought she (3) should have said (say) no to him. However, she didn't because she was sure she (4) would have gotten (get) in trouble if she had. She (5) could have lied (lie) and said she was sick, but she knew her manager (6) would have found out (find out). But that was her lucky decision, and you will hear witnesses saying she (7) could not have been (not / be) at the crime scene because she was hundreds of miles away. I will prove to you that this trial (8) should never have started (never / start).

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A Complete the first part of the description with the words in the box.

boarding school	campus	continuing education	enroll
gap year	homeschooling	major in	private school

Lawyers in Space is the worst TV show I have ever seen. The first episode starts like a classic rags-to-riches story. As a child, Ben had to help his father on the farm, so his mother provided him with some basic (1) _____. Ben was very bright, so after he got a job at the age of 16, he was able to (2) _____ for evening classes in the department for (3) _____ at the local community college. Then he got a scholarship and was offered a place at the local university to (4) _____ law. He lived on (5) _____, but he was very unhappy. Other students had been to (6) _____, and some even to (7) _____, so he thought everybody was smarter than him. He made friends with an older student, Charlie, who had just come back from his (8) _____ in Australia.

B **Circle the correct form of each verb to complete the second part of the description.**

What Ben didn't know was that Charlie, whose father was a British lawyer and diplomat, (1) *would / should* cause him trouble. At the age of four, Charlie (2) *will / was going to* move from England to France, where his father (3) *could / was going to* work for the government. Two days before the move, Charlie's father was accused of a crime he had not committed and mysteriously disappeared. Charlie's mother, also a lawyer, sent Charlie to live with family in the US. The separation (4) *is / was* only going to be temporary, as she was sure she (5) *could / would* be able to prove her husband's innocence. What she didn't know was that she (6) *is soon going to / would soon* be arrested, too.

C **Complete the final part of the description with the future in the past of the verbs in parentheses.**

At first, Charlie's mother's arrest meant that it (1) would take (take) longer for her to bring her son back. She didn't know that she (2) would spend (spend) ten years in prison. In the meantime, her husband discovered that the proof of his and his wife's innocence was held on the International Space Station. So, he decided that the only way he (3) would be (be) free was by going there himself. According to his plan, he (4) would train (train) at a secret location and, with the help of a friend, he (5) would get (get) on the next mission to the Space Station. However, the government found out, and stopped their plan. That's why as soon as he and Ben got their law degrees, Charlie decided they (6) would become (become) astronauts and go to the International Space Station themselves. That's when I realized the show was terrible, and I stopped watching it.

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A Complete the sentences with the words in the box. Two words require a different form.

academic	academy	achievement	attendance
concentration	confident	motivate	train

1. You need to improve your _____; you shouldn't have missed class this morning.
2. She couldn't have studied harder, so she was _____ she was going to pass.
3. One of his greatest _____ was opening a youth center.
4. He wanted to be an actor, but he would have had to go to a performing arts _____.
5. This job requires high _____: a mistake can cost lives.
6. She wants to _____ to be a plumber.
7. To be a successful _____, you need to be good at researching and fundraising.
8. I don't like people who are _____ by greed.

B Complete each sentence with a word or phrase from the box.

boarding school	campus	continuing education	enroll
gap year	homeschooling	major in	private school

1. He hated _____ because he missed his classmates.
2. What is it like for children who live at a _____ to be away from their family?
3. He decided to _____ in film studies, but he may not be able to finish the course.
4. Sending your children to a _____ must be very expensive.
5. With so many buildings, it took me some time to find my way around the _____.
6. The film is about a woman who _____ rocket science.
7. She's taking a _____ to travel, and then she may or may not go to college.
8. There are lots of part-time courses for workers in the department of _____.

C Complete the sentences with a future in the past form of the verbs in parentheses.

1. The mother had no idea how she would afford (afford) her children's education.
2. The students hoped that the school play would be (be) successful.
3. The teachers knew they would have (have) to help the students prepare.
4. The elderly couple decided they would do (do) anything with their retirement money.

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