SESSION 2 ROADMAP

60 min · Class plan



0–15 min

Review

Pair quiz and error hunt on Session 1

15–23 min

C · Adjectives

Describe people and jobs

23–32 min

C · Grammar

be + adjective (+ noun)

32–40 min

C · Conversation

Elsa & Graham, goal check

40–45 min

D · Background

The Best Job in the World: preview only

45–53 min

E · And / but

Summer jobs and writing skill

53–60 min

E · Goal check

Write and share a description

QUICK REVIEW: PAIR QUIZ

7 min · Pairs

Introduce your partner

This is ___. He’s / She’s from ___.

Ask 3 Wh- questions

What … ? Where … ? How old … ?

Short answers

Is she a nurse? Are you from Peru?

Nationalities

Peru · Ireland · Jordan · Brazil

ERROR HUNT

8 min · Pairs → Class

- She are a doctor.
- Where you are from?
- He isn’t a teachers.
- How old is you?
- They is from Mexico.

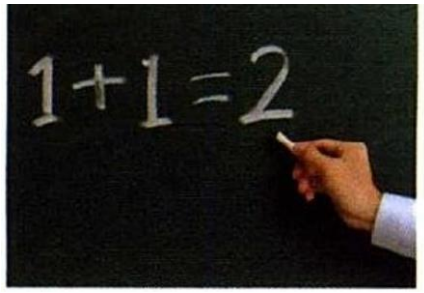


Find and fix the mistake!

Then say which rule it breaks.

DESCRIBING PEOPLE AND JOBS

4 min · T–Ss



easy



sad



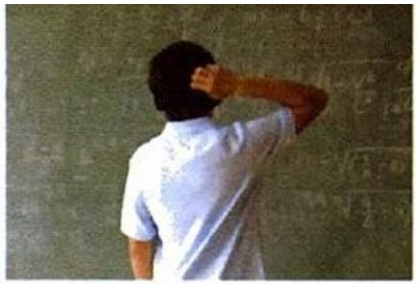
boring



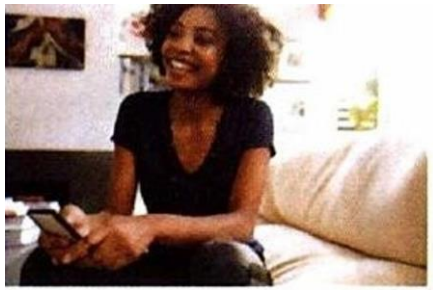
rich



dangerous



difficult



happy



interesting



poor



safe

What's a boring subject? Who's a rich person? What's a dangerous job?

POSITIVE OR NEGATIVE?

4 min · Pairs

easy	sad	boring	rich	dangerous
difficult	happy	interesting	poor	safe



Positive



Negative

B: Which adjectives describe … people? occupations? both?

PICK THE ADJECTIVE

3 min · Individual → Pairs

1. Dan is a travel agent. His job is **interesting / boring**

2. Gabriela is a police officer. Her job is **safe / dangerous**

3. Mario's job does not pay a high salary. He is **happy / unhappy**

4. Ismael is a doctor. He is **rich / poor**

5. Yuki is a teacher. Her job is **easy / difficult**



WORD FOCUS

salary

money earned through work

GRAMMAR: BE + ADJECTIVE

3 min · T–Ss

Subject | be | adjective

You are happy. My job is interesting.

Subject | be | a / an | adjective | noun

You are a happy person. It is an interesting job.

Remember: an before a vowel sound!

PRACTISE THE PATTERN

2 min · Individual → Pairs

Unscramble the sentences

1. job / friend’s / is / My / dangerous.

2. is / interesting / person. / Kim’s / friend / an

3. your / happy? / brother / Is

4. rich / is / not / man. / a / My / father

Make them true for you

1. My best friend is an _____ person.

2. My job is _____.

3. My classes are _____.

4. My city is _____.

ELSA MEETS GRAHAM

5 min · Listen → Pairs

SPEAKING STRATEGY: Starting a Conversation

Nice to meet you.	Nice to meet you, too.
Where are you from?	I'm from (the US).
What do you do?	I'm (an engineer).
What's your job like?	It's (interesting). / Is it (exciting)?



Listen

What are their jobs?

Elsa → ?

Graham → ?

What adjectives describe the jobs?

GOAL CHECK: DESCRIBE A JOB

3 min · Pairs



Think of a person you know.

Tell your partner his / her job and describe the job.

My friend Ali is a nurse.

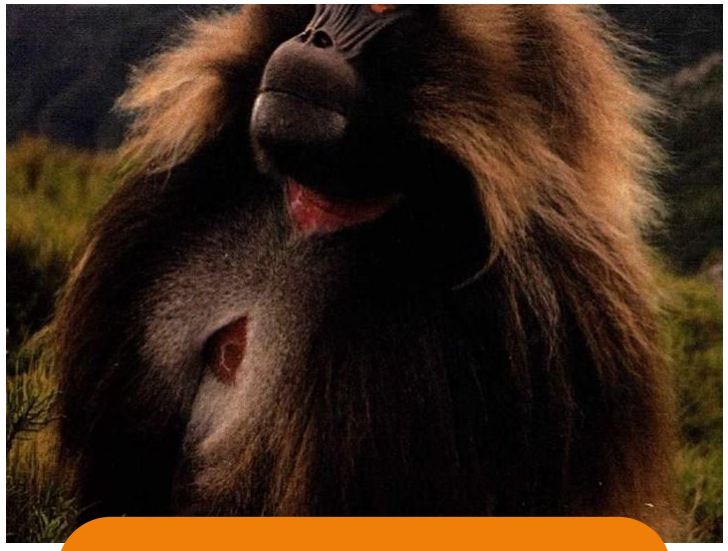
His job is interesting, but it's difficult.

What's his job like?

Is it dangerous?

THE BEST JOB IN THE WORLD

5 min · Background only



Animals & photos



Nature & children



Maps & Patagonia

Predict! I think the article will talk about _____.

At home: read pages 10–11

SUMMER JOBS FOR STUDENTS

4 min · Pairs → Class

ARE YOU A STUDENT? Jobs for July and August!



Summer school assistant
Play sports and games with children



Waiters at a pizza restaurant
At lunchtime and in the evening



Cashier in a supermarket
The pay is good!

Talk with your partner

Which adjectives describe the three jobs?

Which job is good for you? Why?

This job is good for me because …

WRITING SKILL: AND / BUT

4 min · T–Ss → Pairs

AND

extra information

My name’s Tanya and I’m 20 years old.

BUT

different information

I’m from Australia, but I’m in Toronto now.

And or but?

1. Angeline is from Brazil ___ she’s 18 years old.
2. Asef is a student in England, ___ he’s from Jordan.
3. My mother is Spanish, ___ my father isn’t.

GOAL CHECK: WRITE ABOUT YOU

7 min · Solo → Groups

Write about your:

- name
- country
- occupation
- age

+ other interesting information!

Model

Hi, I'm Andrés Ruzo. I'm from Peru, but I live in the US. I'm a scientist and a National Geographic Explorer.

Join short sentences with and / but. Then share in small groups.

UNIT 1 WRAP-UP

2 min · T–Ss

- **A** Meet people
- **B** Ask for personal information
- **C** Describe people and occupations
- **D** Compare people’s jobs (reading at home)
- **E** Write a personal description



At home

Finish your description.

Read Lesson D, pages 10–11.