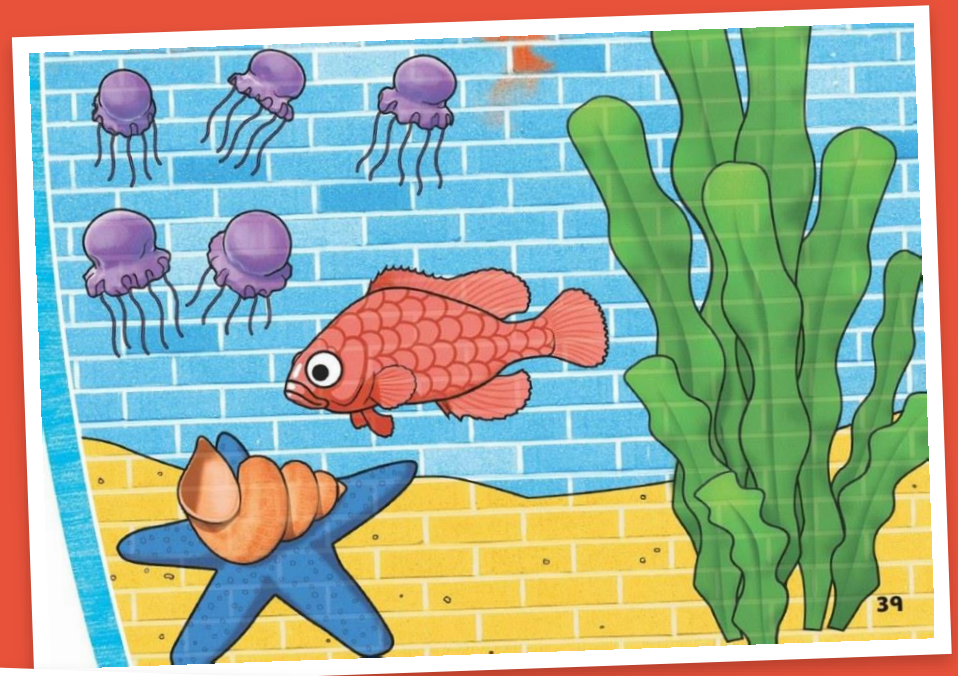
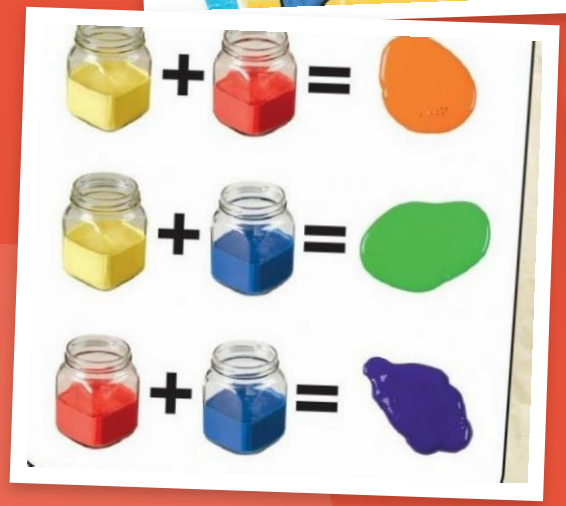
Let's Make Colors!

Oxford Discover 1 · Unit 4

Mix, paint and have fun!





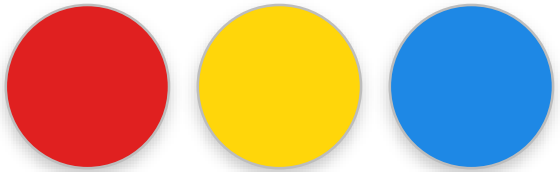


Do you like painting?





What color is it?



What do you like to paint?

Talk in your group!

New Words



mix



mural



ocean



sand



seaweed



seashell



jellyfish



starfish

Audio 1·24 Listen and point. Listen and say.

Read and Circle

1 A big picture / clock on a wall is a mural.

2 I can swim / sleep in the ocean.

3 I can mix paint / crayons .

Are they the same or different? Compare the two pictures (SB p. 36 B).

Look at the titles. Guess!

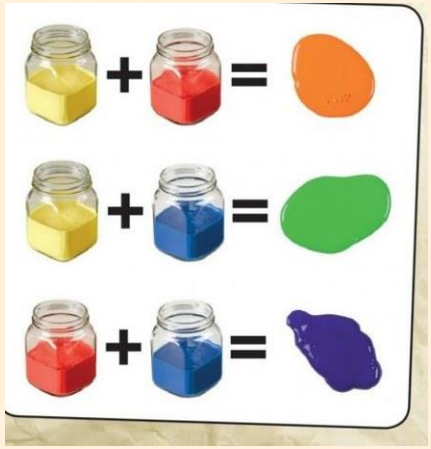
In the Ocean

- animals at home
- animals on a farm
- animals in the water

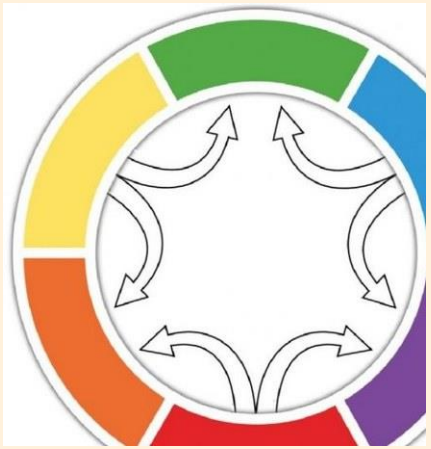
Fun at School

- pets
- friends
- family

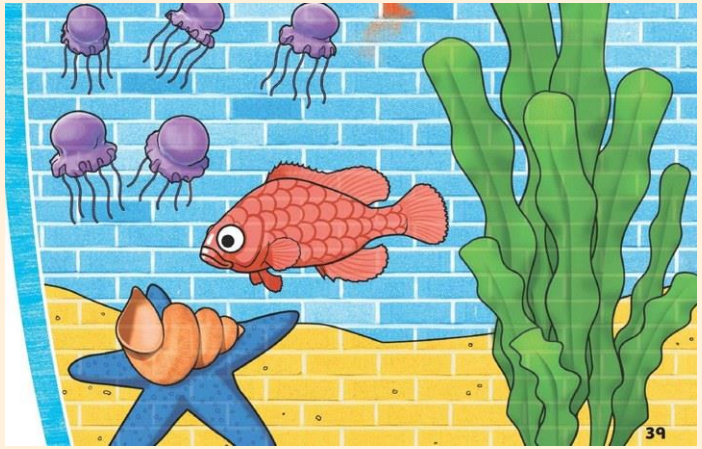
Let's Make Colors!



Primary and Secondary Colors



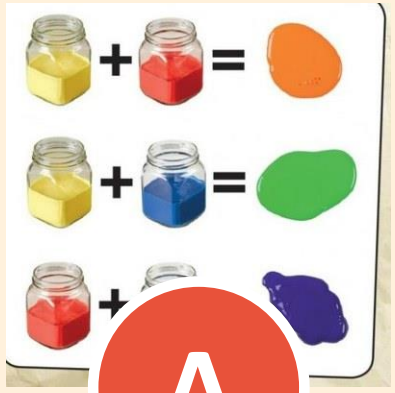
The Color Wheel



Using Colors

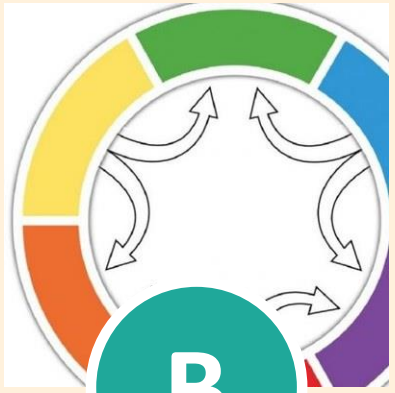
What do the subtitles tell us? What is the text about?

Reading Jigsaw: A, B, C



A

Primary and Secondary Colors



B

The Color Wheel

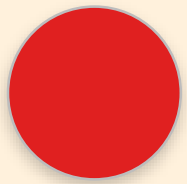
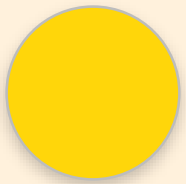
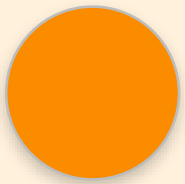


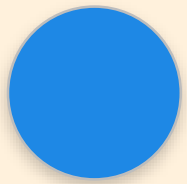
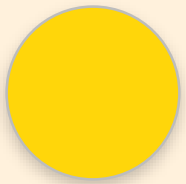
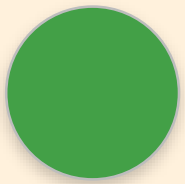
C

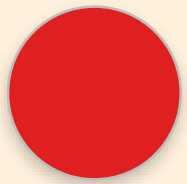
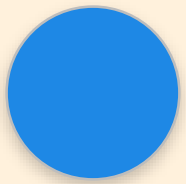
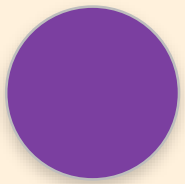
Using Colors

Read your part. Close your book. Tell your group!

How do we make colors?

 +  =  orange

 +  =  green

 +  =  purple

primary

red, yellow, blue

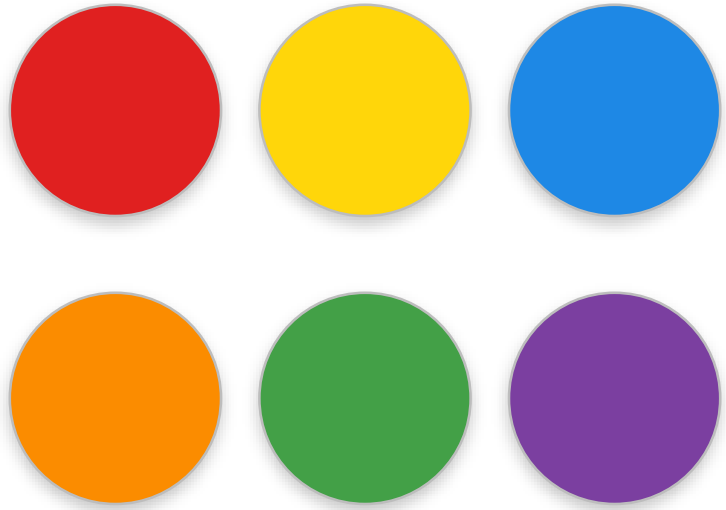
secondary

orange, green, purple

We mix red and yellow to make orange.

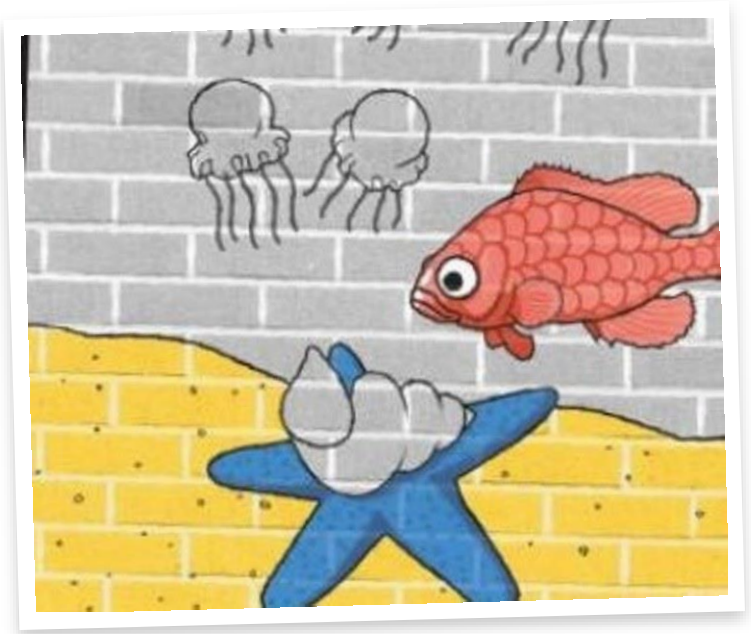
Game: Mix the Colors!

1. Hold your color card.
2. Teacher: “Orange!” Find your friend.
3. Link arms. Walk fast to the wall card!





Do you like the mural?



I like the _____.

It's _____.

Homework: draw a mural for your school!

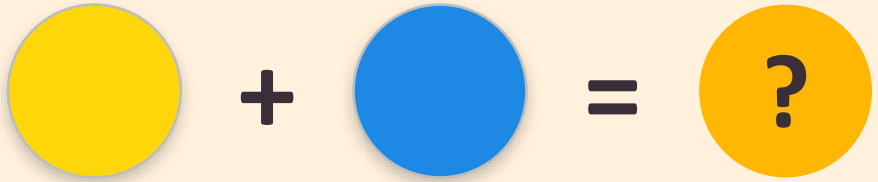
Pairs: What do you like about the mural?

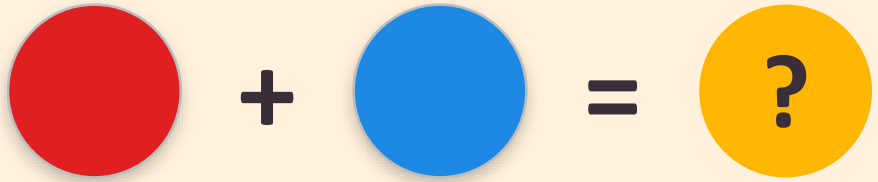
Session 2

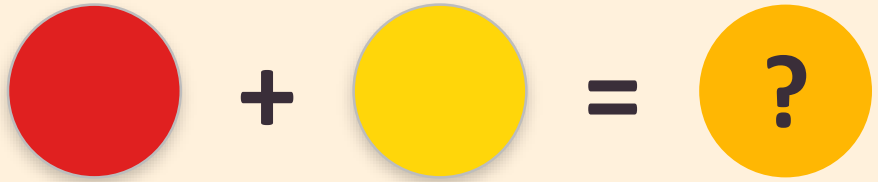
Let's talk about the ocean and clothes!



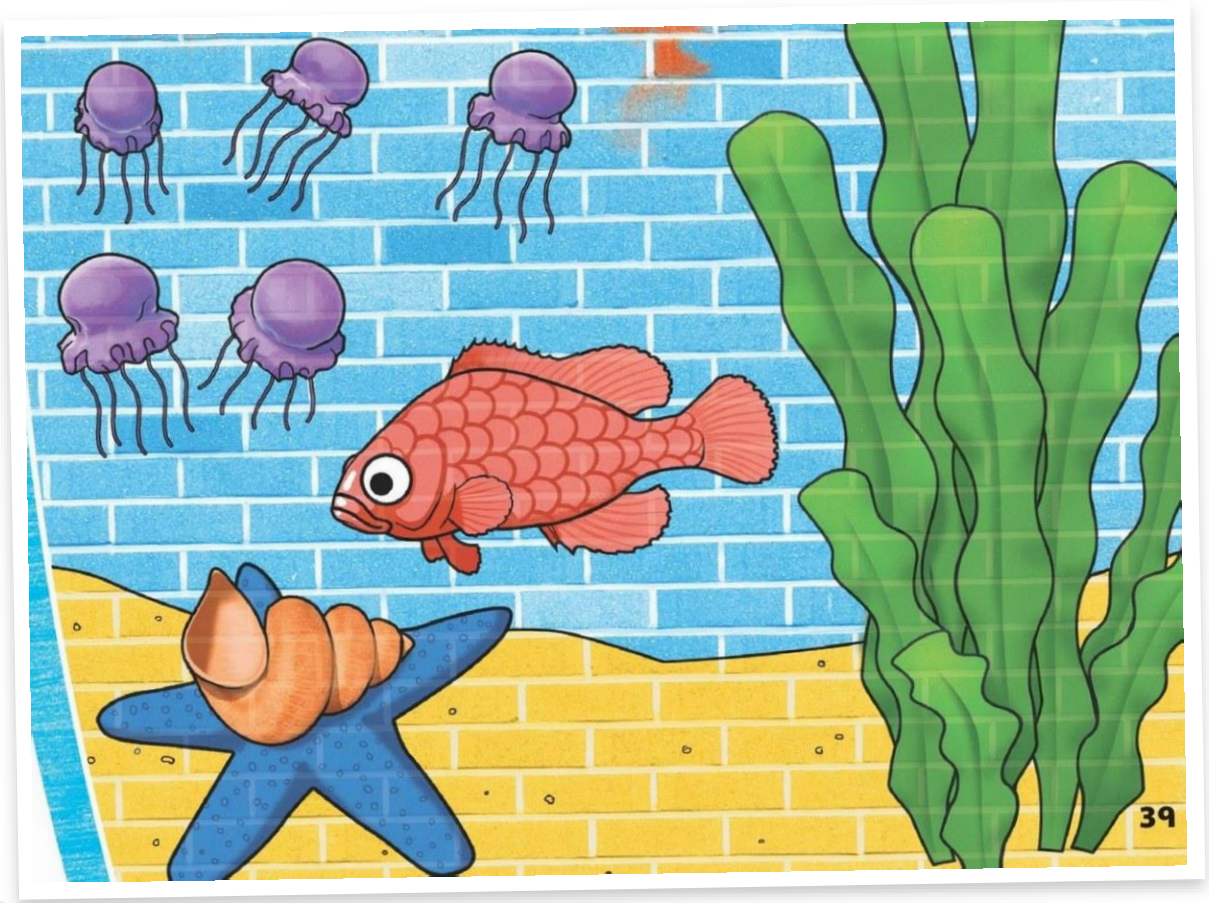
What colors do we mix?

 We mix ____ and ____ to make ____.

 We mix ____ and ____ to make ____.

 We mix ____ and ____ to make ____.

Look back at the ocean mural



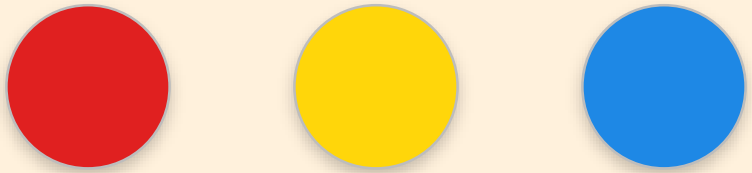
1. The sand is ____.
2. The starfish is ____.
3. The seashell is ____.
4. The fish is ____.
5. The seaweed is ____.
6. The jellyfish are ____.

orange | red | purple

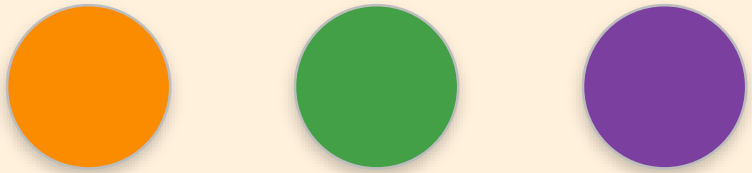
yellow | green | blue

Think and talk

What's your favorite primary color?



What's your favorite secondary color?



Would you like to paint a mural in your school? Why? / Why not?

Sing: The Starfish





Listen to the song

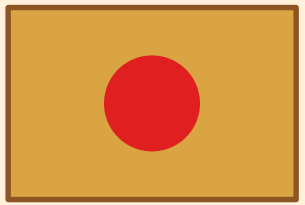
Audio 1·26

Lift up the seaweed and look under it!

Sing again with gestures!

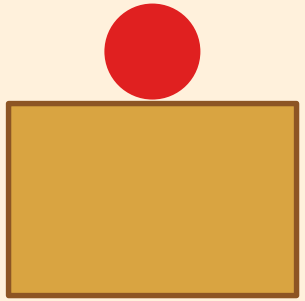
Grammar: in, on, under, next to

in



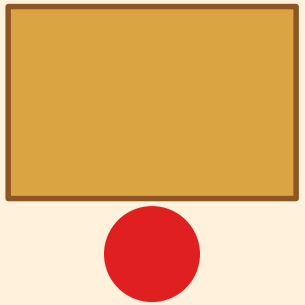
The ball is in the box.

on



The ball is on the box.

under



The ball is under the box.

next to



The ball is next to the box.

Practice with a partner



Where's the starfish?

It's in the orange seashell.

Choose a picture. Say where it is!

Look around the classroom. What can you see? Your partner points.

Clothes

Audio 1·27 Listen, point and say



jacket



shorts



sneakers



T-shirt



hat



pants

Listen: Clothes



What are your favorite clothes? What color are they?

Listen

Audio 1·28

Listen again

Audio 1·29

Number the clothes

Draw yourself at the ocean



I have a _____ _____.

There's a _____ next to me.

It's _____.

Use:

- hat
- shorts
- starfish
- seaweed
- orange

Game: Beanbag Says!

1. Listen: “Beanbag says ...”
2. Do it only if you hear “Beanbag says”.
3. Put the beanbag in, on, under or next to!

in

on

under

next to



Writing Study: Capitals and Periods

The starfish is under the seaweed.

capital letter + period

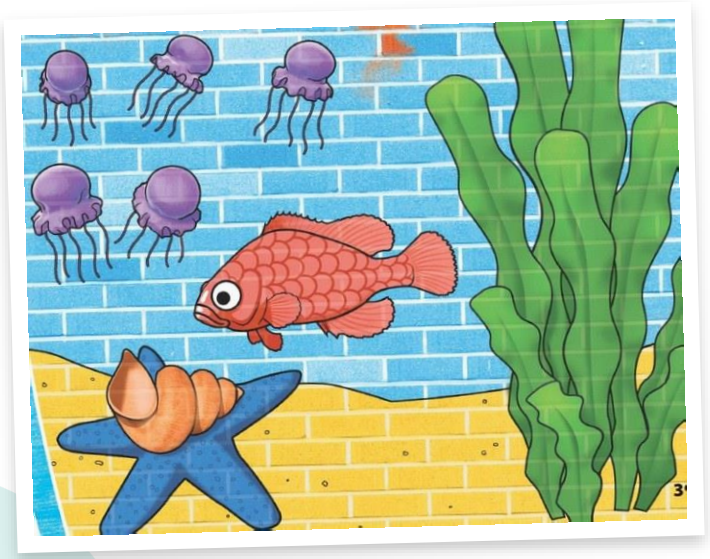
1	My hat is orange	Yes	No
2	blue and red make purple.	Yes	No
3	Green is a secondary color.	Yes	No
4	There's a big, red fish next to the seaweed	Yes	No

Where can we see colors?









Big Question 2

We can see colors in the clothes we wear.

My favorite ____ is ____.

Great Job!

Homework: write about your clothes

Workbook Unit 4, pages 34–35

