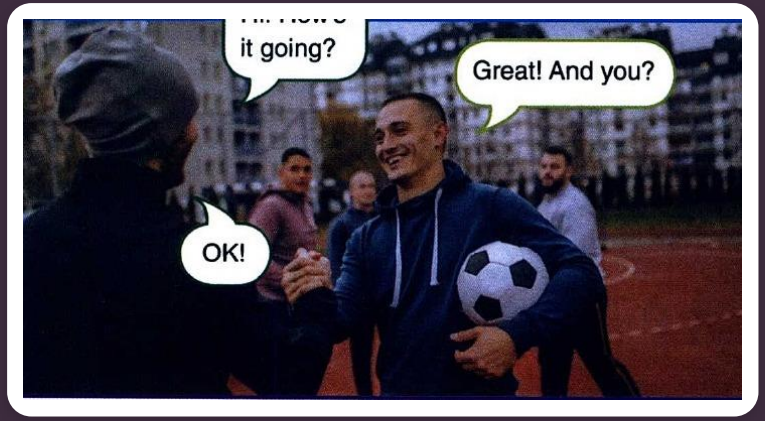
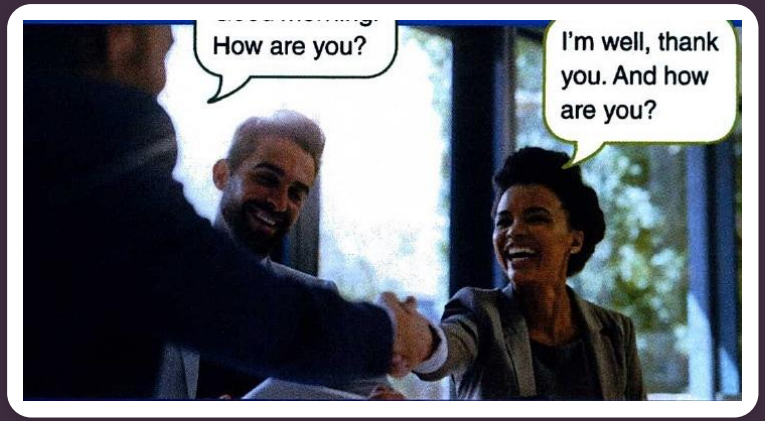
World English Intro · Unit 1 · Session 1



Lesson A: Meet and Introduce People
Lesson B: Spell Names and Words



M. Danesh Pazhouh · A1 · 60 minutes

Today's lesson

Plan · 60 min

By the end of the lesson you can…



Greet people formally and informally



Introduce yourself and a friend



Spell names and ask: How do you spell that?

0 – 4	Warm-up
4 – 21	A: Greetings, introductions
21 – 36	A: Grammar, Goal Check
36 – 51	B: Listening, alphabet
51 – 58	B: Communication
58 – 60	Wrap-up

Walk around and say hello!

Warm-up · 4 min

1. **Stand up**
   Walk around the class

2. **Greet 3 classmates**
   Say: Hello! / Hi!

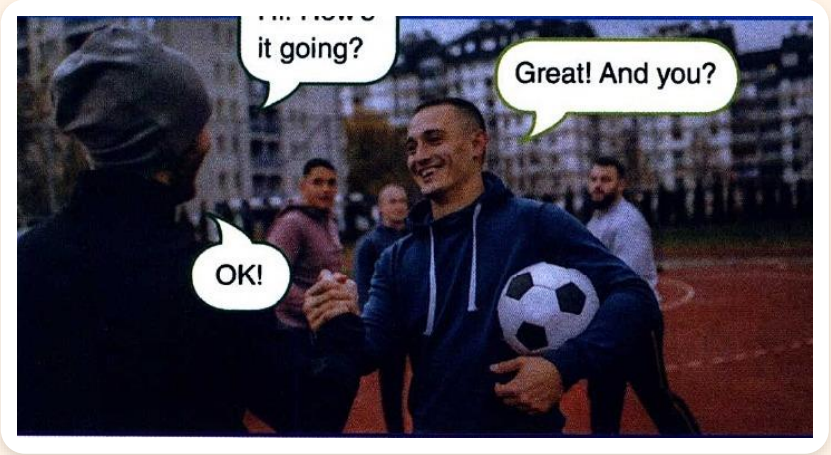
3. **Sit in a circle**
   My name is … / His name is …, my name is …

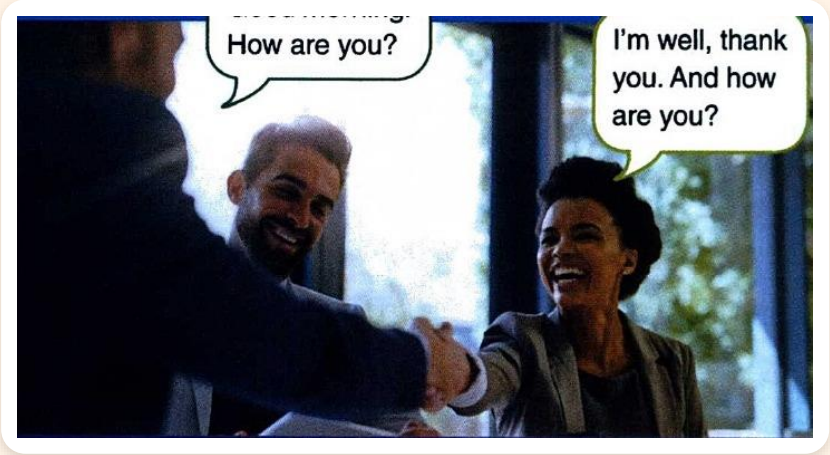


Hello! My name is …

Look at the photos

A · Lead-in · 2 min





INFORMAL

FORMAL

Do they know each other? Are they friends? Where are they?

Greetings

A · Vocabulary · 4 min

INFORMAL	FORMAL
Hi! How’s it going?	Good morning.
Great! And you?	How are you?
Fine. / OK.	I’m well, thank you. And you?



Good morning



Good afternoon



Good evening

Good morning / afternoon / evening are formal greetings. Say them to your teacher!

Practice: greet!

A · Tasks B, C · 3 min



Informal
with friends



Formal
with the teacher

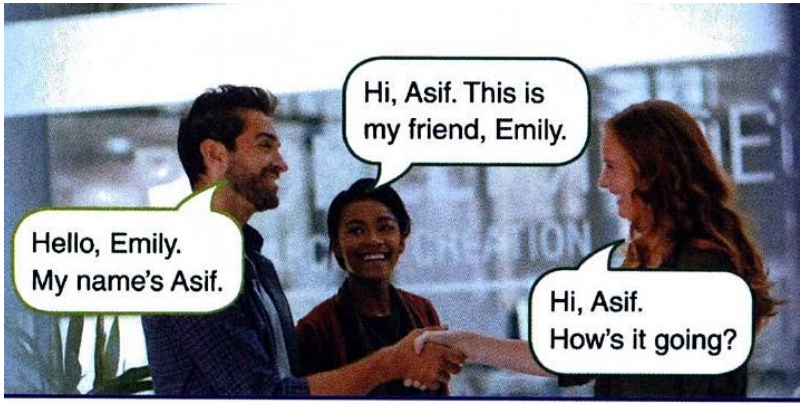
1 **Greet your classmates informally**
Hi! How's it going? – Great! And you?

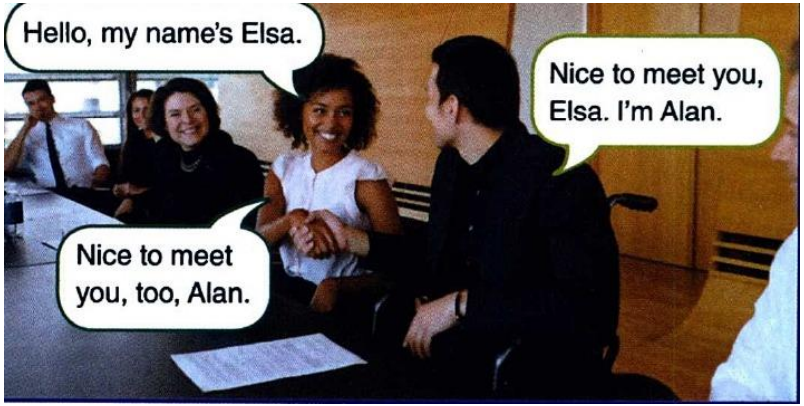
2 **Greet your teacher formally**
Good morning. How are you? – I'm well, thank you.

Stand in two circles. Face a partner. Move after each greeting.

Introductions

A · Listening · 3 min





INFORMAL

A Hi, Asif. This is my friend, Emily.

B Hello, Emily. My name's Asif.

C Hi, Asif. How's it going?

FORMAL

A Hello, my name's Elsa.

B Nice to meet you, Elsa. I'm Alan.

A Nice to meet you, too, Alan.

Write and practise

A · Tasks E, F · 5 min

E · Pairs · FORMAL

A: Hello / name's …

B: Nice / meet / My name's …

A: Nice / meet / too …

Write the full sentences, then practise.

F · Groups of 3 · INFORMAL

A: Hi / This / friend …

B: Hello / name's …

C: Hi …

Choose A, B or C. Then change roles.



Grammar: be + possessive adjective

A · Grammar · 4 min

Subject	be	Short form	Possessive adj.	Example
I	am	I’m	my	My name is Mario.
You	are	you’re	your	Your name is Rachel.
He	is	he’s	his	His name is Robert.
She	is	she’s	her	Her name is May.
We	are	we’re	our	Our names are Lucas and Ed.
They	are	they’re	their	Their names are Ben and Dan.

is = /ɪz/ he’s, she’s = /z/ ’ = a missing letter

Practice: be and my / your / his / her

A · Tasks G, H · 4 min

G · Write the correct form of be

1. Their names ___ Julie and Les.
2. My name ___ Victor.
3. I ___ Said.
4. We ___ Rigo and Rosana.
5. His name ___ Arata.
6. Your name ___ Yan-Ching.

H · Unscramble the sentences

1. Ron. / name / My / is
2. Leila. / is / name / Her
3. is / name / Mr. Aoki. / His
4. Chen. / Their / Marcos / names / are / and

Listen and practise

A · Tasks I, J, K · 3 min

Donna: Hi, Nick. How’s it going?

Nick: Great! And you?

Donna: Fine.

Nick: Donna, this is my friend, Hiroshi.

Donna: Nice to meet you, Hiroshi.

Hiroshi: Nice to meet you, too, Donna.

1 **I · Listen**
Which phrases are informal? Which are formal?

2 **J · Groups of 3**
Practise the conversation

3 **K · New groups**
Use your own names

Goal Check: meet and introduce

A · Goal Check · 4 min

1. **In pairs, meet and introduce yourselves**

2. **Stand up. Walk around and meet another pair. Introduce your partner.**



Pairs, then mingle. Use full sentences!

Hi! How are you?

Fine, thanks.

Hello. My name’s …

This is …

Nice to meet you.

Where are they?

B · Listening · 4 min

1. RO_RI_UE_
2. T_B_E
3. LI_ JU_



The entrance of the University of Southern Denmark

A · Listen. Match.

1 · 2 · 3

a. In a classroom

b. In an office

c. At a university

Where are they? Who are they?

Complete the questions

B · Listening · 5 min

first | last name | spell | word | you | your

1. What’s your ____ ?
2. How do you ____ that?
3. What’s the English ____ for this?
4. Can ____ repeat that?
5. What’s your ____ name?
6. How do I spell ____ name?

Names

first name = given name

last name = surname = family name

Mr. = a man

Ms. = a woman (single or married)

Mrs. = married Miss = single

The alphabet

B · Pronunciation · 3 min

A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

Listen and repeat

A E I O U = vowels

Spelling strategy

B · Speaking · 3 min

Hussein: How do I spell your name?

Tim: T-I-M.

Hussein: T-I-N?

Tim: No, T-I-M. That's T as in teacher. I as in Italy. M as in man.

Hussein: Thanks.

Tim: You're welcome.

SPEAKING STRATEGY

Use words to be clear:

A as in apple

B as in Brazil

C as in cat

E · In pairs, practise with your own names.

Ask and spell

B · Communication · 4 min

	Me	Classmate 1	Classmate 2
What’s your first name?			
What’s your last name?			
What’s your favorite English word?			

What’s your … ?

My first name is …

How do you spell that?

Can you repeat that?

F · Complete the Me column. G · Groups of three: ask, spell, write.

Goal Check: spell names and words

B · Goal Check · 3 min

1. **In pairs, tell your partner about the two classmates**

2. **Say and spell their names and favourite words**



New pairs: share what you learned.

His first name is …

Her favorite word is …

You spell it F-R-I-E-N-D.

Wrap-up: I can …

Wrap-up · 2 min



I can greet people formally and informally.



I can introduce myself and a friend.



I can spell names and words.

Homework

Write 5 sentences to introduce a friend. Spell 5 names.

Next time: Describe People · Family · Personal Information