WORLD ENGLISH 1 · 3rd Edition

Unit 3
Going Places

Session 1: A · B

Adult class · 5 learners · 60 minutes



Today’s roadmap

1 min · Class plan



0–8 min

Ice breaker

Pack My Suitcase: a memory game

8–12 min

Lead-in

Unit photo, questions and goals

12–22 min

A · Vocabulary

To-do list and travel words

22–32 min

A · Grammar

Possession: mine, yours, belongs to

32–38 min

A · Goal check

Whose is it? Find the owner

38–46 min

B · Listening

A tourist in Buenos Aires

46–58 min

B · Communication

Intonation and travel information

58–60 min

Wrap-up

I can… and home practice

Ice Breaker: Pack My Suitcase

2 min · Whole class

Stand in a circle
Chairs to the walls.

Say a sentence
“I’m going to Rome and I’m taking my passport.”

Pass the ball
Repeat all items and add one more.

Help each other!
Nobody is out. Count the items.

Language to use

I’m going to ___ and I’m taking my ___ .

…my passport and my camera.

Three trips, three suitcases.

Three trips

6 min · Circle game



Round 1

I’m going on a trip to the beach…



Round 2

I’m going on a trip to the mountains…



Round 3

I’m going on a trip to a big city…

Finale

How many items can the class remember?

Look at the photo

2 min · T–Ss



A taxi driver takes tourists through the streets of Camagüey, Cuba.

Do you ever take taxis?
Why?

When you travel, what transportation do you normally use?

Unit 3 goals

1 min · T–Ss

A	Talk about Your Possessions	Session 1
B	Ask for and Give Travel Information	Session 1
C	Ask for and Give Advice	Session 2
D	Plan a Vacation	Session 2 · background
E	Describe a Place	Session 2

My Vacation: to-do list

3 min · Pairs → Class

My Vacation – To do

1. Pack: luggage (clothes, sunblock, sunglasses, camera); carry-on bag (passport, phone, charger)

2. Exchange money: $300 into Thai baht

3. Take a taxi to the airport

Flight details: Thai Air 768 to Bangkok. Check-in: 12:05. Flight leaves: 2:05.



Where is the vacation?

What time is the flight? When is check-in?

Fill in the blanks

4 min · Individual → Class

1



___ your luggage.

2



Don’t check in your ___ bag.

3



Put on ___ .

4



Go to the ___ desk.

5



Don’t forget your ___ !

6



Take a ___ for your phone.

7



___ your money.

8



Let’s ___ a taxi.

Travel words

3 min · T–Ss → Pairs

- luggage
- carry-on bag
- sunblock
- sunglasses
- passport
- charger
- exchange money
- check-in desk

MY WORLD

When you travel, what possessions do you take? Tell a partner.

Grammar: possession

3 min · T–Ss

Possessive ’s	Possessive adjective	Possessive pronoun	belong to + object
X	**my**	**mine**	**me**
X	**your**	**yours**	**you**
Tim’s passport	**his**	**his**	**him**
My sister’s bag	**her**	**hers**	**her**
X	**our**	**ours**	**us**
My parents’ bag	**their**	**theirs**	**them**

REAL LANGUAGE **Whose … is this?** **Whose keys are these?**

Whose is it?

3 min · Individual → Pairs

D Complete the conversations

1. A: Excuse me, is this ___ bag? B: No, it's not ___ .

2. A: Is this Anna's bag? B: No, ___ is green.

3. A: ___ ticket is this? B: I think it ___ Shawn.

E Whose …? It belongs to …

Whose passport is this? (Ali) → It belongs to Ali. It's his.

2. Whose keys are these? (my)

3. Whose camera is this? (my sister)

4. Whose bags are these? (John and Lucy)

5. Whose tickets are these? (Logan and you)

Anna, Bill and Jim

4 min · Listen → Group

Anna: OK, do we have everything? I have my passport. Whose ticket is this?

Bill: It's mine! And those are my sunglasses. Can you pass them to me?

Jim: Sure, here you go. And is this sunblock yours?

Bill: No, it's not mine.

Anna: It's mine. Whose camera is this?

Jim: It's mine. Well, it belongs to my brother, but I need it for our trip.

Listen

Audio 13. Who owns what?

camera · passport · sunblock · sunglasses · ticket

Goal Check: Is this yours?

6 min · Mingle

- Give an item to the teacher
- Take someone else's item
- Find the owner!

It's mine. / It's hers. / It belongs to him.

Is this your watch?

Does this watch belong to you?

A tourist in Buenos Aires

2 min · T–Ss



The La Boca neighborhood of Buenos Aires, Argentina

tourist = a person who visits a place

- [ ] Airport check-in
- [ ] Immigration
- [ ] Restaurant
- [ ] Car rental
- [ ] Hotel reception

Listen and write the information

6 min · Individual → Pairs

BOARDING PASS

Destination: Buenos Aires

Seat number: ____

Boarding time: ____

Gate number: ____

CAR RENTAL

Booking number: ____

Length of rental: ____ days

Cell phone: ____

Address in Argentina: ____ , Avenida Brasil

HOTEL CHECK-IN

Last name: ____

Number of nights: ____

Single ☐ Double ☐

Room number: ____

Rising and falling intonation

4 min · T–Ss → Pairs

1. Would you like a window ↗ or aisle ↘ seat?
2. Is this bag to check in ↗ or carry on ↘?
3. Do you spell that L-E-E ↗ or L-I ↘?
4. Is it for one night ↗ or two ↘?

Two options?

The voice goes up on the first option and down on the second.

Travel information

5 min · Pairs

1. First name
2. Middle initial(s)
3. Last name
4. Date of birth
5. Nationality
6. Country of residence
7. Contact number
8. Date of arrival
9. Number of nights
10. Type of room (single / double?)
11. Reason for visit (business / vacation?)

Goal Check: travel information

3 min · Pairs

What is his last name?

His last name is …

Her contact number is …

She arrives on …

Work with a new partner. Ask about your previous partner.

Wrap-up: I can…

2 min · T–Ss

- talk about my possessions (my / mine / belongs to)
- use travel vocabulary (luggage, passport, charger…)
- ask for and give travel information
- use rising and falling intonation in two-option questions

Home practice

Write 5 sentences about your possessions (It's mine…) and 5 questions to ask a hotel receptionist.