Unit 1 Friends and Family

Lesson A: Present Tense of *be*

A Write the correct form of the verb *be*.

1. How *are* you?
2. I _____ Yuina.
3. My name _____ Arjun.
4. We _____ classmates.
5. Lisa and Manuel _____ students.

B Circle the correct form of the verb *be*.

1. My name (am | (is)) Jack.
2. How (are | is) you?
3. I (am | is) a student.
4. She (are | is) Paola.
5. We (are | is) John and Feng.

C Write the sentences again. Use contractions with *be*.

1. My name is Jing. *My name's Jing*.
2. Sarah is my classmate. _____.
3. We are students. _____.
4. They are David and Louis. _____.
5. You are Carlos. _____.

D Match the sentences with the same meaning.

1. You are Roberto. *d*	**a.** She's Anna.
2. They are teachers. _____	**b.** Their names are Isabel and Victor.
3. She is Anna. _____	**c.** My name is Cristina.
4. They are Isabel and Victor. _____	**d.** Your name is Roberto.
5. I am Cristina. _____	**e.** They're teachers.

E Write the correct possessive adjective.

1. He is a student. *His* name is Justin.
2. I'm Ivan. _____ name is Ivan.
3. They are students. _____ teacher is Mrs. Hernandez.
4. _____ name is Kia. She is my friend.
5. You are Hiroto. _____ name is Hiroto.

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Lesson C: Questions with *be* and Short Answers

A Unscramble the statements and questions.

1. are / The / students / young The students are young.
2. handsome / is / My / brother _____.
3. are / We / married _____.
4. you / single / Are _____?
5. she / attractive / Is _____?

B Circle the correct form of the verb *be*.

1. You ((are) | is) pretty.
2. We (are | is) married.
3. I (am | is) tall.
4. She (are | is) old.
5. They (are | is) handsome.

C Use the words to write sentences. Use the verb *be* with adjectives and the word *with* to describe hair.

1. she / tall / straight red hair She is tall with straight red hair.
2. they / young / curly blond hair _____.
3. he / short / curly gray hair _____.
4. Anita / tall / wavy black hair _____.
5. Teng / young / straight black hair _____.

D Match the questions and the answers.

1. Is Miguel single? d
2. Are you tall? _____
3. Are they married? _____
4. Is Mariam young? _____
5. Is her sister married? _____

a. Yes, they are.
b. Yes, she is.
c. No, she is single.
d. Yes, Miguel is single.
e. No, I am short.

E Fill in the blanks with a question.

1. **Q:** Is he old? **A:** No, he isn't. He's young.
2. **Q:** _____ **A:** Yes, she is. Her husband's name is Jorge.
3. **Q:** _____ **A:** No, they aren't. They're single.
4. **Q:** _____ **A:** No, she isn't. She is old.
5. **Q:** _____ **A:** No, he is not. He's tall.

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Lesson A: Negative Present of *be*; Indefinite Articles

A Fill in the blanks with the negative form of *be*.

1. Elsa is a student. She isn't a teacher.
2. Hao is a chef. He _____ a taxi driver.
3. You are a teacher. You _____ a banker.
4. They're students. They _____ artists.
5. I'm a doctor. I _____ an engineer.

B Make the sentences negative.

1. She's a student. She isn't a student.
2. I'm a doctor. _____.
3. They are artists. _____.
4. We're teachers. _____.
5. You're an architect. _____.

C Unscramble the sentences.

1. are / Julia and Carlos / doctors / not Julia and Carlos are not doctors.
2. not / teacher / a / He's _____.
3. students / aren't / We _____.
4. an / You / engineer / not / are _____.
5. chefs / not / They're _____.

D Circle *a* or *an*.

1. Larry isn't (a | (an)) engineer.
2. Yeeun is (a | an) student.
3. I'm not (a | an) taxi driver.
4. You're (a | an) doctor.
5. Ava isn't (a | an) artist.

E Complete the sentences with negative contractions with *be*, and an indefinite article, if needed.

1. Ali 's not / isn't a doctor.
2. They _____ architects.
3. You _____ student.
4. I _____ teacher.
5. We _____ taxi drivers.

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