E GOAL Interview People

Communication

A Write five jobs you know. You can use a dictionary to write new jobs that are not in this unit.

B In pairs, compare your lists. In your opinion, which jobs are interesting? Which jobs are boring? Work Programming interesting

C Look at the photos of Intan and Henry. Answer the questions in pairs.

1. Where do you think these people are from? Indonesia
2. What are their jobs? They are ocean drivers
3. Are they old or young? Intan's young
4. Are their jobs interesting? Yes it's
5. Are they inside or outside? They are outside





Writing

WRITING SKILL: Punctuation Marks

Use a **period** at the end of a sentence. *I am from Brazil.*
Use a **question mark** at the end of a question. *Are you from Brazil?*
Use **an apostrophe** with contracted forms. *I'm from Brazil.*
Use a **comma** with short answers. *Yes, I am.*
Use **an exclamation mark** to show excitement. *I love my job!*

D Read an interview with Intan. Circle all of the punctuation marks. ocean driver — invitation

A: What's your name?
B: My name's Intan.
A: Where are you from?
B: I'm from Indonesia.
A: What's your job?
B: I'm an ocean driver.
A: Is your job interesting?
B: Yes, it is. But it's also dangerous!

E Read an interview with Henry. Add the punctuation.

A: Whats your name ____
B: My names Henry ____
A: Where are you from ____
B: Im from the US ____
A: Whats your job ____
B: Im a fisherman ____
A: Is your job easy ____
B: No it isnt Its very difficult ____
A: Is it interesting ____
B: Yes it is ____

GOAL CHECK Interview People

1. Interview a classmate, friend, or family member. Ask four or five questions. For example, you can ask questions about where they live, what they do, where they are from, etc.
2. Write the interview down.
3. Exchange interviews with a partner. Is the punctuation correct?

Lesson B Listening

A Listen. Write the names *Jorge, Inu,* and *Demian* under the photos.





1. Demian 2. Jorge 3. Inu

B Listen again. Check the questions *Jorge, Inu* and *Demian* answer.

	How old is he / she?	Where is he / she from?	Is his / her job interesting?
1. Jorge	He's 43 years old	New York	taxi driver
2. Inu	She's 8 years old	Dubai	Doctor
3. Demian	—	France	Chef

C Listen again and match.

1. Jorge is c
2. His job is e
3. Inu is a
4. She is f
5. Demian is b
6. His job is d

a. 38 years old.
b. a chef.
c. in New York.
d. in London.
e. 43 years old.
f. from Dubai.

D Write the numbers.

1. 13 thirteen
2. 28 twenty-eight
3. 40 forty
4. 63 sixty-three
5. 66 sixty-six
6. 180 one hundred and eighty

Lesson C Vocabulary and Grammar

UNIT 2

A Complete the table with the words in the box.

Africa Canada China Jakarta London North America

City	Country	Continent
Beijing	1. China	Asia
2. London	UK	Europe
Mexico City	Mexico	3. North America
4. Jakarta	Indonesia	Asia
Vancouver	5. Canada	North America
Kigali	Rwanda	6. Africa

B Circle the correct answer.

1. Which is a city? a. Italy b. Asia c. São Paulo
2. Which isn't a continent? a. Europe b. Africa c. UAE
3. What is the capital of Egypt? a. Africa b. Cairo c. South Korea
4. Italy is on which continent? a. Milan b. France c. Europe
5. Which isn't a city? a. Dubai b. Canada c. Washington, DC
6. Which continent is very cold? a. Antarctica b. Africa c. Australia

C Match the phrases to make sentences.

1. Mexico is a e
2. Sydney is the d
3. Italy is a f
4. Barcelona is a b
5. Asia is a c
6. My job is in a a

a. big continent.
b. beautiful city.
c. small office.
d. capital city of Australia.
e. big country.
f. small country.

D Use the words to write the questions. Complete the short answers.

1. (Buenos Aires / small / city)
   Q: Is Buenos Aires a small city?
   A: No, it's not
2. (Rome / beautiful / city)
   Q: Is Rome a beautiful city?
   A: Yes, it is
3. (Amazon and Google / big / companies)
   Q: Are Amazon and Google big companies?
   A: Yes, they are
4. (Mr. Cox / old / teacher)
   Q: Is Mr. Cox an old teacher?
   A: Yes, it is
5. (Ecuador and Uruguay / big / countries)
   Q: Are Ecuador and Uruguay big countries?
   A: No, they aren't

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