B 37 Read the sentences about the tour and underline the correct words. Then listen again and check.

1. Amanda is *the tour guide* / *a tourist*.
2. Paraty is *an old* / *a modern* city.
3. *There are* / *There aren't* cars or buses in the center.
4. The theater is on the *left* / *right*.
5. The art museum is *small* / *famous*.
6. A tourist wants to send a *letter* / *postcard*.
7. *They go to* / *They don't go to* the post office.

PRONUNCIATION: *Yes / No* Questions and Short Answers

In *Yes / No* questions, a speaker's intonation usually rises at the end of the question. In short answers, the intonation usually falls on *Yes* or *No* and then falls again at the end of the answer.

C 38 Listen and repeat.

1. **A:** Is there a post office near here? **B:** Yes, there is.
2. **A:** Is the bus station on Main Street? **B:** No, it isn't.
3. **A:** Is the museum on this square? **B:** Yes, it is.

D In pairs, take turns reading the questions and answers.

1. **A:** Is there a hotel near here? **B:** No, there isn't.
2. **A:** Is the library next to the museum? **B:** Yes, it is.
3. **A:** Is there a tourist office in this town? **B:** No, there isn't.

Communication

E In pairs, answer these questions about your town or city and take notes.

1. Is there a museum? What is it called? Where is it?
2. Is there a park? Where is it?
3. Are there good restaurants? Where are they?
4. What other interesting places for tourists are in your town or city?

GOAL CHECK Create a Tour

In pairs, create a two-hour tour of your town or city.

1. Choose the places on the tour.
2. Draw a map and put the places on it.
3. Prepare notes about the places (e.g., old? modern? interesting? famous?).
4. Work with another pair and give your tour with the map.

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D GOAL Plan a Bicycle Day

Reading

A Look at the photo and the title of the article. What day is it? Where are the cars?

B Read the article and write the paragraph number (1–3).

a. Paragraph 2 is about how local people have fun at Ciclovía.

b. Paragraph 1 is about transportation in Bogotá.

c. Paragraph 3 is about why Ciclovía is popular.

C Look at the groups of words from the article. Delete one word that doesn't belong in each group.

Countries: Colombia, ~~Europe~~, China, New Zealand

Motor vehicles: bicycles, cars, taxis, motorcycles

Vehicles without motors: bicycles, wheelchairs, buses, skateboards

Jobs: fitness instructor, manager, musician, salsa

Groups of people: citizens, streets, human beings, Bogotanos

D Read the article again and answer the questions.

1. What do these numbers refer to in paragraph 1?

75 miles of roads | 9,000 buses | 50,000 taxis | 500,000 motorcycles | 1,600,000 cars

2. What can you do at a "Fun Stop"?

you can listen to musicians playing salsa music, join an aerobics class, and buy

3. Why does Bibiana Sarmiento think Ciclovía is a good idea? Do you agree with her?

GOAL CHECK

1. Work in pairs. You have to start a Bicycle Way for your town or city. Discuss and decide:
   - What day (or days) is your Bicycle Way?
   - How often is it? (e.g., every week? every month?)
   - How many miles do you close to motor vehicles?
   - How many "Fun Stops" are there? What do people do at them?
2. Join another group. Present your plans.

Our Bicycle Way is on ...

We close 50 miles ...

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Getting Around

UNIT 6

Lesson A Vocabulary and Grammar

A Match the words to make places.

1. movie e	a. mall
2. bus f	b. club
3. shopping a	c. market
4. post d	d. office
5. super c	e. theater
6. night b	f. station

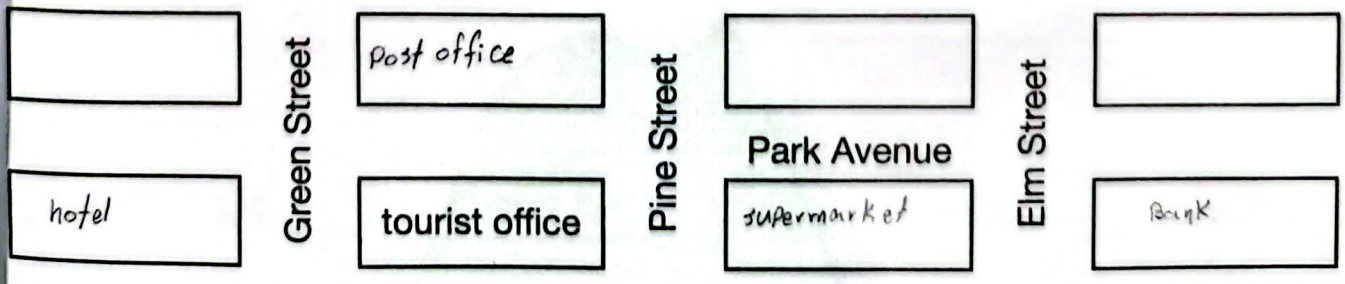
B Complete the sentences with the words in the box.

bank hotel library museum restaurant tourist office

1. There's an interesting museum in the city center. It has beautiful, old objects from the 1800s.
2. Is there a bank near here? I don't have money with me.
3. I'm hungry. Let's have lunch. Is there a good restaurant near here?
4. **A:** We're not from here. Is there a place to stay the night?
   B: Yes. There's a hotel on Main Street.
   A: Great, thanks. And is there a tourist office for information about the city?
   B: Yes, it's on the corner.
5. I love books. I finish one and I get a new one from the library on Long Avenue. There are lots of great books there.

C Label the places in bold on the map.

1. Go out of the tourist office. Turn right and walk along Park Avenue. Go across Elm Street. The **bank** is on the right.
2. The **post office** is on Park Avenue across from the tourist office.
3. There's a small **supermarket** between the bank and the tourist office.
4. Go out of the tourist office and turn left. Go across Green Street. The **hotel** is on your left.



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Lesson B Listening

A 13 Listen to the conversation. Check the places you hear.

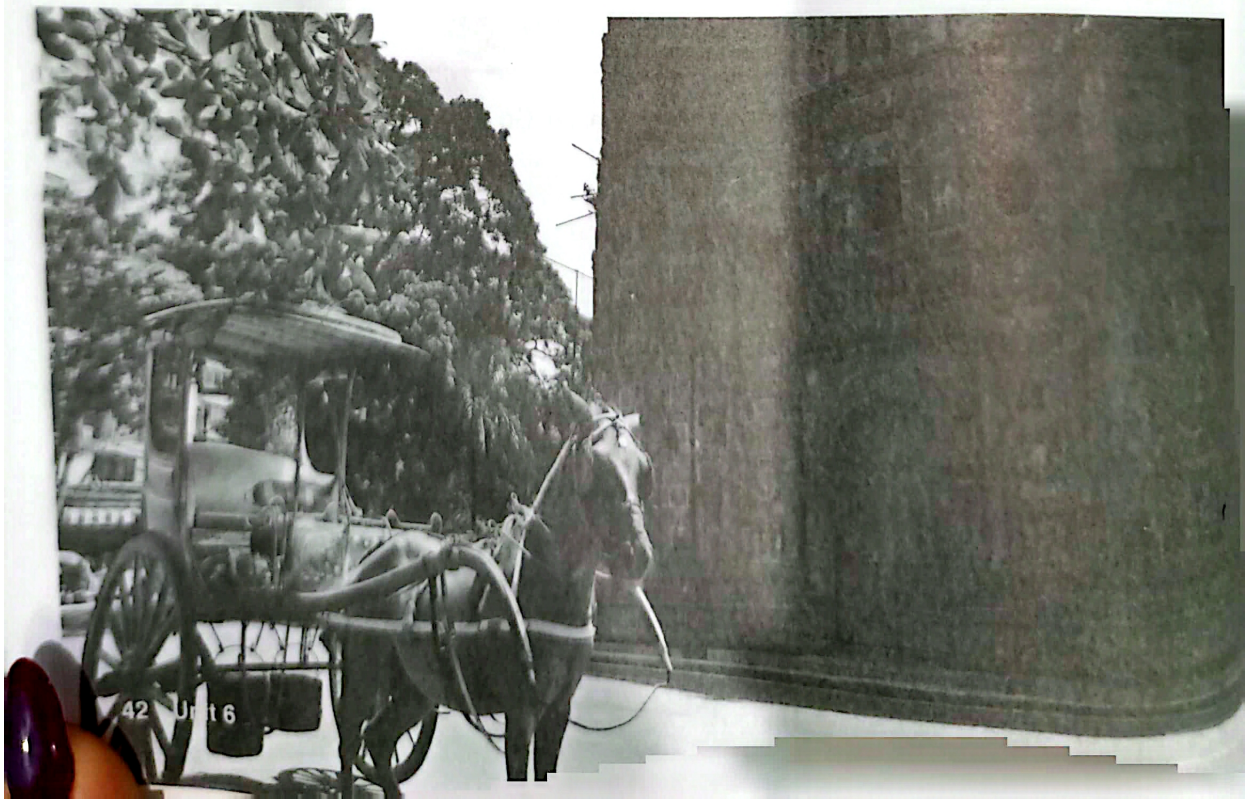
- [x] church
- [ ] post office
- [x] restaurants
- [ ] theater
- [x] market
- [ ] cafés
- [ ] nightclubs
- [x] museums
- [x] parks
- [x] shopping malls

B 13 Listen again. Write short answers.

1. Is there a park in Intramuros? Yes, there is.
2. Is there a walking tour in Intramuros? Yes, there is.
3. Is a *calesa* a bus? No, it isn't.
4. Does the president live in the palace now? No, he doesn't
5. Is the food expensive in Chinatown? No, it isn't.
6. Is Megamall big? Yes, it is.

C 13 Listen again. Circle the correct word or phrase.

1. The woman is in the city (on vacation / on business).
2. Intramuros is (old / modern).
3. Ayala is the name of the (palace / museum).
4. The presidential palace is in the (old / new) part of town.
5. Pasay is a great place to eat (Dim Sum / seafood).
6. Greenbelt is an (expensive / interesting) mall.



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