Never Give Up!



Unit 5 | Session 2

Phrasal verbs + enough / too

Today's plan

Learn eight phrasal verbs for challenges

Use enough and too with adjectives

Get ready to read about making a difference

Lesson timeline (60 min)

Review	15 min
Lead-in	3 min
Phrasal verbs	10 min
Enough / too	11 min
Speaking	9 min
Reading preview	7 min
Homework + wrap-up	5 min

Review: fix the mistakes

15 min

1 I was watch TV when you called.

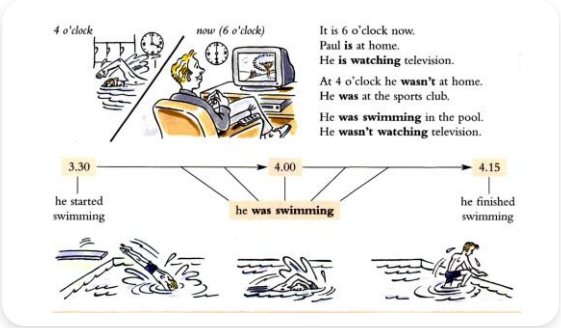
2 While I walked home, it started to rain.

3 She cooking when the lights went out.

4 What you were doing at 8 o'clock?

5 They was playing football when it rained.

6 I was sleeping when I heard a noise.



Which sentences are wrong? Correct them. Then check your homework with a partner.

Meet Subaru Takahashi

3 min



the youngest person to sail alone across the Pacific Ocean

Talk to a partner:

How old do you think he was?
What problems could he have?
What would you take with you?

Phrasal verbs

6 min



set out
start a journey

grow up
become an adult



give up
stop trying



watch out
be careful!



keep on
continue doing



run out of
have none left



put up with
accept annoying things



break down
stop working

Practice: phrasal verbs

4 min

Word bank

set out | grow up | give up | watch out | keep on | run out of | put up with | break down

1 The car ____ on the highway.

2 Please ____ ! The floor is wet.

3 We ____ at 6 a.m. to miss the traffic.

4 I ____ money, so I can't buy lunch.

5 Don't ____ ! Try again.

6 She ____ in a small town.

7 I can't ____ this noise any more!

8 He ____ practising and won.

How could Subaru sail?

6 min

adj + enough

= as much as we need

Subaru was old enough to sail alone.

not + adj + enough

= less than we need

He wasn't fast enough to catch fish.

too + adj

= more than we need (a problem)

The night was too dark to see.

Pattern: adjective + enough + to + verb

Practice: correct the mistakes

5 min

1 She isn't enough old to drive.

2 The tea is too hot for drink.

3 Are you enough strong to carry it?

4 I'm tired too to study.

5 The room is big enough for ten people.

6 It's enough dark to see the stars.

Let's talk

9 min

1 Are you old enough to face new things? Why?

2 Are you tall enough to play basketball?

3 Is your English good enough to live in the US?

4 Are you awake enough to learn in class today?

5 Are you old enough to do something good for the environment?



Give a reason: "Yes, I am, because..." / "No, I'm not, because..."

Reading preview: making a difference

7 min



Before you read: Can one person make a difference? How?

inspired	got the idea or energy to do something
plastic	material used for bottles and bags
straws	thin tubes for drinking
banned	not allowed by a rule or law
devices	machines and tools, such as phones

Use specific information

3 min

- dates or times
- descriptions
- locations
- people's reactions
- step-by-step actions

Babysitting seemed like an easy job, but on that **Saturday afternoon**, Adam got bored quickly. First, he **complained**. Then, he **cried loudly for several minutes**. I didn't know how to deal with **a bored two-year-old boy**, but then I had an idea. I **went into the kitchen** and came back with **a big bowl of apples, pears, and limes**. Adam looked **surprised**.

Homework: write 80-100 words about a challenge. Use three kinds of specific information.

Wrap-up

2 min



I can use

set out, grow up, give up, watch out, keep on, run out of, put up with, break down



I can say

old enough, not fast enough, too dark to see



I am ready

to read about making a difference (Lesson D)

Exit ticket: write one thing you are old enough to do, and one thing you are too young to do.