Lesson E Writing

A Circle the errors. Rewrite each sentence.

1. We doesn't work on weekends. We don't work on weekends.
2. I have English class on nine thirty. I have English class at nine thirty.
3. Jesse go to college with his friends. Jesse goes to college with his friends.
4. What time you start work? What time do you start work?
5. Nuria no have lunch in her office. Nuria doesn't have lunch in her office.
6. My father take a shower every day. My father takes a shower every day.

B Complete this to-do list with the imperative verbs in the box.

check | don't go | don't have | finish | meet | talk | text

1. get to work at 7:30 am
2. check emails
3. finish sales report
4. text Sofía
5. don't have lunch in the office—meet Mr. Sato at *Rino's* at 1 pm
6. talk to new sales team—Guy, Faby, Lin, and Noemi
7. don't go to the gym—go to French class at 6 pm!
8. go to bed at 10 pm

C Circle the correct imperatives in the message.

Hi class,

Today we (1. have / don't have) class, but (2. go / don't go) to the classroom. (3. Go / Don't go) to room W3. It's the computer lab. Our class is there. (4. Use / Don't use) the computers in the lab or bring your laptop or tablet. (5. Take / Don't take) your books to check your homework. (6. Be / Don't be) late.

Miss Tyler

D Write six sentences for the *Do* / *Don't* list. Use the imperative verbs in the box or your own.

go / don't go | have / don't have | relax | take | write

How to get a good night's sleep

Do	Don't
1. Go to bed early.	4. Don't go to bed late.
2. Relax for an hour at night.	5. Don't have coffee before bed.
3. Take a warm shower.	6.

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D GOAL Present a Report

Reading

A In groups, list all of the objects with screens in your daily lives (e.g., TVs, phones, laptops, etc).

B Read the first paragraph of the article. Underline the objects and activities with screens.

C Read the rest of the article. Write the correct numbers in the table.

1. Hours we sleep every day	eight hours
2. Hours we work and commute	eight or nine hours
3. Hours for survival activities	three hours
4. Percentage of personal time with screens in 2007	50 %
5. Percentage of personal time with screens in 2015	70 %
6. Percentage of personal time with screens in 2017	90 %

D **MY WORLD** Look at the last paragraph. Adam Alter thinks we need more personal time without screens. Do you agree? Why?

E Do a class survey. Interview three people in your class with these questions and write down their answers.

1. How many hours do you sleep? I sleep for about 8 hours a day.
2. How many hours do you work or study and commute? 8 or 9 hours a day.
3. How many hours do you have for survival time?
4. How many hours do you have for personal time?
5. What percentage of your personal time is with a screen? In 2007, 50% of your personal time was spent on screens.

F Make a table or chart about the answers to your survey in **E**. Use the table in **C** or the bar chart in the article as a model.

✓ GOAL CHECK

Present your table or chart to a partner. Are your results similar? Are they similar to Adam Alter's report?



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