Unit 2 Speaking quiz

Student A

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. What kinds of shows do you watch on TV?
2. Who is your favorite celebrity? Why do you like him / her?
3. What kind of impact does celebrity behavior have on teenagers?
4. Do children need to have cell phones? Why (not)?

Part 2: Conversation

1. Tell your partner about an interesting or strange video you've seen.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Introduce a comment on what you are going to say with expressions like *You know what…?*
- Use relative clauses with *which* to comment on your partner's statements with expressions like *which is (kind of)…*

2. Listen and react to your partner.

Student B

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. Do your friends talk about celebrities? What do they say?
2. Are there any celebrities you don't like? Why?
3. What kind of impact do TV advertisements have on you?
4. Do you think some people play video games too much? Why (not)?

Part 2: Conversation

1. Tell your partner about a game (or video game) you like to play.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Introduce a comment on what you are going to say with expressions like *You know what…?*
- Use relative clauses with *which* to comment on your partner's statements with expressions like *which is (kind of)…*

2. Listen and react to your partner.

Student C

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. Do you read celebrity gossip online? What sites do you visit?
2. What do you think of people who try to look like celebrities?
3. What kind of impact does TV have on children?
4. Do video games influence the players' behavior? How? / Why not?

Part 2: Conversation

1. Tell your partner about an interesting documentary film you've seen.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Introduce a comment on what you are going to say with expressions like *You know what…?*
- Use relative clauses with *which* to comment on your partner's statements with expressions like *which is (kind of)…*

2. Listen and react to your partner.

Student D

Part 1: Questions and topics to discuss

Ask these questions. Answer your partner's questions.

1. What do people in your family think about celebrity gossip?
2. Do you know anyone who isn't interested in celebrities? Why aren't they interested?
3. What impact does the Internet have on your life?
4. What is one positive effect TV might have on people?

Part 2: Conversation

1. Tell your partner about an interesting or unusual TV show you've seen.

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Introduce a comment on what you are going to say with expressions like *You know what…?*
- Use relative clauses with *which* to comment on your partner's statements with expressions like *which is (kind of)…*

2. Listen and react to your partner.