Wonders of the Past

Unit 9 | Session 2

Phrasal verbs + the passive in the past



Today's plan

Use separable phrasal verbs (put it on, turn it off)

Say how things were built, made or used (passive past)

Sing a short song about then and now

Lesson timeline (60 min)

Review	15 min
Phrasal verbs + relay	10 min
Passive past	13 min
Wonders quiz	5 min
Reading preview (D)	5 min
Speaking + writing	8 min
Wrap-up + song	4 min

Review: used to

15 min

1 I use to walk to school.

2 We didn't used to have a TV.

3 Did you used to play outside?

4 My grandfather used to live on a farm.

5 She used to likes coffee.

6 People used to travel by horse and cart.

Homework check: read your six sentences about your family in the past.

Fix the mistakes in pairs. Then play: Two truths and a lie!

Separable phrasal verbs

5 min



put on



take off



turn on / off



pick up



throw away



give back

The noun can go in the middle OR after the particle. A pronoun must go in the middle!

Please turn off the light.

Please turn the light off.

Please turn it off.

Please turn off it.

(wrong!)

GAME: Phrasal verb relay!

5 min

How to play

1. Two teams line up. The teacher shows a sentence with a noun: Turn off the light.
2. The first player runs to the board and writes the sentence with a pronoun: Turn it off.
3. Wrong order = the next player corrects it!
4. **The first team to finish all the sentences wins.**

SENTENCES

Put on your coat.
Pick up the pen.
Throw away the paper.
Give back the book.
Take off your shoes.

Fastest and most correct team wins!

Meaning: who did it?

4 min

ACTIVE

People built the Great Wall in China.

PASSIVE

The Great Wall **was built** in China.

We use the passive when the thing is more important than who did it, or when we do not know who did it.

Many letters were written by hand. The roads were built a long time ago.

Passive in the past: form

4 min

+	**thing + was / were + past participle**	The Taj Mahal was built in India.
-	**thing + wasn't / weren't + past participle**	Cars weren't used in the past.
?	**Was / Were + thing + past participle?**	Where was it built?
by	**... + by + person (if important)**	It was built by Shah Jahan.

Practice: passive past

5 min

1 The Great Wall _____ (build) in China.

2 Many letters _____ (write) by hand.

3 Cars _____ (not use) in the past.

4 Where _____ the Taj Mahal _____ (build)?

5 Clothes _____ (wash) by hand.

6 The Colosseum _____ (build) in Rome.

GAME: Wonders quiz show!

5 min

Where was the Taj Mahal built?

Where was Machu Picchu built?

Where was the Colosseum built?

Which country was the Great Wall built in?

Where was Christ the Redeemer built?

Where was Petra carved into the rock?

Teams buzz in and answer with a full sentence: It was built in ...

Reading preview: the Silk Routes

5 min



Before you read: Why were long roads important in the past? What did people carry along them?

route	a way from one place to another
trade	buying and selling things
merchant	a person who buys and sells goods
silk	a soft, shiny cloth
spice	something added to food for flavour

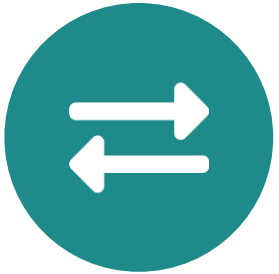
Then vs now: speed talk

5 min

Change partners every 60 seconds!

How did people travel in the past?
How did people send messages?
How was food cooked?
How were clothes made?
What did you use to do as a child?

Use used to and the passive past.



Ring the bell, move on!

Write about a wonder

3 min

1. Name and place
2. When and who (was built)
3. What it was made of
4. Why it is famous

The Taj Mahal is one of the New 7 Wonders of the World. It **was built** in Agra, India, in the 1600s by the emperor Shah Jahan for his wife. It **was made** of white marble. Today millions of people visit it every year.

Homework: write 60-80 words about one of the New 7 Wonders. Use the passive past (was / were built, made).

Wrap-up and homework

2 min



Exit ticket

Write one passive sentence:
... was built ...



Homework

Write your paragraph and read Lesson D: The Silk Routes.



Joke of the day

What do you call a sleeping dinosaur? A dino-snore!

And now... our closing song!

Then and Now

A closing song (original, written for this lesson)



Grandpa used to ride a horse,
Now he drives his shiny car.
Grandma used to write a letter,
Now she calls me from afar.
Children used to play outside,
Now they play on phones inside.

Used to, used to, that was then!
Now is now, and we sing again!

Times change, times change, but love stays true,
Then and now, I'm here with you.