# Unit 4 Speaking quiz

## Student A

### Part 1: Questions and topics to discuss

**Ask these questions. Answer your partner's questions.**

1. What are some of your career goals?
2. How do you face competition at work or at school?
3. Describe a goal that you've achieved.
4. What kind of company would you like to work for?

### Part 2: Conversation

**1. Imagine you did well in a job interview. Tell your partner about it.**

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Show your attitude about something you say with expressions like *luckily,...(un)fortunately,...*
- Give new information that you want to emphasize or correct what someone assumes with expressions like *As a matter of fact / In fact...*

**2. Listen and react to your partner.**

## Student B

### Part 1: Questions and topics to discuss

**Ask these questions. Answer your partner's questions.**

1. What information is on your résumé?
2. What do you do to acquire knowledge at work or at school?
3. Describe a skill that you've acquired at work or at school.
4. What new skills would you like to learn?

### Part 2: Conversation

**1. Imagine you recently got a new job. Tell your partner about it.**

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Show your attitude about something you say with expressions like *luckily,...(un)fortunately,...*
- Give new information that you want to emphasize or correct what someone assumes with expressions like *As a matter of fact / In fact...*

**2. Listen and react to your partner.**

## Student C

### Part 1: Questions and topics to discuss

**Ask these questions. Answer your partner's questions.**

1. What information should be on a résumé?
2. What do you do to meet deadlines at work or at school?
3. Describe a time that you followed someone's advice (or didn't follow someone's advice). What happened?
4. What type of office would you like to work in?

### Part 2: Conversation

**1. Imagine you're looking for a new job. Tell your partner about your job search.**

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Show your attitude about something you say with expressions like *luckily,...(un)fortunately,...*
- Give new information that you want to emphasize or correct what someone assumes with expressions like *As a matter of fact / In fact...*

**2. Listen and react to your partner.**

## Student D

### Part 1: Questions and topics to discuss

**Ask these questions. Answer your partner's questions.**

1. What are some job skills you have?
2. What do you do to make progress at school or at work?
3. Describe a time you missed a deadline. What happened?
4. What kind of on-the-job training would you be interested in?

### Part 2: Conversation

**1. Imagine you have a job with good perks and benefits. Tell your partner about them.**

Use conversation strategies to make your conversation flow. The strategies you learned in this unit are:

- Show your attitude about something you say with expressions like *luckily,...(un)fortunately,...*
- Give new information that you want to emphasize or correct what someone assumes with expressions like *As a matter of fact / In fact…*

**2. Listen and react to your partner.**