D GOAL Identify Similarities and Differences

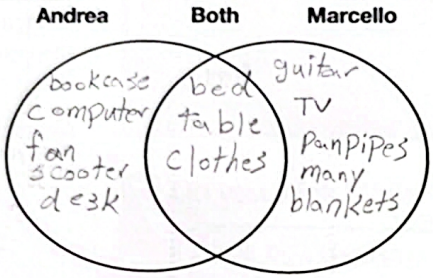
Reading

A Look at the photos. What possessions can you see?

B Read the article about John, Andrea, and Marcello. What are their jobs? Where are they from? They are from 3 countries

C Read the article again and look at the photos. Which possessions are in the rooms? Write the words in the diagram.

bed	bookcase	clothes	computer	desk	fan
guitar	many blankets	panpipes	scooter	table	TV



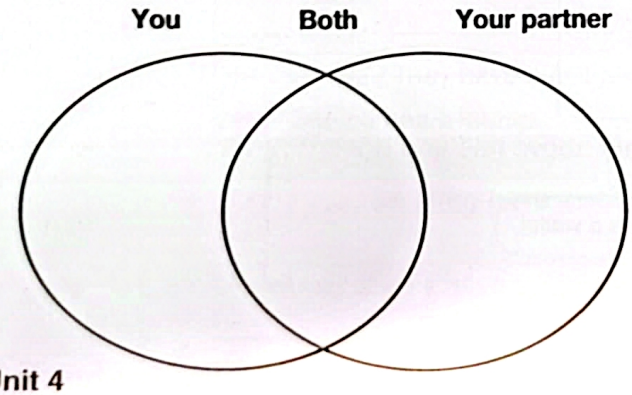
D Answer these questions.

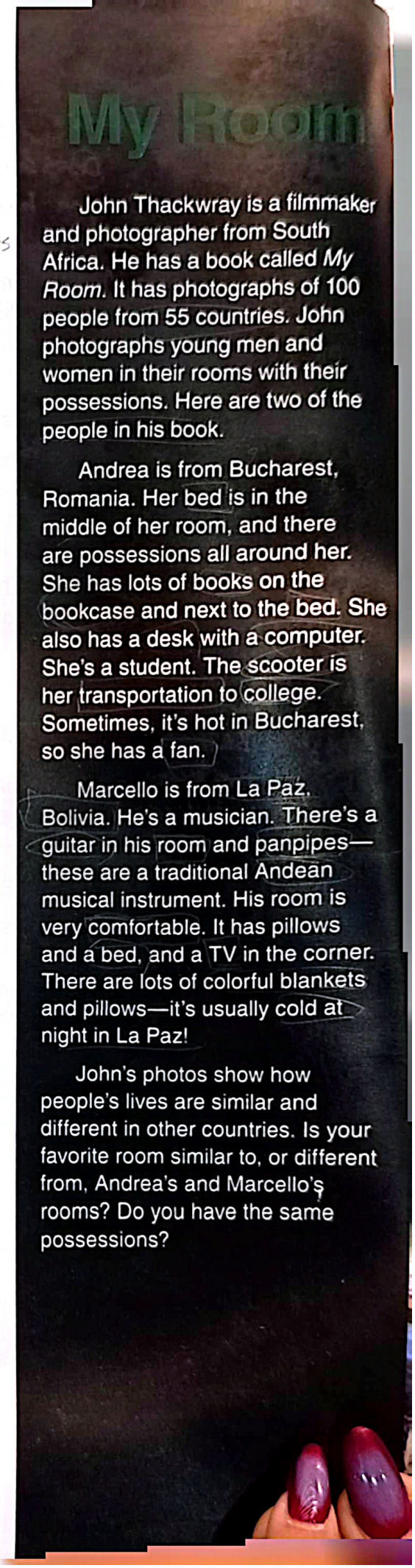
1. How many people are in John's book? There are three people.
2. How many countries are they from? There are from three countries
3. Why does Andrea have a scooter? She goes to college with it.
4. Why does she have a fan? The weather is hot
5. What are panpipes? They are musical instruments Specifically Panpipes.
6. Why does Marcello have lots of blankets? It is cold in his room.

E **MY WORLD** Answer the two questions at the end of the article. Share your answers in pairs.

GOAL CHECK

In pairs, talk about your favorite rooms and possessions. Write the objects and possessions in the diagram. What is similar about your rooms and possessions? What is different?





John Thackwray is a filmmaker and photographer from South Africa. He has a book called *My Room*. It has photographs of 100 people from 55 countries. John photographs young men and women in their rooms with their possessions. Here are two of the people in his book.

Andrea is from Bucharest, Romania. Her bed is in the middle of her room, and there are possessions all around her. She has lots of books on the bookcase and next to the bed. She also has a desk with a computer. She's a student. The scooter is her transportation to college. Sometimes, it's hot in Bucharest, so she has a fan.

Marcello is from La Paz, Bolivia. He's a musician. There's a guitar in his room and panpipes—these are a traditional Andean musical instrument. His room is very comfortable. It has pillows and a bed, and a TV in the corner. There are lots of colorful blankets and pillows—it's usually cold at night in La Paz!

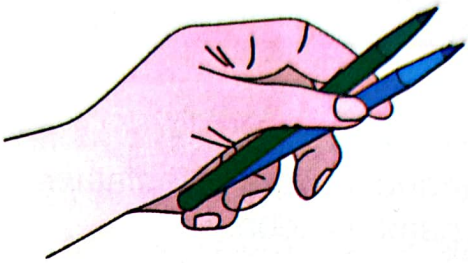
John's photos show how people's lives are similar and different in other countries. Is your favorite room similar to, or different from, Andrea's and Marcello's rooms? Do you have the same possessions?

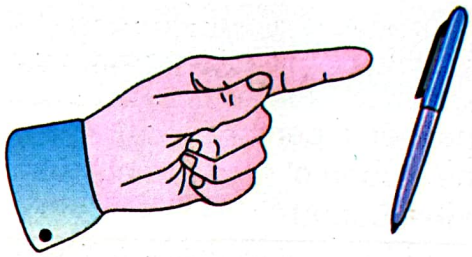
CamScanner

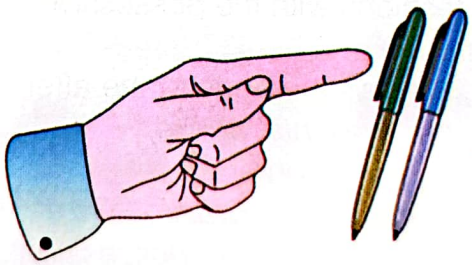
Near	....s is your pen. Is **this** your dictionary?	**These** are not my books. Are **these** your sunglasses?
Far	**That** is your bag. Is **that** your notebook?	**Those** are not my dogs. Are **those** your bags?
*Use *this* and *these* + noun to talk about things close to the speaker. Use *that* and *those* for things far from the speaker.		

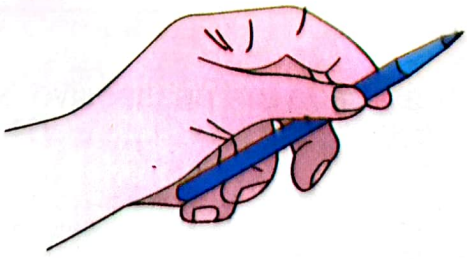
A Match the words to the four pictures.

this pen that pen these pens those pens

1. 
These are pens

2. 
That is a pen.

3. 
Those are pens.

4. 
This is a pen

B Write *this*, *that*, *these*, or *those* to complete the sentences.

1. There's a red car over there. Is That car yours?
2. It's right here. This bag is Michael's.
3. Are these your books on this bookcase?

glasses are at my house



_____ the window.

_____ my bag.



_____ two chairs.



_____ the TV.

_____ the table.

CamScanner

	it	we	they
	its	our	their

objects,

r books.
here.
'er is a teacher.
'm for both
others

plete the

family. This is
husband. They
____ names are

ents?
ıy stepfather.
ı.

ouse (more than

the possessive *'s*.

apostrophe after
' books
ı of *is*:
n Brazi

Lesson C

Have, Has	
Statements	**Negative**
I / You / We / They **have** a phone. He / She / It **has** food.	I / You / We / They **don't have** a phone. He / She / It does**n't have** food.
***Yes / No* Questions**	**Short Answers**
Do I / you / we / they **have** a phone? Does he / she / it **have** food?	Yes, I / you / we / they **do**. No, I / you / we / they **don't**. Yes, he / she / it **does**. No, he / she / it **doesn't**.

E Complete the sentences with *have* or *has*.

1. Jaime ___has___ a new laptop.
2. Do you ___have___ a cell phone?
3. I don't ___have___ an interesting book.
4. Does Lee ___has___ a TV?
5. Sofia ___have___ sunglasses.

UNIT 5

Lesson A

Simple Present

Use the simple present to talk about:

- daily activities and routines: *Every day, I start work at nine o'clock.*
- permanent situations: *She lives in San Francisco.*

Statement		
I / You / We / They	**start**	...k at nine o'clock.

CamScanner

Review

A Write sentences with *this* or *these*.

1. keys / Nicole These are Nicole's keys.
2. backpack / my sister This is my sister's backpack.
3. pens / Mr. Hayashi There are Mr. Hayashi's pens.
4. sunglasses / Darren There are Darren's sunglasses.
5. camera / Do-yun This is Do-yun's camera.
6. water bottle / my friend This is my friend's water bottle.

B Complete the conversations with the words in the box.

aren't | His | isn't | Michelle's | That's | this | those

1. **Jamie:** Hi Fatima, is **(a)** this your car?
   Fatima: No, it **(b)** isn't. My car is over there.
   Jamie: Is it **(c)** Michelle's car?
   Fatima: No. Her car is red. I think it's David's. **(d)** His car is this color.
2. **Mr. Singh:** Excuse me, are **(e)** those your keys?
   Mr. Reid: No, they **(f)** aren't. My keys are in my pocket. Maybe they're Ms. Chang's.
   Mr. Singh: Where is she?
   Mr. Reid: (g) That's her over there.

C Match the questions to the answers.

d	1. Do you have a pen?	a.	Yes, they do.
f	2. Does Martina have a brother?	b.	No, she doesn't. It's very messy.
a	3. Do your friends have laptops?	c.	No, I don't. It's old and useless.
b	4. Does Leah have a tidy house?	d.	Sorry. No, I don't. I have a pencil.
e	5. Does your brother have a TV?	e.	No, he doesn't.
c	6. Do you have a good phone?	f.	Yes, she does. His name is Samuel.

D Circle the correct word.

1. I (has / have) a bed and a desk in my bedroom.
2. (Does / Do) Monica (has / have) an English dictionary?
3. We (doesn't / don't) (has / have) a big house.
4. My brother (has / have) a beautiful Spanish guitar.
5. (Does / Do) you (has / have) a big kitchen in your house?
6. Ali (doesn't / don't) (has / have) his bus pass with him.

CamScanner

Lesson C Vocabulary and Grammar

A Underline the adjectives in the sentences. Are the adjectives **P** (positive) or **N** (negative)?

1. These headphones are great! P
2. This video is boring. N
3. This phone is useless. N
4. This book is very interesting. N
5. These sunglasses are horrible. P
6. This water bottle is very useful. P

B Circle the correct adjective to complete the sentences.

1. I'm (happy / sad) with my new phone. It's great!
2. This bag is (boring / horrible). It's ugly.
3. Is the class (interesting / useless)?
   Yes, it is. I love it.
4. This book is good, but it's (sad / horrible).
5. Is your new computer good?
   No. It's (useful / useless).
6. These sunglasses are (happy / great). I love them!

C Match the questions to the answers.

c	1. Do you have a dictionary?	a.	Yes, they do. Only one doesn't.
a	2. Do your friends have phones?	b.	Yes, she does.
d	3. Does your father have a camera?	c.	No, I don't. I use my phone.
f	4. Do you have the keys?	d.	No, he doesn't.
b	5. Does Kristina have that bag, too?	e.	No, they don't. It only has one bedroom.
e	6. Do Martha and Abel have a big apartment?	f.	Yes, I do. They're in my bag.

D Complete the sentences with *have*, *don't have*, *has*, or *doesn't have*.

1. Leo has a new laptop.
2. Mom doesn't have the keys.
3. I don't have my bus pass with me.
4. The students have their books now.
5. We don't have a car.
6. Farid has nice sunglasses.
7. Suki doesn't have her wallet. It's in the apartment.

CamScanner