Protecting Our Planet

Unit 8: Conservation | Session 1

If we..., we will...





Today's plan

Learn words about climate change and nature

Use if + present, will + verb to talk about consequences

Listen to a radio program about the bluefin tuna

Lesson timeline (60 min)

Review	15 min
Game + words	9 min
Conditionals	13 min
Chain game	5 min
Listening	11 min
Pronunciation	4 min
Wrap-up	3 min

Review: Unit 7

15 min

1 Plastic _____ (throw) away every day.

2 My clothes _____ (wash) by my mum when I was a child.

3 Make a question: Tea is grown in India.

4 Say with stress: My clothes were always washed.

5 Use two sequence words to describe your morning.

6 Tell your partner what your country is known for.

Homework check: read your passive sentences to a partner (5 min).

GAME: Beat the clock! Teams race to answer (6 min). Then class check (4 min).

GAME: Myth or fact?

3 min

1 Plastic bottles break down in a few days.

2 A blue whale is the biggest animal on Earth.

3 Turning off the tap while you brush your teeth saves water.

4 Glass can be recycled again and again.

5 Trees make our air cleaner.

6 Pandas eat meat every day.

FACT
stand up!

MYTH
stay seated!

Words about nature

6 min

climate change

changes in the weather of the Earth over many years

pollution

dirty or harmful things in the air, water or land



endangered

in danger of dying out



extinct

not alive anywhere in the world now

recycle

use materials again to make new things



protect

keep safe from harm

If we..., what will happen?

4 min



We use fewer plastic bags



Less trash goes into the sea



Sea animals stay safe

If we use fewer plastic bags, less trash **will go** into the sea.
If we don't protect the sea, more animals **will disappear**.

Real conditionals: form

4 min

+	**If + present simple, will + base verb**	If we recycle, we will save energy.
-	**If + don't / doesn't, won't + base verb**	If we don't stop, the ice won't last.
?	**What will happen if + present simple?**	What will happen if the sea gets warmer?
<>	**The two parts can change places (no comma)**	We will save energy if we recycle.

Practice: if + will

5 min

1 If we _____ (not protect) forests, many animals _____ (lose) their homes.

2 If you _____ (recycle) paper, you _____ (help) save trees.

3 What _____ (happen) if the ice _____ (melt)?

4 The river _____ (get) cleaner if people _____ (stop) throwing trash in it.

5 If I _____ (take) the bus, I _____ (not make) pollution.

6 If we _____ (use) less water, there _____ (be) enough for everyone.

GAME: Chain reaction!

5 min

Rules

1. A says: If I forget my bag, I will buy a plastic bag.
2. B takes the end and says: If I buy a plastic bag, it will end up in the sea.
3. C continues... and so on.

Stop the chain if someone hesitates for 5 seconds!

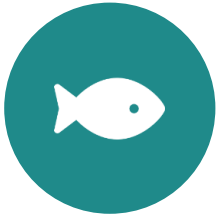


Teams of 4. The longest correct chain wins!

Radio program: the bluefin tuna

3 min

overfishing	catching too many fish
fisherman	a person who catches fish
ocean	a very large area of sea
population	all the animals of one kind in a place
ban	a rule that says you cannot do something



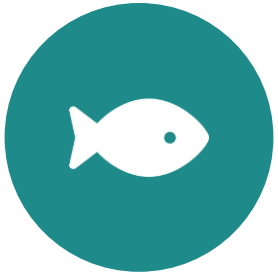
Predict: What problems do you think the bluefin tuna has?

Listen to the program

8 min

3 min **Listen 1: gist**

What is the main problem for the bluefin tuna? What causes it?



5 min **Listen 2: detail**

What can people and governments do to help? Write two ideas. Then compare with a partner.

Use if + will to say your ideas!

Phrases in sentences

4 min

If we protect the ocean | the fish will come back.
If we stop overfishing | the tuna population | will grow.

1

We say sentences in short phrases (groups of words).

2

We pause a little between phrases.

3

The most important word in each phrase is stressed.

Wrap-up and homework

3 min



Exit ticket

Write one if-sentence about your city: If..., ... will ...



Homework

Write six if + will sentences about protecting nature.



Joke of the day

Why did the tuna refuse to go to school? It was already in a school of fish!

Next time: too many / too much, adverbs of manner and charades!