Small Changes, Big Difference

Unit 8: Conservation | Session 2

Too many / too much + adverbs of manner





Today's plan

Use too many, too much, a few, a little, enough

Act out adverbs of manner: quietly, carefully, slowly...

Get ready to read about small changes (Lesson D)

Lesson timeline (60 min)

Review	15 min
Lead-in game	4 min
Quantifiers	10 min
Adverbs + charades	10 min
Speaking	8 min
Reading preview	5 min
Writing + wrap-up	8 min

Review: if + will

15 min

1 If I will see a turtle, I will take a photo.

2 If we recycle, we saves energy.

3 What will happen if the sea gets warmer?

4 If it rains, we won't go to the park.

5 We will clean the beach, if people help us.

6 If you don't stop, the lake will gets dirty.

Homework check: read your six if + will sentences to a partner.

Which sentences have a mistake? Fix them. Then play Domino Sentences!

GAME: Too many or too much?

4 min



plastic bottles



cars



water we waste



pollution



trash



paper

In your city, are there too many ... or is there too much ...? Race: say 3 sentences in 30 seconds!

Quantifiers

5 min

countable (cars, trees)	uncountable (water, pollution)
too many	too much
many / a lot of	much / a lot of
a few / only a few	a little / only a little
not enough / enough	not enough / enough

There are too many cars. There is too much pollution. We have enough water.

Practice: quantifiers

5 min

1 We make too _____ trash. (many / much)

2 There are only _____ tigers left. (a few / a little)

3 There is _____ pollution in big cities. (a lot of / a few)

4 Do we have _____ clean water? (enough / too many)

5 There aren't _____ trees in my street. (much / many)

6 I have only _____ time to help. (a little / a few)

How do we do it?

5 min

adjective + -ly
quiet > quietly
careful > carefully
slow > slowly
loud > loudly

Irregular
good > well
fast > fast
hard > hard
early > early

Please walk **quietly** in the forest.
The farmer works **hard** to protect his crops.
We must use water **carefully**.

GAME: Charades!

5 min

How to play

1. Pick a verb card and an adverb card.
2. Act it out without speaking.
3. Your team guesses: Are you eating slowly?
4. **Correct guess = 1 point.**

VERBS

eat | walk | talk | sing | drive | dance | carry a bag

ADVERBS

slowly | quietly | quickly | angrily | happily | carefully | sadly

Best actor wins a prize!

GAME: Press conference

8 min





Work in pairs: a reporter and a conservationist

1. Choose an endangered animal or tree.
2. Reporter asks: What is the problem? What will happen if we do nothing?
3. Conservationist answers with if + will, too many / too much and adverbs.
4. Switch roles.

The class votes for the best conservationist!

Reading preview: small changes

5 min



Before you read: What small change can you make to help nature?

reduce	make something smaller or less
reuse	use something again
habit	something you do often, without thinking
community	the people who live in one place
make a difference	change things in a good way

Write about an issue

4 min

1. **Topic sentence**
2. **The problem + cause (and / so)**
3. **The result (if + will)**
4. **Your solution**

Plastic pollution is a big problem in my city. People use too many plastic bags, **so** the streets are dirty, **and** animals eat plastic. **If we use cloth bags, we will make less trash.** We should also recycle more.

Homework: write 60-80 words about an environmental issue in your city. Use and, so, if + will and one quantifier.

Wrap-up and homework

4 min



Exit ticket

Write two sentences: one with too many and one with too much.



Homework

Write your paragraph and read Lesson D: Making a Difference.



Joke of the day

What do you call a tree that loves recycling? A re-leaf!

Eco-hero award: the class chooses the best conservationist from the press conference!

