

CAMBRIDGE

مرجع زبان ایرانیان

VIEWPOINT

STUDENT'S BOOK

1

TELL A STORY

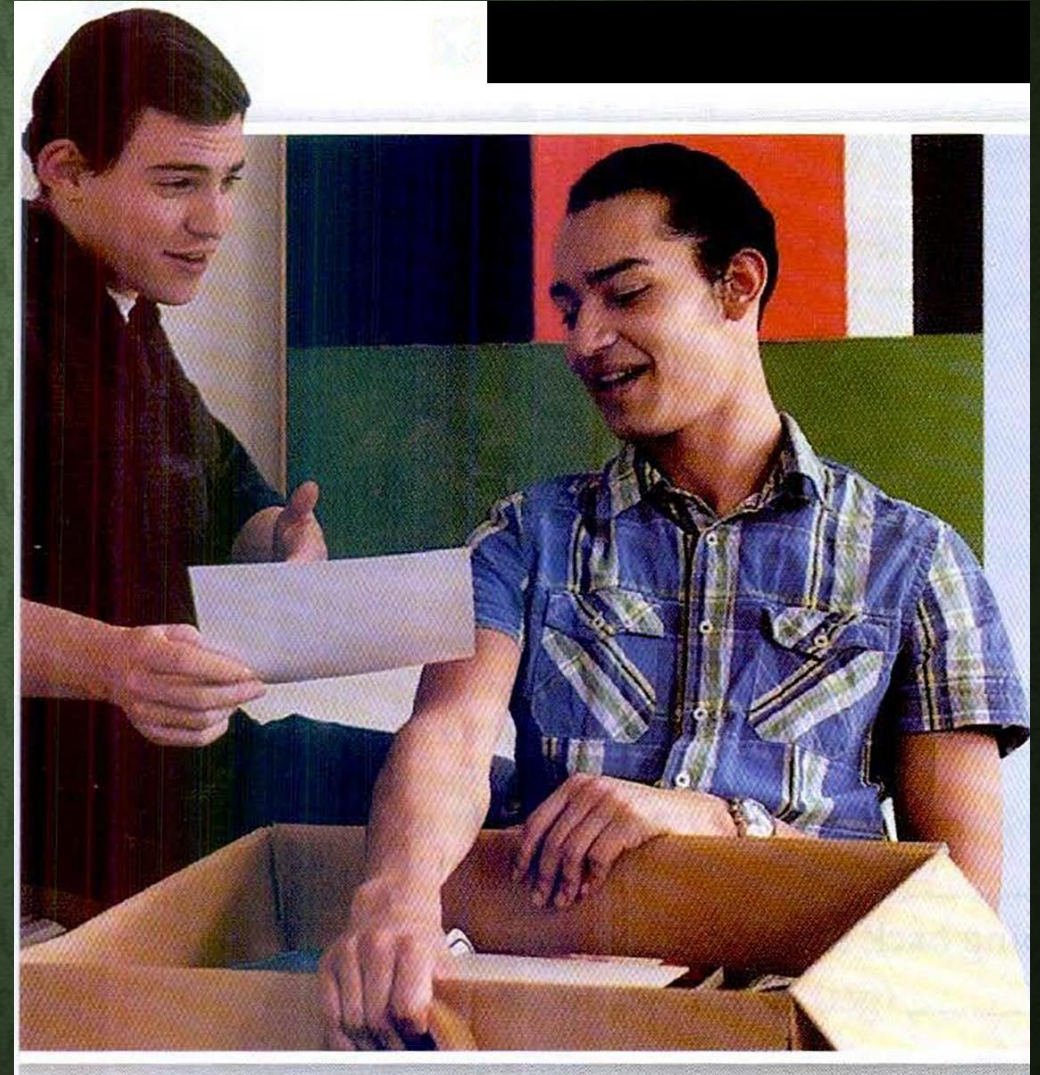
- Did you remember your first day of school?
- What had you been wearing?



BRAD'S FAMILY

Look at the expressions

- Listen to the story
- Do you have the same experience?

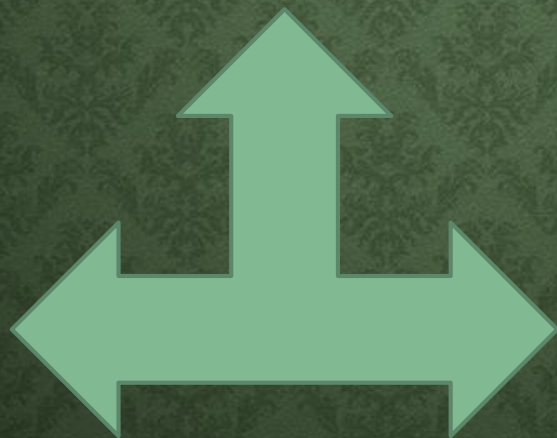


INTERRUPTS IN A STORY?

how Brad interrupts his story to make a comment and comes back to it with expressions like these. Find examples in the conversation.

Interrupting a story:

- *Looking back, . . .*
- *When I look back, . . .*
- *When I think about it, . . .*



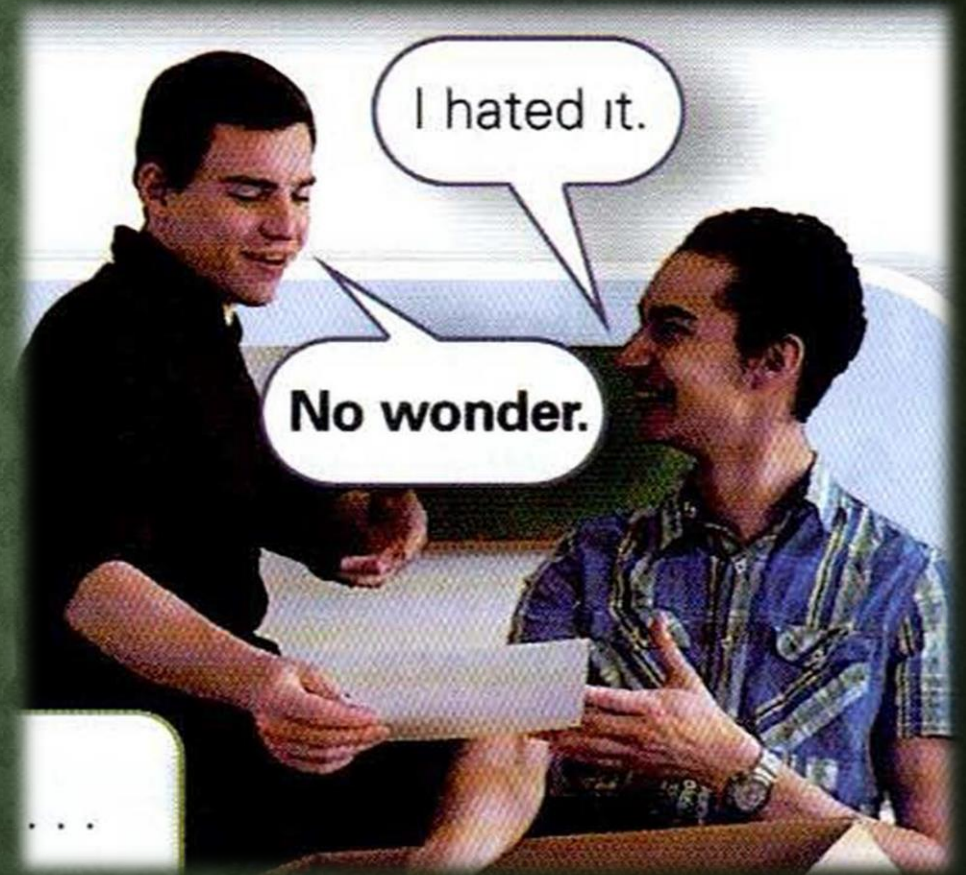
Coming back to the story:

- *(But/So) anyway, . . .*
- *Anyway, (getting) back to my story, ...*

STRATEGY PLUS

- *No wonder* as a response to a comment on an experience that is not surprising.

It's no wonder (that) I hated it.

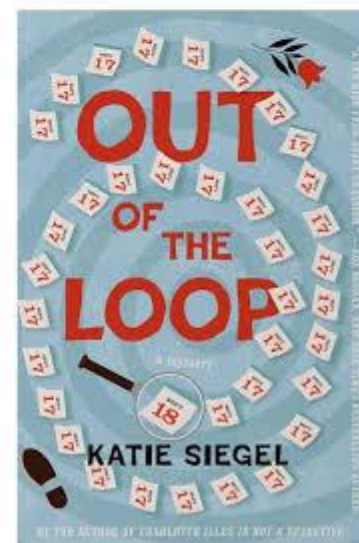
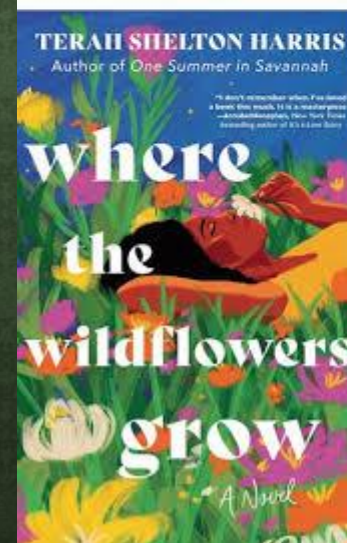
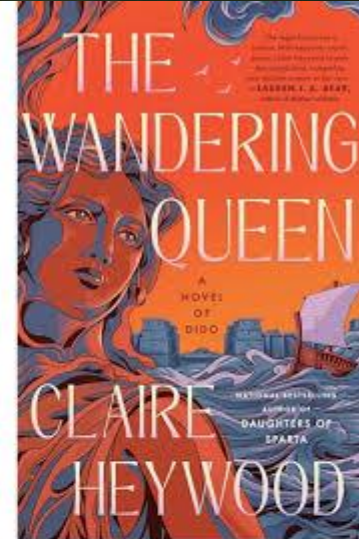
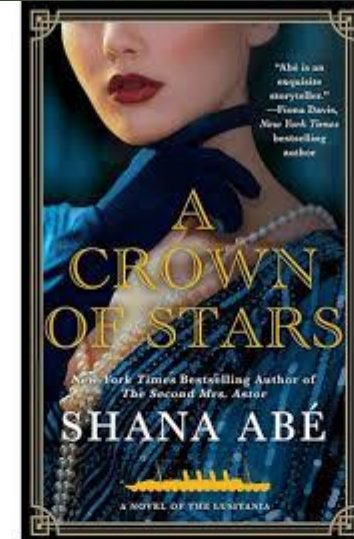
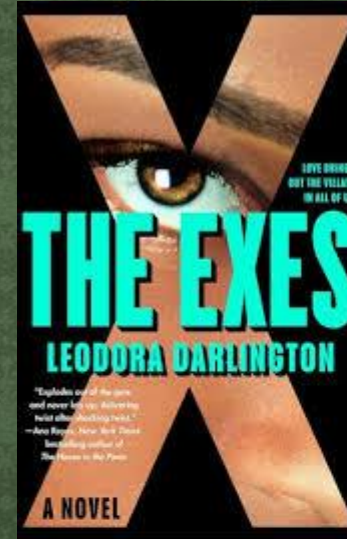


No wonder
It's no wonder that

Which one is more
common?

WHAT A **GOOD FICTION** HAVE YOU READ RECENTLY?

- *New vocabulary?*
- *What was reading tips?*
- *What were the pictures about?*



WHAT DO YOU EXPECT?

- the present tense to introduce your article: *I **like** to think that people **are** honest.*
- continuous forms for background events: *I **was feeling** stressed. I'd **been running** around.*
- simple past forms for main events: *I **threw** my bag onto it. The doors **slammed** shut.*
- the present perfect to link events to now: *I've often **thought** about that day.*



Complete part B