WORLD ENGLISH 1 · 3rd Edition

Unit 1
People



Session 1: A · B

Session 2: C · D · E

Adult class · 5 learners · 60 minutes

Today’s roadmap

60 min · Class plan



0–8 min

Ice breaker

Four Corners: what kind of person are you?

8–12 min

Lead-in

Unit photo, questions and goals

12–22 min

A · Vocabulary

Jobs and countries on the map

22–32 min

A · Grammar

be, short answers, Sean & Claudia

32–38 min

A · Goal check

New identity: meet and introduce

38–48 min

B · Listening

Nationalities and word stress

48–58 min

B · Wh- questions

Ask for personal information

58–60 min

Wrap-up

I can… and home practice

Ice Breaker: Four Corners

2 min · Whole class



Make some space

Stand up! Chairs to the walls.



Read two choices

Walk to the corner you like.



Tell your corner

“I’m a coffee person.”



Last round: selfie!

Everyone together. Smile!

Language to use

I’m a coffee person.

I’m not a morning person.

Are you a cat person?

Yes, I am. / No, I’m not.

This is be: our grammar today!

Which corner are you?

6 min · Move & talk

1



Coffee

or



Tea

2



Mountains

or



Beach

3



Morning person

or



Night owl

4



Cat person

or



Dog person

5



Cook at home

or



Eat out



Finale: group selfie!

How are you today?

Look at the photo

2 min · T–Ss



Two friends take a selfie at a concert in Pula, Croatia.

Who are these people?

Are they happy?

How are you today?

Are you happy?

Unit 1 goals

1 min · T–Ss

A	Meet People	Session 1
B	Ask for Personal Information	Session 1
C	Describe People and Occupations	Session 2
D	Compare People’s Jobs	Session 2 · background
E	Write a Personal Description	Session 2

Where are they from?

3 min · T–Ss



Norma
Mexico



Gabriela
Peru



Frank
Ireland



Marie
France



Yaseen
Jordan



Luis
Brazil



Kaya
South Africa



Cho
South Korea



Nanako
Japan



Nicolas
Australia

What does she / he do?

2 min · T–Ss

- chef
- dancer
- journalist
- musician
- photographer
- pilot
- police officer
- student
- teacher
- travel agent

REAL LANGUAGE

What does she / he do?

asks about a person's job.

Fill in: Norma is from _____ and she's a _____.

Use the map people and the words in the box. Then compare with a partner.

Check: what do they do?

2 min · Class check



Norma
a dancer



Gabriela
a photographer



Frank
a police officer



Marie
a student



Yaseen
a pilot



Luis
a teacher



Kaya
a musician



Cho
a chef



Nanako
a journalist



Nicolas
a travel agent

Talk about the people

3 min · Pairs

Where is Norma from?

Norma is from Mexico.

What does she do?

She’s a dancer.

Your turn!





Student A: ask about 1 – 5

Student B: ask about 6 – 10

Where is …? What does he / she do?

Word Bank: more jobs

Extra · Groups

- accountant
- artist
- computer programmer
- construction worker
- designer
- doctor
- electrician
- firefighter
- mechanic
- nurse
- receptionist
- salesperson

Choose your top 3 jobs and your 3 least favourite. Compare and say why!

Grammar: be

2 min · T–Ss

Affirmative ✓		
I	am / ’m	a student.
You / We / They	are / ’re	from Mexico.
He / She / It	is / ’s	a dancer.

Negative ✗		
I	am not / ’m not	a student.
You / We / They	are not / aren’t	from Mexico.
He / She / It	is not / isn’t	a dancer.

Every English sentence needs a verb, and be is number one!
I’m a teacher. I’m not a chef. What about you?

Yes / No questions

2 min · T–Ss

Question → Short answer

Are you / they Mexican?
Yes, I am. / No, I’m not.

Are they Mexican?
Yes, they are. / No, they aren’t.

Is he / she Mexican?
Yes, he is. / No, he isn’t.

Match the question to the answer

1. Are you a doctor?
2. Is she from China?
3. Is Ben from London?
4. Are Mario and Teresa students?

a. Yes, he is.
b. No, she isn’t.
c. Yes, they are.
d. No, I’m not. I’m a nurse.

Sean meets Claudia

3 min · Pairs

Sean: Hi, my name's Sean.

Claudia: Nice to meet you, Sean. I (1)___ Claudia, from Chile.

Sean: (2)___ you from Santiago?

Claudia: Yes, I (3)___. And you? Where are you from?

Sean: I'm from Toronto, but I (4)___ a student here.

Claudia: My brother (5)___ a student at NYU.

Sean: (6)___ he here?

Claudia: No, he (7)___. Are you here with friends?

Sean: Yes, I am. We (8)___ at that table. Come and meet them! This is Claudia. She (9)___ from Chile. They (10)___ also students at NYU.

REAL LANGUAGE

Nice to meet you.

Say it when you meet someone for the first time.

Listen and check

Audio 2. Then practise in pairs and switch roles.

When we meet someone…

1 min · T–Ss

1



Make eye contact

2



Smile

3



Shake hands

4



Say “Nice to meet you”

5



Use the person’s name

Is it the same in your country? What do people do when they meet?

Say it short! Contractions

2 min · T–Ss

I am	→ **I'm** Claudia.	He is	→ **He's** from New York.
She is not	→ **She isn't** a teacher.	They are	→ **They're** students.
We are not	→ **We aren't** from the US.	You are	→ **You're** from Santiago.

Listen, circle what you hear, then repeat.

Goal Check: Meet People

6 min · Mingle

1. **Choose a new name, country and occupation. Introduce yourself to another student.**

2. **Introduce your partner to another pair.**

Hello. My name's ____ . I'm from ____ .
I'm a ____ . This is ____ . He's / She's from ____ .

NEW IDENTITY

Name: _____

Country: _____

Job: _____

Hello. My name is Jason. I'm from China.

Listening: four interviews

4 min · Pairs → Class



Kyoko Hashimoto
Nationality: _____
City: **Tokyo**
Country: **Japan**
Occupation: _____



Luis Gomez
Nationality: _____
City: **Lima**
Country: _____
Occupation: _____



Jim Waters
Nationality: _____
City: **Stratford**
Country: _____
Occupation: **Farmer**



Bianca da Silva
Nationality: _____
City: **Rio de Janeiro**
Country: _____
Occupation: **Musician**

Check the profiles

1 min · Class check



Kyoko Hashimoto
Nationality: **Japanese**
City: **Tokyo**
Country: **Japan**
Occupation: **Engineer**



Luis Gomez
Nationality: **Peruvian**
City: **Lima**
Country: **Peru**
Occupation: **Doctor**



Jim Waters
Nationality: **Canadian**
City: **Stratford**
Country: **Canada**
Occupation: **Farmer**



Bianca da Silva
Nationality: **Brazilian**
City: **Rio de Janeiro**
Country: **Brazil**
Occupation: **Musician**

Countries and nationalities

1 min · Individual

Countries	Nationalities
Canada	Canadian
_____	Chinese
_____	Australian
Mexico	_____
_____	Japanese
Ireland	_____



Your nationality is the country you are legally a citizen of.

Where are you from?

Word stress

2 min · T–Ss

CAN·a·da	→ ca·**NA**·di·an	**CHI**·na	→ chi·**NESE**
aus·**TRA**·lia	→ aus·**TRA**·lian	**MEX**·i·co	→ **MEX**·i·can
ja·**PAN**	→ jap·a·**NESE**	**IRE**·land	→ **I**·rish

The stressed syllable is big and bold. Listen again and repeat.

Word Focus: add a suffix

2 min · T–Ss

Occupations

journal	→	**journalist**
music	→	**musician**
science	→	**scientist**
teach	→	**teacher**

Nationalities

Australia	→	**Australian**
Chile	→	**Chilean**
China	→	**Chinese**
England	→	**English**
Ireland	→	**Irish**
Japan	→	**Japanese**
Mexico	→	**Mexican**

Say the nationality

2 min · Pairs



Gabriela: Peru

_____ is _____.



Frank: Ireland

_____ is _____.



Yaseen: Jordan

_____ is _____.



Kaya: South Africa

_____ is _____.



Nanako: Japan

_____ is _____.

Model

Norma is Mexican.

MY WORLD

How many nationalities are in your family?

Wh- questions with be

3 min · T–Ss

What	is / are	your name? his nationality? their occupation?	asks: fact
Where	is / are	you from? she from? they from?	asks: place
Who	is / are	your teacher? your friends?	asks: person
How old	is / are	you? she? they?	asks: age

Make the question

3 min · Individual → Pairs

1. I’m from South Korea.
2. My English teachers are Mr. Samuel and Mrs. Gomez.
3. Her name is Karina Lopez.
4. She’s 32 years old.
5. They’re Canadian.



Now ask 5 questions!

What’s your name?

How old are you?

What’s your nationality?

Guess the card

2 min · Pairs



Andrew

American · 28 · Pilot



Pablo

Argentinian · 28 · Doctor



Helen

American · 30 · Doctor



Ana

Argentinian · 23 · Teacher



Mi Hi

Korean · 23 · Architect



Kwan

Korean · 30 · Architect

B: How old are you? A: 28. B: Are you a pilot? A: No, I'm not. B: What's your nationality?

Goal Check: Who am I?

2 min · Groups

10

questions to guess the person

Don’t ask for the name!

- **Choose a very famous person**
- **Ask Yes / No or Wh- questions**
- **Guess who it is!**

Are you a …? Is he / she from …? How old …? What …?

Wrap-up: I can…

2 min · T–Ss

- introduce myself and other people
- say what people do (jobs)
- say nationalities with correct stress
- ask Wh- questions with be

Home practice

Write 5 sentences about your new identity and 5 Wh- questions to ask a new friend.