# A How to learn words

Here are some **things** to **help** you when you are learning new words:

- Repeat words **out loud** two or three times to practise the **pronunciation**.
- **Write down** new words in a **notebook**. It's important to **keep a record** of them because it will help you to remember them.
- Write the **meaning** in English or your own language.
- Write an example sentence with the new word. This helps you to understand how to **use** the new word.
- Think of **situations** where you can use this word, and perhaps write them down.

**GLOSSARY**

| | |
|---|---|
| **help** | do sth good for sb; make their life easier |
| **out loud** | so that other people can hear it |
| **pronunciation** | how to say a word **pronounce** *v* |
| **write sth down** | write sth on paper so you can remember it |
| **notebook** | a book that you can write in |
| **record** | notes of things that have happened, e.g. a **record** of money that you have spent **keep a record (of sth)** |
| **meaning** | The **meaning** of *small* is 'little'. |
| **use** | do a job with sth: ***I use** a key to open my door.* |
| **situation** | things that are happening at a certain time or in a certain place: *I was in a difficult **situation** at work today because my computer wasn't working.* |

**SPOTLIGHT** *thing(s)*

We often use **thing(s)** to talk about an idea or a subject. It means we don't need to find the exact name for something.

- *We talked about lots of **things**.*
- *Art is the **thing** that interests me most.*

**1 Complete the dialogues with one word.**

▶ What's this word? ~ *Beige*, but I don't know the correct pronunciation.
1 Was the homework easy? ~ No, it wasn't, but my father helped me.
2 Did the others hear you? ~ Yes, I said his name out loud.
3 How do you know you've read that book? ~ Because I keep a Notebook.
4 How did you remember her phone number? ~ I wrote it down.
5 Do you know the meaning of *awful*? ~ Yes, but I don't know how to record it.
6 I've broken my mother's favourite cup. I don't know what to say to her. ~ What a difficult situation!
7 Have you got a new computer? ~ Yes, but I don't know how to use it yet.
8 Did you talk about the holiday? ~ Yes, and lots of other things.

**2 Complete the sentences. First, cover the text at the top of the page.**

Here are some ▶ things to help you when you are learning new words.
1 Repeat words out loud two or three times to practise the pronunciation.
2 Write down new words in a Notebook. It's important to keep a record of them.
3 Write the meaning in English or your own language.
4 If you write an example sentence, it helps you to remember how to use a new word.
5 Think of situation where you can use this word.

**3 Answer the questions.**

▶ Why do you do lots of different things when you are learning new words?
To help you to understand and remember them.
1 Why do you repeat words out loud? To practice the pronunciation.
2 Where can you write down new words? In a notebook
3 Why is it important to do that? To keep a record
4 How can you write the meaning? In English or your own language.
5 Why do you write an example sentence? To help you to understand how to use the
6 What can you do after that? Think of situation where you can use this word.

TEST YOURSELF



Scanned with CamScanner

# Clothes

## Lesson A Vocabulary and Grammar

**A** Label the clothes with the words in the box.

| | | | | |
|---|---|---|---|---|
| coat | hat | jeans | jacket | pants |
| scarf | shoes | skirt | sweater | T-shirt |



1. Hat
2. scarf
3. jacket
4. jean/pants
5. Shoes



6. T-shirt
7. jean



8. scarf
9. coat
10. Skirt

**B** Match the questions to the answers.

1. Can I pay by credit card? f
2. Can I see these shoes in brown? c
3. Could you show me another shirt? d
4. Can I get you another size? a
5. How can I help you? b
6. Can I try on this dress? e

a. Yes, sure. We have this blue one.
b. I'm looking for a red tie.
c. I'm sorry, but we only have them in black.
d. Yes, of course. Follow me.
e. No, thanks. This dress fits me very well.
f. I'm sorry, but we only take cash.

**C** Circle the correct words or phrases.

**Customer:** **(1)** (Do / Can) you have any coats?

**Sales assistant:** No, **(2)** (of course / I'm afraid) we only have **(3)** (it / them) in the winter. But we have some warm **(4)** (jackets / T-shirts).

**Customer:** **(5)** (Do / Could) I see them, please?

**Sales assistant:** Yes, sure.

**Customer:** This one looks nice. Could I try **(6)** (it / them) on, please?

**Sales assistant:** Yes, **(7)** (of course / I'm sorry).



Scanned with CamScanner



# How to Buy the Right Gift

You have to buy a present for a family member or a friend. You have no idea what to get. Why? Because they say they don't need anything.

Don't worry. We can help. Don't buy them another gift card! Here are three rules for buying the perfect present.

1. A good gift has to be useful

A good gift is something you can use many times. Don't buy something a person never uses. Presents like this just stay in the closet. My husband always talks on the phone. He also talks to people in the car. So, this year his present is a set of wireless headphones. He loves them. He always takes them with him.

2. Make it a surprise

You get a present and you don't know what's inside. It's a great feeling. I never know what to get my mom. She always says, "I don't need anything." But she likes music. I have tickets to see her favorite singer in concert. She doesn't know about the concert. It's special because she never goes to concerts. And we can spend time together.

3. Know the person well

Think about the person. What's their favorite color? Are they creative? Do they like nature? Are they professional? Do they love their job? Think... What do they like? What do they need? Is there something they need but don't often buy? The perfect present says, "I love you" and "I know you."



Scanned with CamScanner

**A** Read the text. Circle the correct answer.

1. Why don't people know what gift to buy?
   a. They don't know the person very well.
   b. Their family and friends say they don't need anything.
   c. There is too much to buy in the stores.
2. What is an example of a useful present?
   a. a gift card  b. wireless headphones  c. concert tickets
3. Why is it useful?
   a. Everyone likes it.  b. It's her favorite singer.  c. You can use it to talk on the phone.
4. Does the perfect present have to be expensive?
   a. Yes, it does.  b. No, it doesn't.  c. It's not mentioned in the text.
5. What does the perfect present say?
   a. I know you and I love you.
   b. You are different, but I love you.
   c. I know you always like chocolates.

**B** Circle the correct information from the text.

1. The writer thinks a gift card is a (good / bad) present.
2. People want a present they can use (one time / many times).
3. If a gift is a surprise, you (know / don't know) what it is.
4. People normally (like / don't like) surprises.
5. To buy a good present, you (have to / don't have to) know a person well.

پوشیدن لباس Try on
آن ها را پوشیدن Try them on

**C** Read the sentences. Circle **T** for *True* or **F** for *False*.

1. A good gift doesn't stay in the closet. T F
2. The writer always buys her husband a set of headphones. T F
3. It's easy for the writer to buy a present for her mom. T F
4. The writer's mom often goes to concerts. T F
5. The writer's mom can go to the concert with her friends. T F
6. Always ask yourself: what does this person like? T F



Scanned with CamScanner

**A** Write requests with the words given.

1. Can / try on / this sweater / please?
   Can I try on this sweater Please?
2. Could / spell / that / please?
   Could you spell that please?
3. Can / say / that / again?
   Can you say that again?
4. Could / pass / the / milk, / please?
   Could you pass the milk please?
5. Can / show / another dress?
   Can you show me another dress?
6. Could / have a hamburger / please?
   Could I have a hamburger Please?
7. Can / have / cup of coffee / please?
   Can i have cup of coffee Please?
8. Could / help me?
   Could you help me

**B** Check (✓) the polite or correct response.

1. Can I try on a blue shirt?
   ☐ No, you can't. ☑ I'm sorry, but we don't have blue.
2. Could I pay by cash, please?
   ☑ Yes, of course. ☐ Yes, you do.
3. Can you help me this afternoon?
   ☑ I'm afraid that I'm busy. ☐ No, I can't.
4. Could you say that again?
   ☑ Yes, sure. ☐ Yes, course.

## Lesson C

| **Object Pronouns** | | |
|---|---|---|
| **Subject Pronoun** | **Verb** | **Object Pronoun** |
| I | love(s) like(s) (don't / doesn't) like hate(s) | **me**. |
| You | | **you**. |
| He | | **him**. |
| She | | **her**. |
| It | | **it**. |
| We | | **us**. |
| They | | **them**. |

*Object pronouns come after the verb and replace a noun:
*I like **pizza**. → I like **it**.*
*Bill loves **Gill**. → Bill loves **her**.*
*He works with **Chen and Joan**. → He works with **them**.*
*Can you help **me and my friend**? → Can you help **us**?*
*Do you like Rafael? → Do you like **him**?*

Scanned with CamScanner