D GOAL Explain How to Play Something

Reading

A Look at the photo and read the first paragraph of the article. What are hybrid sports?

B Read the article. Circle T for *true* or F for *false*.

1. Football tennis is popular in two countries. (T) F
2. You can use your hands in football tennis. T (F)
3. You can watch chess boxing in different countries. (T) F
4. In chess boxing, you play chess for 11 rounds. T (F)
5. You have to cycle and juggle in joggling. T (F)
6. At the World Joggling Championships, there are different races. (T) F

C Match these words from the article to the definitions.

1. competition ___c___
2. race ___d___
3. team ___f___
4. player ___a___
5. net ___e___
6. strong ___b___

a. a person who plays sports
b. opposite of *weak*
c. an activity between people with a winner
d. a competition between runners over a distance
e. the thing between players in tennis
f. a group of players

D Answer these questions in groups.

1. What is the most popular sport in your country?
2. Do you have a favorite athlete or team?
3. Do you ever play sports in competitions?

E Read the rules for football tennis. Underline the verb forms.

You need two teams (of two players).
You can't use your hands.

Then underline the rules for chess boxing and joggling in the article.

✓ GOAL CHECK

1. In pairs, choose a sport or game and write rules for it.

Can + Adverbs of Manner

Use *can* + adverbs of manner to talk about how you do something:

She **can** *play the* piano (very) ***well***.
He **can** *run* (very) ***fast***.
How well can *she play?*
How fast can *he run?*

E Write *can* or *can't* to complete the conversations.

1. **A:** (1) Can you play the guitar?
   B: No, I (2) can't, but I can sing well. (3) Can you play the song "All You Need Is Love"?
   A: No, sorry, I (4) can't. I don't know it.
2. **A:** What languages (5) can you speak?
   B: I (6) can speak Chinese, Spanish, and English.
   A: Wow! I can speak English and Spanish, but I (7) can't speak Chinese.

F Underline the correct words.

1. We can ski, but we *can* / *can't* skateboard.
2. Yes, I *can* / *can't*.
3. In soccer, you *can* / *can't* use your hands.
4. Leo can't swim *very well* / *not very well*.
5. No, I *can* / *can't*.
6. In basketball, you *can* / *can't* kick the ball.

UNIT 8

Lesson A

A Write requests with the words

1. Can / try on / this sweater / ple
2. Could / spell / that / please?
3. Can / say / that / again?
4. Could / pass / the / milk, / pl
5. Can / show / another dress
6. Could / have a hamburger
7. Can / have / cup of coffee / I
8. Could / help me?

B Check (✓) the polite or c

1. Can I try on a blue shirt?
   ☐ No, you can't. ☐
2. Could I pay by cash, ple
   ☐ Yes, of course. ☐
3. Can you help me this af
   ☐ I'm afraid that I'm busy. ☐
4. Could you say that age
   ☐ Yes, sure.

Can / Could for Polite Requests

Can I try it on, please? **Can** you repeat that? **Can** I help you? **Can** I have the s please?	**Could** you pass the salt, please? **Could** you say that again? **Could** you show me another? you call m e?
*Yo can end of t	*ould* is

Lesson C

Object Pronouns

Subject Pronoun	Verb
I	
You	love(
He	like(s
She	(don'
It	does
We	hate