Unit 3 Speaking quiz

Student A

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. What have been some of the highlights of your year?
2. Have you or has someone you know ever missed a class? Why?
3. What subjects did you enjoy in high school? Why?
4. Do you prefer to do homework by yourself or in a group? Why?

Part 2: Conversation

1. Think of an old photo from your childhood. Tell your partner about it.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Interrupt your story to add extra information with expressions like *Looking back,...When I think about it,...*
- Interrupt and get back to your story with expressions like *Looking back,*… and *So anyway,*…
- Add comments when something is not surprising with expressions like *(It's) no wonder...*

2. Listen and react to your partner.

Student B

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. What's one of the most interesting classes you've taken in the past?
2. Describe a mistake you've made that has been a learning experience.
3. What subjects did you struggle with in high school?
4. Do you think homework should count toward your final grade? Why (not)?

Part 2: Conversation

1. Tell your partner about one of your favorite (or least favorite) teachers when you were a child.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Interrupt your story to add extra information with expressions like *Looking back,...When I think about it,...*
- Interrupt and get back to your story with expressions like *Looking back,*… and *So anyway,...*
- Add comments when something is not surprising with expressions like *(It's) no wonder...*

2. Listen and react to your partner.

Student C

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. Where have you traveled in the last couple of years?
2. Have you or has someone you know ever fallen behind on schoolwork? Why?
3. Who was your favorite teacher in high school? Why?
4. Do you think class participation should count toward your final grade? Why (not)?

Part 2: Conversation

1. Tell your partner about one of your best friends from childhood.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Interrupt your story to add extra information with expressions like *Looking back,...When I think about it,...*
- Interrupt and get back to your story with expressions like *Looking back,*… and *So anyway,...*
- Add comments when something is not surprising with expressions like *(It's) no wonder...*

2. Listen and react to your partner.

Student D

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. Which class you took in the past have you learned the most from? Why?
2. Describe something you've learned from a childhood experience.
3. In high school, what class did you do the best in?
4. Do you think it's better to leave a test question blank or guess the answer? Why?

Part 2: Conversation

1. What was your favorite toy as a child? Tell your partner about it.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Interrupt your story to add extra information with expressions like *Looking back,...When I think about it,...*
- Interrupt and get back to your story with expressions like *Looking back,*… and *So anyway,...*
- Add comments when something is not surprising with expressions like *(It's) no wonder...*

2. Listen and react to your partner.