

Lesson A: Future: *Be going to*

A Complete the sentences. Use the words in parentheses and *be going to*.

1. What are you going to (you) give Michelle for her birthday?
2. When _____ (they) buy a new car?
3. Today, _____ (Chad) clean the house.
4. In the future, _____ (I) buy my own house.
5. _____ (you) speak English fluently.

B Match the sentences.

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| 1. Debbie didn't pass the test. <u>c</u> | a. She's going to do some laundry. |
| 2. Jasmine's shirts are dirty. _____ | b. We're going to buy a new car. |
| 3. Juan is going to study English in London. _____ | c. She's going to study more for the next test. |
| 4. Our car is very old. _____ | d. He's going to get a new job. |
| 5. Tam doesn't like his job. _____ | e. He's going to speak English fluently. |

C Write negative statements with *be going to*. Use the cues.

1. Ahmed / arrive / tonight Ahmed is not going to arrive tonight.
2. The students / study / in the library _____.
3. Jana / buy / a smartphone _____.
4. My cousin / visit / next year _____.
5. Kris / cook / fish for dinner _____.

D Complete the conversation with *be going to* and the pronoun in parentheses.

- A:** What are you going to (you) study?
- B:** English. _____ (I) speak English fluently.
- A:** How _____ (you) do that?
- B:** _____ (I) study a lot. _____ (I) join conversation groups with English speakers. And _____ (I) try to study in an English-speaking country.

E Complete the questions. Use the words in parentheses and *be going to*.

1. Are you going to visit (you / visit) your sister this weekend?
2. When _____ (Hiro / clean) the apartment?
3. Where _____ (you / study) English?
4. How _____ (he / get) to San Francisco?
5. Why _____ (they / wait) for him?