

# WORLD ENGLISH 1

معرفی افراد و شغل‌ها، برنامه‌ی روزانه، سفر، غذا، ورزش، مقاصد گردشگری، ارتباطات، آینده، لباس، سبک زندگی سالم، موفقیت‌ها و مدیریت مالی.  
گرامرهای مهم:

• حال ساده: *She's a teacher. / They work every day.*

• حال استمراری: *I'm studying English now.*

• گذشته ساده: *We went to the beach last weekend.*

• آینده با *will* و *be going to*: *I'm going to travel to Japan.*

• صفت‌های تفضیلی: *My car is faster than yours. / It's the best restaurant.*

• شرطی نوع اول: *If it rains, we'll stay home.*

• زبان‌آموز پس از پایان این سطح می‌تواند:

• مکالمه‌های طبیعی و روزمره انجام دهد.

• درباره‌ی کار، تفریح، غذا و سفر صحبت کند.

• از زمان‌های مختلف در مکالمات خود استفاده کند.

• نامه و ایمیل‌های ساده بنویسد.

• ایده‌ها و احساسات خود را با واژگان درست بیان کند.



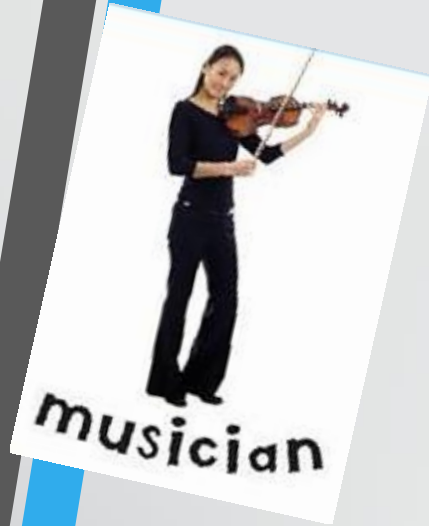
Two friends take a selfie at a concert in Pula, Croatia.

1 Who are these people?  
Are they happy?

2 How are you today?  
Are you happy?



What's the meaning of PEOPLE?



Write on pieces of paper any job that you know

A

digi ZABAN

Where are the people?



chef  
pilot

dancer  
police officer

journalist  
student

musician  
teacher

photographer  
travel agent

# Whats does HE/SHE do?



## Word Bank: Occupations

accountant

artist

Computer programmer

Construction worker

designer

doctor

electrician

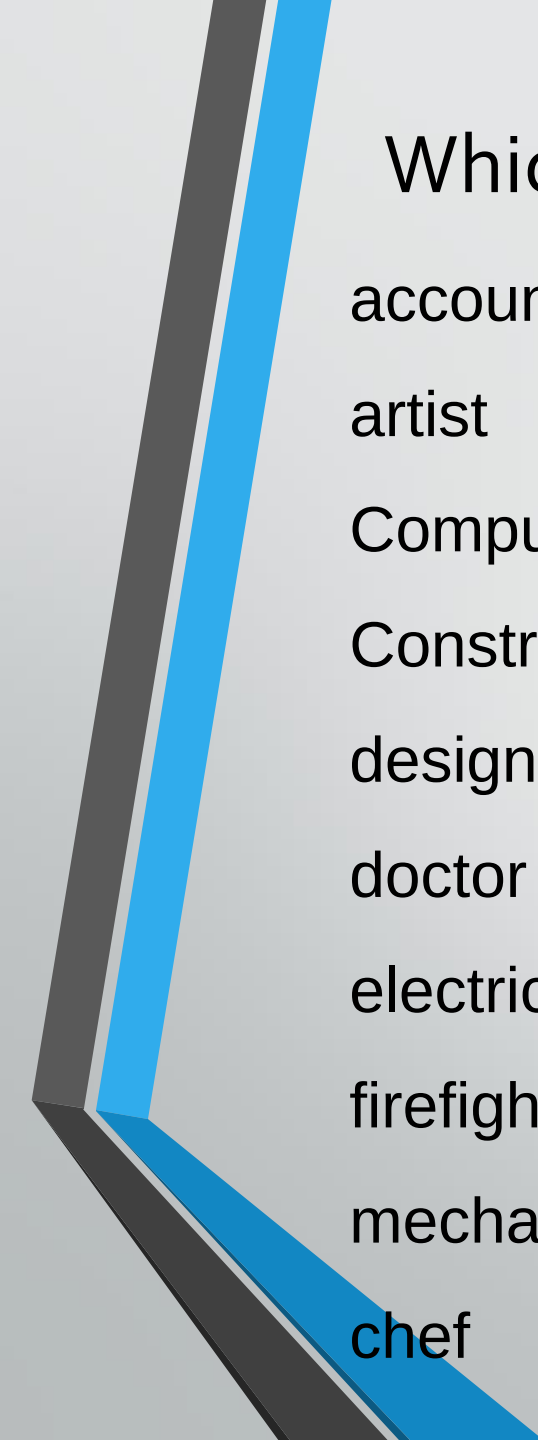
firefighter

mechanic

nurse

receptionist

salesperson



Which three jobs do you **like** the most from the list?

accountant

nurse

Journalist

artist

receptionist

Travel agent

Computer programmer

Salesperson

Construction worker

Dancer

designer

Photographer

doctor

Police officer

electrician

Student

firefighter

Pilot

mechanic

**Teacher**

chef

musician

# Look at the tables

## Grammar: *Be*

| Affirmative     |                  |              | Negative        |                         |              |
|-----------------|------------------|--------------|-----------------|-------------------------|--------------|
| I               | <b>am / 'm</b>   | a student.   | I               | <b>am not / 'm not</b>  | a student.   |
| You / We / They | <b>are / 're</b> | from Mexico. | You / We / They | <b>are not / aren't</b> | from Mexico. |
| He / She / It   | <b>is / 's</b>   | a dancer.    | He / She / It   | <b>is not / isn't</b>   | a dancer.    |

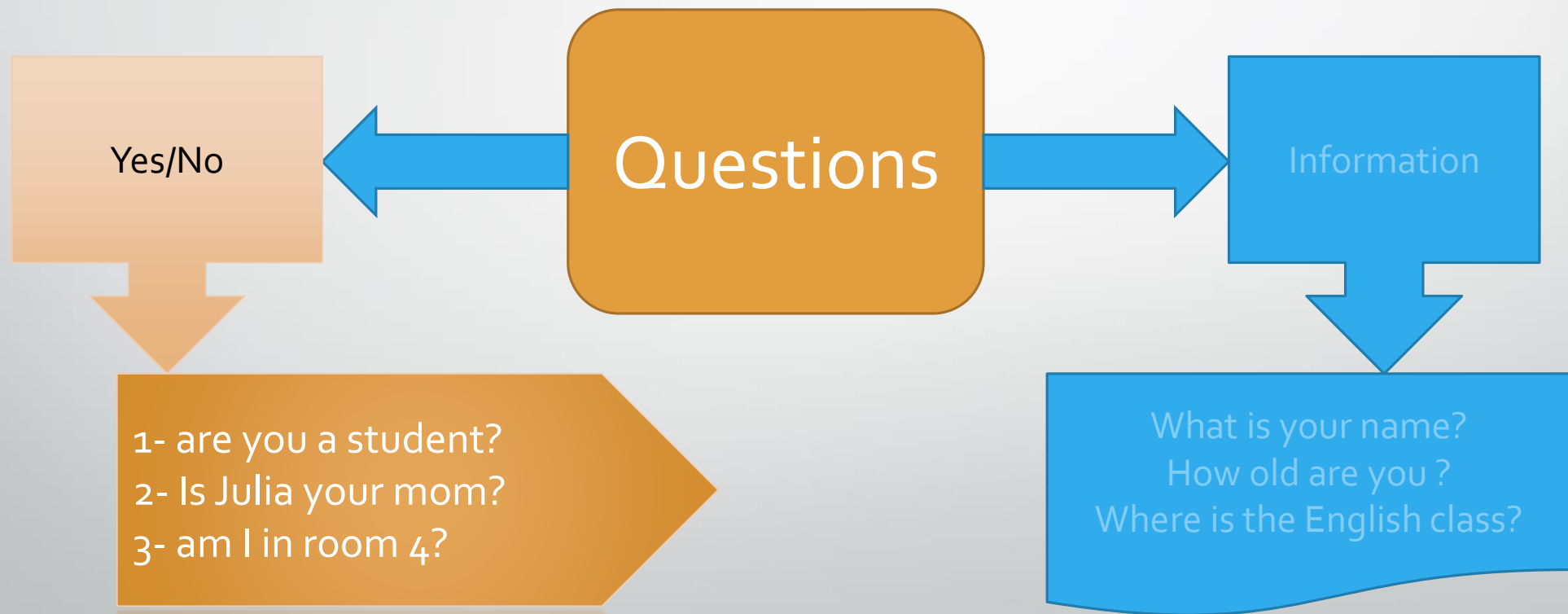
**C** Match the question to the answer.

1. Are you a doctor? \_\_\_\_\_
2. Is she from China? \_\_\_\_\_
3. Is Ben from London? \_\_\_\_\_
4. Are Mario and Teresa students? \_\_\_\_\_
  - a. Yes, he is.
  - b. No, she isn't.

| Yes / No Questions |               |          | Short Answers                                                                                    |
|--------------------|---------------|----------|--------------------------------------------------------------------------------------------------|
| <b>Are</b>         | you / they    | Mexican? | Yes, I <b>am</b> . / No, I' <b>m</b> not.                                                        |
| <b>Is</b>          | he / she / it |          | Yes, they <b>are</b> . / No, they <b>aren't</b> .<br>Yes, he <b>is</b> . / No, he <b>isn't</b> . |

- c. Yes, they are.
- d. No, I'm not. I'm a nurse.

# How to make questions...



# How to make YES/NO questions

Am/Is/Are + Subject pronouns + noun/adjective + ...

Are you Tom? Yes, I am

Is he an engineer? No, he isn't

Is she unhappy? Yes.../No...

## When we meet some one ...

- We say it's **nice to meet you** but before that
- Make eye contact
- Smile
- Shake hands
- Say, *Nice to meet you*
- Use the person's name

Listen to part D and answer it

Write a new name ,  
new job and new  
country for your self .



# nationality

- *nationality* means the country you are legally a citizen of.
- Where are you from?



# Look at the photo, guess the missing word



1. **Name:** Kyoko Hashimoto

**Nationality:** \_\_\_\_\_

**City:** Tokyo

**Country:** Japan

**Occupation:** \_\_\_\_\_



3. **Name:** Jim Waters

**Nationality:** \_\_\_\_\_

**City:** Stratford

**Country:** \_\_\_\_\_

**Occupation:** Farmer



2. **Name:** Luis Gomez

**Nationality:** \_\_\_\_\_

**City:** Lima

**Country:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_



4. **Name:** Bianca da Silva

**Nationality:** \_\_\_\_\_

**City:** Rio de Janeiro

**Country:** \_\_\_\_\_

**Occupation:** Musician

write country and  
nationalities in the chat

| Countries     | Nationalities      |
|---------------|--------------------|
| <u>Canada</u> | 1. <u>Canadian</u> |
| 2. _____      | Chinese            |
| 3. _____      | Australian         |
| Mexico        | 4. _____           |
| 5. _____      | Japanese           |
| Ireland       | 6. _____           |

**Listen** to the countries and nationalities in the chart. **Underline** the stressed syllables. Then listen again and repeat.

| Countries           | Nationalities       |
|---------------------|---------------------|
| <u>Canada</u>       | 1. <u>Can</u> adian |
| 2. <u>China</u>     | <u>Chinese</u>      |
| 3. <u>Australia</u> | <u>Austra</u> lian  |
| 4. <u>Mexico</u>    | 4. <u>Mex</u> ican  |
| 5. <u>Japan</u>     | <u>Japan</u> ese    |
| <u>Ireland</u>      | 6. Irish            |

# Word focus

Add **suffix** to words  
Make occupations and nationalities

## *Occupations*

- Journal -> **journalist**
- music -> **musician**
- science -> **scientist**
- teach -> **teacher**

## *Nationalities*

- Australia -> **Australian**
- Chile -> **Chilean**
- China -> **Chinese**
- England -> **English**
- Ireland -> **Irish**
- Japan -> **Japanese**
- Mexico -> **Mexican**

# Look at the map. What are their nationalities?



1. Norma is Mexican.

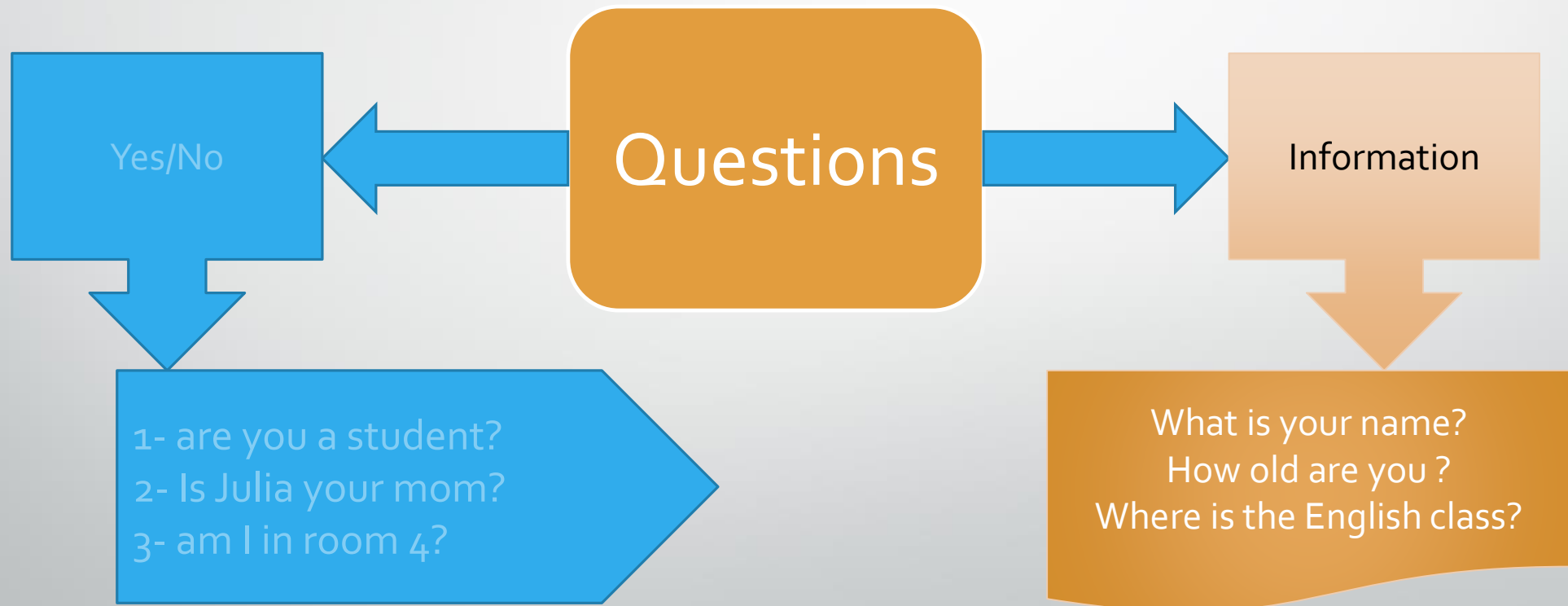
2. ...

3. ...

4. ...

5. ...

# How to make questions...



# Wh-Questions word

- 1. **Who** → asks about a person.
- 2. **Where** → asks about a place.
- 3. **How old** → asks about someone's age.
- 4. **What** → asks about a fact or detail.
- 5. **when** → asks about time.

# How to make Information questions

Wh-word + Am/Is/Are + Subject pronouns + noun/adjective

What **is** your nationality?

Where **are** you from?

Who **is** your teacher?

When **is** your class?

How old **is** your dad?

# How to make Information questions

- I'm Iranian
- I'm from Iran
- He / She is ...
- It's at/on ...
- He is 65 years old

# Time to play: who am I?

Name: Andrew  
Nationality: American  
Age: 28  
Job: Pilot

Name: Mi Hi  
Nationality: Korean  
Age: 23  
Job: Architect

Name: Kwan  
Nationality: Korean  
Age: 30  
Job: Architect

Name: Pablo  
Nationality: Argentinian  
Age: 28  
Job: Doctor

Name: Helen  
Nationality: American  
Age: 30  
Job: Doctor

Name: Ana  
Nationality: Argentinian  
Age: 23  
Job: Teacher

# Adjectives

- Adjectives are word that give us more **information** about **someone** or **something**.

Some adj are **Affirmative** and some of them are **negative**

- **Tall** man
- **Rich** person
- **Cold** day
- **Boring** class

# Describe people and occupations



Easy



sad



boring



rich



dangerous



difficult



happy



interesting



poor



safe

# How to describe people or things

| Subject | Be  | Adjective   |
|---------|-----|-------------|
| You     | are | Happy       |
| She     | is  | Interesting |
| It      | is  | safe        |

| Subject | Be  |    | Adjective   | Noun    |
|---------|-----|----|-------------|---------|
| You     | are | a  | Happy       | Person  |
| She     | is  | an | Interesting | Teacher |
| It      | is  | a  | safe        | job     |

Do part E and make sentences

# Word Bank: More Descriptive Adjectives

- amazing
- Different
- good
- modern
- special
- terrible

bad  
excellent  
important  
old  
strange  
young

# The best job in the world

*I think the article will  
talk about...*



# ARE YOU A STUDENT?



- There are jobs for you in July and August!
- – Summer school **assistants**: Play sports and games with children
- – **Waiters** at a pizza restaurant: At lunchtime and in the evening
- – **Cashier** in a supermarket: The pay is good!

# Which summer job? Why?

- **This job is good because...**
- ... it's interesting
- ... I like children.
- ... it's easy.

# Which jobs is good for students?

Tanya

Mateo

Aya

Cashier

Waiter

School assistant

Summer school assistant  
is good for ... because  
he/she ...

# Make long sentences

- I'm benedict scholar.
- I'm from Australia.
- I'm 20 years old.
- I live in London.
- I study at oxford university



- I'm benedict scholar and I'm 20 years old. I'm from Australia but I'm in London now .I study at oxford university