World English Intro · Unit 1 · Session 2



Lesson C: Describe People
Lesson D: Present Your Family (background)
Lesson E: Give Personal Information

M. Danesh Pazhouh · A1 · 60 minutes

Today's lesson

Plan · 60 min

By the end of the lesson you can…



Describe people with be + adjective



Ask and answer questions about people



Give personal information and use capital letters

0 – 4	Review
4 – 35	C: Describe People
35 – 39	D: Family (background)
39 – 51	E: Personal information
51 – 58	E: Writing, Goal Check
58 – 60	Wrap-up

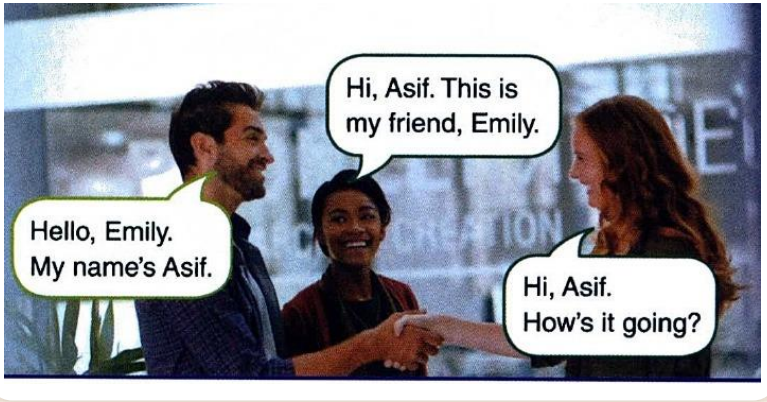
Quick review: introduce your partner

Review · 4 min

1. **Introduce your partner**
   This is … Her / His name is …

2. **Spell the name**
   How do you spell that?

3. **Say hello formally or informally**
   Nice to meet you!



This is my friend, Ali. A-L-I.

Are they young or old?

C · Lead-in · 2 min



1 **Look at the photos**
Are these people young or old?

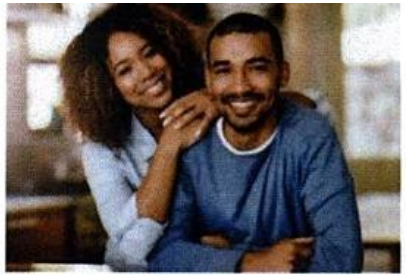
2 **Think about your family**
Who is young? Who is old?

young · old · tall · short

Adjectives to describe people

C · Vocabulary · 3 min



attractive

married / single

old / young

tall / average / short

WORD FOCUS: He's attractive = He's handsome. She's attractive = She's beautiful.

Describe hair

C · Vocabulary · 3 min



long black hair



short gray hair



curly red hair



long blond hair



short brown hair

B · Describe yourself. Underline.

1. I am old / young and I'm single / married.
2. I'm short / average height / tall with short / long hair.

Grammar: be + adjective

C · Grammar · 3 min

Subject	be	Adjective
I	am	young.
You	are	tall and handsome.
John	is	old with gray hair.
Emily	is	young and short.
We	are	married.
They	are	tall with curly, black hair.

subject + be + adjective

She is tall with long hair.

Describe and guess

C · Tasks C, D · 6 min

1

C · Pairs
Describe yourselves. Then describe your classmates.

2

D · Whole class
Describe a student. The class guesses who.

I am young with long, red hair.

David is tall and handsome.

She’s young and single with short, blond hair.

He’s tall with short, brown hair.

It’s Miguel.

Correct!

Word Bank: divorced · beard · mustache · middle-aged · glasses · heavy · thin

Questions with be

C · Grammar · 3 min

Question	Short answers
Are you married?	Yes, I am. / No, I'm not.
Is he / she tall?	Yes, he / she is. / No, he's / she's not.
Are they single?	Yes, they are. / No, they aren't.

Statement: You are married.
Question: Are you married?

The word order changes!

Practice: match and complete

C · Tasks E, F · 4 min

E · Match

1. Is your friend tall?	a. Yes, she is.
2. Is Emma tall?	b. No, he isn’t. He’s short.
3. Are you single?	c. No, they’re not. They’re young.
4. Are your teachers old?	d. Yes, I am.

F · Fill in the blanks

1. Q: Is she short?

   A: No, she isn’t. She’s tall.

2. Q: _____?

   A: No, she isn’t. She is short with blond hair.

3. Q: Is Alicia attractive?

   A: _____.

4. Q: _____?

   A: Yes, she is. Her husband’s name is Marco.

Conversation: who's this?

C · Tasks G, H · 4 min

Ana: Who's this in the photo?

Carol: It's a friend in my class.

Ana: What's his name?

Carol: Richard.

Ana: He's handsome! Is he married?

Carol: Yes, he is!

SPEAKING STRATEGY

Ask about other people:

Who's this?

Who are they?

What's his / her name?

What are their names?

Is he / she … ?

Are they … ?

Goal Check: describe people

C · Goal Check · 3 min

1. **In pairs, write three names or show three photos**

2. **Take turns to ask questions and describe the people**



Pairs. Full sentences. Short answers!

Who’s this?

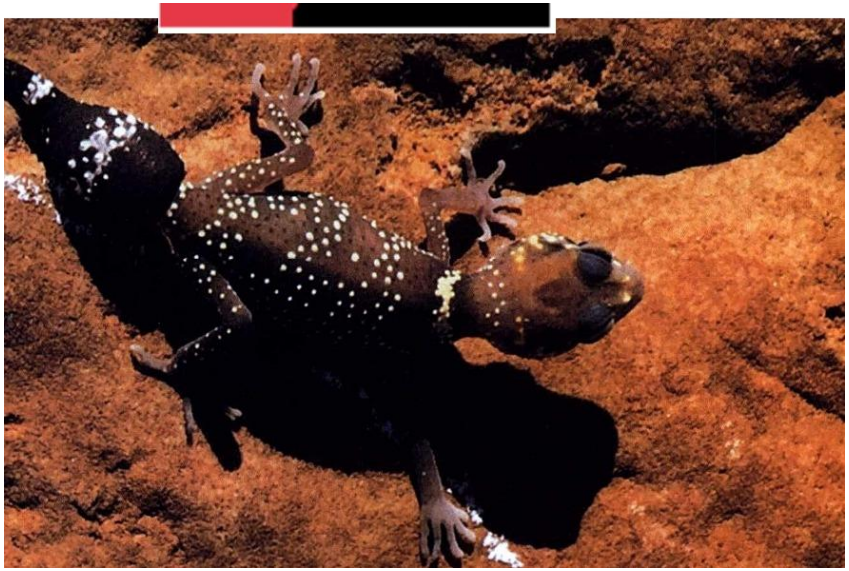
Is she married?

He’s tall with short hair.

No, she isn’t.

A Family of Explorers

D · Background · 2 min



Look at the title and photo

What is the text about?

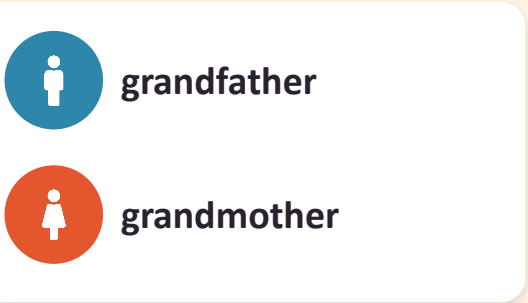
explorer = a person who travels and studies new places

scientist = a person who studies science

Read it at home: Student Book pages 10 – 11

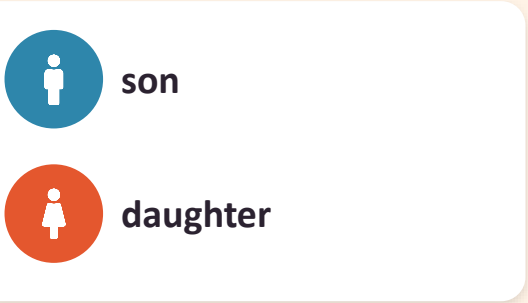
Family words

D · Background · 2 min

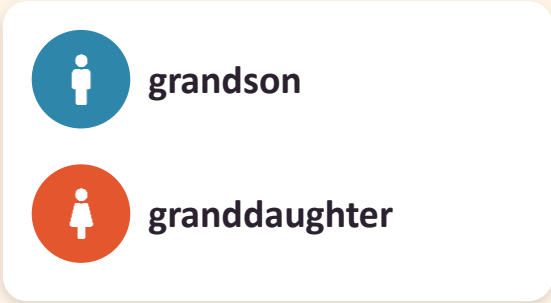








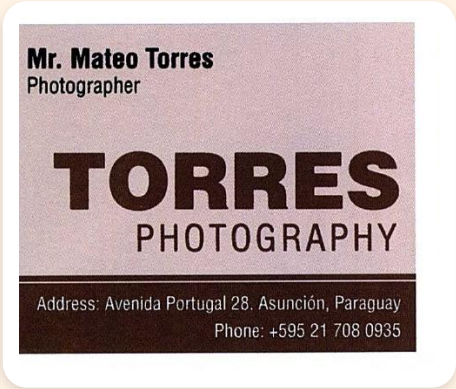


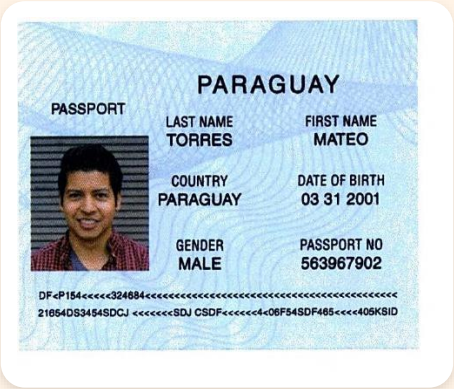


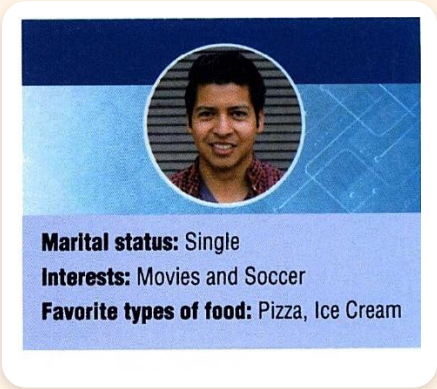
Mind map: FAMILY – what words do you know?

What is personal information?

E · Lead-in · 3 min







a business card

a passport

a social media profile

A · Look at the personal information. What is each one?

Where is our personal information? When do we show it?

My world

E · Task B · 1 min



With you?

wallet · phone · ID card



At home?

documents · address



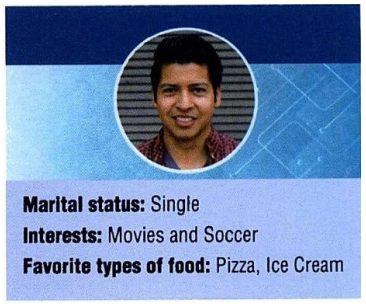
Online?

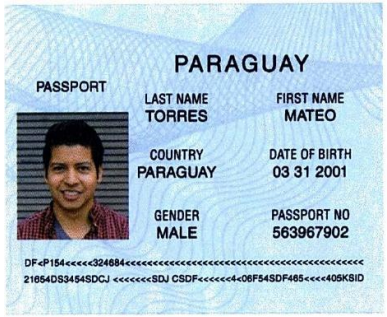
social media · email

What types of personal information are … ?

Ask about Mateo

E · Task C · 4 min





What's his …?	What are his …?
last name	interests
nationality	favorite types of food
date of birth	
address	
phone number	
gender	
passport number	
job	
marital status	

Pairs: A asks 5, B answers. Swap.

Ask your partner

E · Task D · 4 min

1 **Ask your partner five questions**
Use the questions in C as a model

2 **Listen carefully**
Tell the class about your partner



Pairs. Then tell the class: “Her job is … Her interests are …”

What’s your job?

What are your interests?

Can you repeat that, please?

How do you spell that?

Writing: capital letters

E · Writing · 2 min

Use capital letters for…	Example
Titles and names	Mr. Torres
Countries	Paraguay
Cities and places	Asunción
Nationalities and languages	Spanish
Days and months	Monday, March
The beginning of a sentence	My name’s Mateo. ✓

My name’s Mateo. ✓

my name’s mateo. ✗

Correct the sentences

E · Task F · 2 min

1. my name’s maria.
2. I’m from new york.
3. asunción is in paraguay.
4. is he english?
5. My date of birth is december 1, 1999.
6. are you doctor jones?



Find the missing capital letters

Goal Check: my profile

E · Goal Check · 3 min

Personal information	My answers
First name	
Last name	
Address	
Country	
Phone number	
Date of birth	
Gender	
Interests	
Favorite types of food	

1 **Write your personal information**
(or make some up)

2 **Swap with a partner. Read. Are the capital letters correct?**



Wrap-up: I can …

Wrap-up · 2 min



I can describe people.



I can ask and answer questions with be.



I can give personal information and use capital letters.

Homework

Read “A Family of Explorers” (pp. 10–11). Do A and B. Draw your family tree.

Great work! See you next time.