Unit 3 General quiz

Name: _____

Date: _____

Total Score

_____ / 50 points

A **Listen to a woman telling a man about what she did after leaving college. Check (✓) true or false for each sentence.**

	True	False
1. The woman decided to be a volunteer right after college.	☐	☐
2. The woman first heard about Clear the Oceans when she was in high school.	☐	☐
3. The woman contacted the charity by email.	☐	☐
4. The woman went on the boat to replace someone else.	☐	☐
5. Both speakers think working on a boat is more interesting than office work.	☐	☐

A _____ **/ 10 points** (2 points each)

B **Complete the paragraph. Use the simple past or the present perfect form of the verbs in parentheses.**

All last year I _____ (1) (struggle with) math and _____ (2) (fall behind), but this semester I _____ (3) (catch up). I _____ (4) (not miss) a single class since the beginning of this semester and I _____ (5) (hand in) all my assignments on time so far. I hope I _____ (6) (pass) last week's test.

B _____ **/ 6 points** (1 point each)

C **Complete the conversation. Use the verbs and phrases in the box. There is one verb or phrase that you do not need to use.**

acknowledge	make eye contact	make my way	say	slip	tug	venture

Melissa I can't believe how unfriendly people are in this town!

James Yeah, I know what you mean. In my neighborhood people rarely _____ (1) me when I pass them on the street.

Melissa I hate that! And in stores, they don't _____ (2) .

James That's true! I can understand why many older people don't _____ (3) out of their homes nowadays. They never see a friendly face.

Melissa Yeah… And when I was on the bus last week, and trying to _____ (4) past all the other passengers to the exit, no one would move! In the end I had to _____ (5) someone's shirt sleeve so they noticed me and I could get past!

James I think we should change things! How about, _____ (6) , we smile at everyone we see for the rest of the day?

Melissa Okay… It might get a bit tiring, though!

C _____ / **6 points** (1 point each)

D **Complete the paragraph with the verbs in parentheses. Use one simple past and one past perfect verb form in each sentence.**

I _____ (1) (be) surprised to meet my old high school history teacher in the supermarket because I _____ (2) (not see) her for over ten years. Although history _____ (3) (be) my favorite subject in high school, I actually _____ (4) (go) on to major in biology in college.

D _____ / **4 points** (1 point each)

E **Complete the paragraph with the verbs in parentheses. Use one past perfect and one past perfect continuous verb in each sentence.**

Once during college I dropped one of my classes. I _____ (1) (work) part-time as a waiter in order to earn some extra money, and I _____ (2) (not realize) just how tiring that would be. I thought that I _____ (3) (pass) my mid-term exam because I _____ (4) (study) hard all semester. But it turned out that I _____ (5) (be) too tired to prepare for the exam properly because I _____ (6) (do) the night shift at work.

E _____ / **6 points** (1 point each)

F **Complete the conversation. Choose the correct expression from the box. There is one expression that you do not need to use.**

but anyway	getting back to my story	looking back	no wonder

Jimmy This is a cool photo!

Lee The one of the bird? My grandmother took it when I was little. She used to take me on long walks and spend a lot of time with me. _____ (1) , she was probably my best friend until I started school.

Jimmy Really? So _____ (2) you talk about her so much!

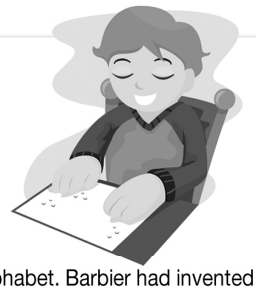
Lee Yeah, she was really special. _____ (3) , we were out together one day when I noticed this colorful little bird sitting on the sidewalk. We'd never seen one like that before, so she took a photo of it.

F _____ / **6 points** (2 points each)

(continued)

G Read the article. Then read the statements and write T for true, F for false, or NG if the information is not given.

Young Hero: Louis Braille



You have probably heard of the Braille alphabet, but did you know that it was invented by a 15-year-old boy? Louis Braille was born in France in 1809. At the age of three, he had an accident that left him completely blind, but his parents wanted to raise him like other children (which was unusual for the blind at that time) and sent him to the local school. Louis was a clever and lively child and, even though he was only able to listen in class, he was soon one of the best students. When Louis was ten, he was encouraged to attend one of the first schools for blind children in the world, located in Paris. The school's founder had developed a system of raised Roman letters to help his students read, but the system resulted in books that were very large and heavy and students couldn't use it to write. It was another man, Charles Barbier, a captain in the French army, who gave Braille the idea for his famous alphabet. Barbier had invented a system of raised dots on the page so that his soldiers could communicate silently at night without light. By the age of 15, Braille had adapted Barbier's system into an alphabet that allowed blind people not only to read, but to write as well. He eventually became a well-respected teacher, but his alphabet only became widely used after his death.

1. Louis was raised like most other blind children of the time. _____
2. Braille's ideas were copied by the founder of the special school. _____
3. There were many large and heavy books at the special school for the blind. _____
4. Charles Barbier's system influenced Louis Braille. _____
5. Barbier's system used raised Roman letters. _____
6. Braille's alphabet allowed students to write as well as read. _____

G _____ / **12 points** (2 points each)