■ Unit 5 – Say How Things Could Be Different

■ Warm-Up Questions

1. What kinds of animals are in danger in your country?
2. Have you ever visited a zoo or a natural park? What animals did you see?
3. Do you think humans are responsible for protecting animals? Why or why not?
4. What could happen if one species of animal became extinct?
5. Can you name any animals that are being protected by conservation programs?

■ Vocabulary: Blue Words from the Text

Here are the key words with English-to-English definitions:

species — groups of animals or plants that are similar in some ways.
alive — living; not dead.
extinct — a plant or animal that no longer exists.
discovery — something that is found or learned for the first time.
disaster — a terrible event that causes great damage or loss of life.
terror — a feeling of great fear.
rescue — to save someone or something from danger or harm.
hero — a person who is admired for saving others or showing great courage.
relationship — a connection or link between people, ideas, or things.
survive — to continue to live, especially after a dangerous situation.

■ Word Bank: Protecting Species

concerned — worried or interested about something.
conservation — the protection of nature and wildlife.
critically — in an extremely serious way or to a high degree.
endangered — in danger of becoming extinct.
preservation — keeping something safe and in its original condition.
protection — keeping someone or something safe from harm.
threatened — in danger because of harmful situations or actions.
vulnerable — easily hurt or harmed; not strong or protected.

■ Grammar Practice: Passive Voice + Vocabulary Use

Use the new vocabulary words to complete these sentences. Try to use the **Passive Voice** (is/was + past participle). Example: Many animals **are protected** by organizations.

1. Many species _____ (protect) by conservation groups around the world.

2. The last wild tiger _____ (see) in this area ten years ago.
3. A new plant species _____ (discover) by scientists last month.
4. Many forests _____ (destroy) because of fires and climate change.
5. The injured bird _____ (rescue) by animal lovers yesterday.
6. National parks _____ (create) to help preserve endangered species.
7. Some animals _____ (consider) critically endangered now.
8. Important discoveries _____ (make) every year to save wildlife.

■■ Speaking Practice: Use It!

Work in pairs or small groups. Use the new vocabulary in your answers. Try to use the **passive voice** naturally.

1. How are endangered animals protected in your country?
2. What has been discovered recently about the environment?
3. Why do you think some animals are becoming extinct?
4. How can people be heroes for nature and the planet?

■ Challenge Task

Write 5 sentences about animals or nature using at least one word from the Word Bank and one passive verb. Example: ‘Polar bears are threatened by global warming.’