Lesson C Vocabulary and Grammar

A Unscramble the words.

1. crscoe soccer
2. absklatbel basketall
3. wsnigmim Swimming
4. ksabtoadre Skateboard
5. ntesin tennis
6. kisign Skiing

B Complete the sentences with the correct form of *go*, *ride*, or *play*.

1. I go skateboarding with my friends.
2. My sister often plays basketball.
3. We play soccer in the park on weekends.
4. I sometimes go skiing during winter vacation.
5. Sandra rides her bike to work.
6. My husband always goes running at 6 a.m.

C Write questions with *can*.

1. play / tennis / you Can you play tennis ?
2. well / swim / your parents Can your parents swim well ?
3. skateboard / you Can you skateboard ?
4. you / a bike / ride Can you ride a bike ?
5. you / the piano / play Can you play the piano ?
6. cook / well / you Can you cook well ?

D Answer the questions in **C** about yourself.

1. Yes, I can.
2. Yes they can
3. No, I can't
4. Yes, I can.
5. No, I can't.
6. Yes, I can.

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Lesson E Writing

A Match the questions to the answers.

1. Can you ski? b
2. Are we going to lunch now? d
3. Do you often play soccer? e
4. Does he always cook? c
5. How well can your dad play the piano? f
6. Are you watching the game? a

a. No, I'm not. I'm shopping.
b. No, I can't.
c. No, he doesn't. Sometimes I do.
d. Yes, we are. Let's go.
e. No, I don't.
f. He can play very well.

B Complete the questions. Use the verbs in parentheses.

Aya: Nathan, what (1) are you doing (do)?
Nathan: I'm playing the guitar.
Aya: Wow! (2) you can play (play) the guitar well?
Nathan: No, I can't. I'm learning.
Aya: (3) Do you often play (play / often) the guitar?
Nathan: Yes, I do. I play every day. (4) Do you play (play) the guitar, Aya?
Aya: No, I don't play the guitar. In my free time, I read or go running.
Nathan: (5) Can you run (run) fast?
Aya: No, not very fast. I run only two or three times a week.
Nathan: (6) Are you reading (read) anything interesting now?
Aya: Yes, I am.

C Choose one of these jobs: *a sports coach*; *a receptionist in a hotel*; *an assistant in an animal park*. Write six questions to ask in an interview.

1. Do you often play sports?
2. Can you swim well?
3. Do you like working with people?
4. Are you good at teaching sport?
5. Do you exercise every day?
6. _____?

D Answer the questions you asked in **C**.

1. Yes, I do
2. Yes, I can.
3. Yes, I do
4. Yes I am.
5. No, I don't.
6. _____

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8. You read (a movie / a book / a magazine).

C Complete the statements and questions with *can* or *can't* and a verb from the box.

cook	go	go	hear	play	play	skateboard	speak

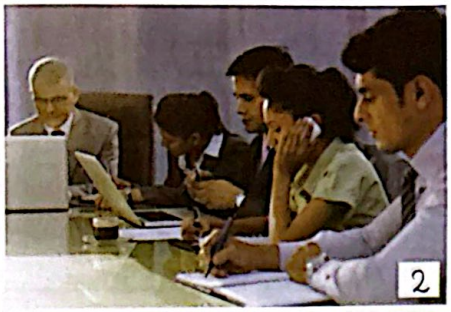
1. Laura Can't play the piano, but she wants to learn.
2. We can go shopping now. I don't have to work.
3. Can you play tennis?
4. I can't hear you. Speak up, please.
5. My friend Jose can skateboard very well. He's amazing! It's not easy.
6. Can he Speak Chinese?
7. Takumi is never in the kitchen. He can't cook well. His friends always cook for him.
8. Sam can't go to the movies. She's meeting a client.

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B GOAL Make a Phone Call

Listening

A Look at the photos. What are the people doing?







B 43 Listen to three telephone conversations. Number the photos (1–3) in the order you hear them. What information helped you number the photos?

C 43 Answer the questions. Listen again to check your answers.

1. Are Tracey and Kenny riding bikes? no, they're not. they are driving.
2. Why doesn't Kenny want to talk? Because, He is driving.
3. Does Kenny say goodbye? No, he doesn't say goodbye
4. Does Mandy know the caller? No, she doesn't know the caller.
5. Does she want to talk to him? No, she doesn't want to talk to him
6. Does Mandy want him to call back? No, Mandy doesn't.
7. Can Julia hear Ahmed? No, she can't.
8. Where is Julia? She's at home and infront of the TV.
9. Is Julia talking to friends? No, she isn't. she is watching TV.

REAL LANGUAGE

Useful telephone expressions:
Hello, this is...
Who's calling / speaking, please?
Sorry, but I'm busy.
Can I call you back?
When is a good time to call? ✓
Can you speak up? ✓

D Read the Real Language box. What telephone expressions can you use in these situations?

1. You can't hear someone. Can you speak up?
2. You don't know the caller's name. Who is calling please?
3. You can't talk at the moment. Sorry, but I'm busy. Can i call you back?
4. You're answering the phone. Hello, this is —
5. You want to speak at a different time. When is a good time to call?

PRONUNCIATION: Connected Speech

When speaking, people often connect a word ending in a consonant sound with a word starting with a vowel sound. For example: *Can_I leave_a message?*
It sounds like one word, not two.

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Can + Adverbs of Manner

Use *can* + adverbs of manner to talk about how you do something:

She **can** *play the* piano (very) ***well***.
He **can** *run* (very) ***fast***.
How well can *she play?*
How fast can *he run?*

E Write *can* or *can't* to complete the conversations.

1. **A:** (1) Can you play the guitar?
   B: No, I (2) can't, but I can sing well. (3) Can you play the song "All You Need Is Love"?
   A: No, sorry, I (4) can't. I don't know it.
2. **A:** What languages (5) can you speak?
   B: I (6) can speak Chinese, Spanish, and English.
   A: Wow! I can speak English and Spanish, but I (7) can't speak Chinese.

F Underline the correct words.

1. We can ski, but we *can* / *can't* skateboard.
2. Yes, I *can* / *can't*.
3. In soccer, you *can* / *can't* use your hands.
4. Leo can't swim *very well* / *not very well*.
5. No, I *can* / *can't*.
6. In basketball, you *can* / *can't* kick the ball.

UNIT 8

Lesson A

***Can / Could* for Polite Requests**	
Can I try it on, please?	**Could** you pass the salt, please?
Can you repeat that?	**Could** you say that again?
Can I help you?	**Could** you show me another?
Can I have the sugar, please?	**Could** you call me a taxi, please?

*You can use *can* or *could* for polite requests. *Could* is more formal than *can*.
*In English, we often add "please" at the end of the request because it is more polite.
Can and *could* are modal verbs. Do not use the

A Write requests with the words gi

1. Can / try on / this sweater / pleas
2. Could / spell / that / please?
3. Can / say / that / again?
4. Could / pass / the / milk, / pleas
5. Can / show / another dress?
6. Could / have a hamburger / ple
7. Can / have / cup of coffee / pleas
8. Could / help me?

B Check (✓) the polite or correct

1. Can I try on a blue shirt?
   ☐ No, you can't. ☐ I'm s have
2. Could I pay by cash, please?
   ☐ Yes, of course. ☐ Yes,
3. Can you help me this afternoo
   ☐ I'm afraid that I'm busy. ☐ No,
4. Could you say that again?
   ☐ Yes, sure. ☐ Yes

Lesson C

Object Pronouns	
Subject Pronoun	**Verb**
I	love(s)
You	like(s)
He	(don't /
She	doesn't) like
It	hate(s)
We	
They	

*Object pronouns come after the ve

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