

TEDTALKS

Inspiring Communication

WORLD ENGLISH²

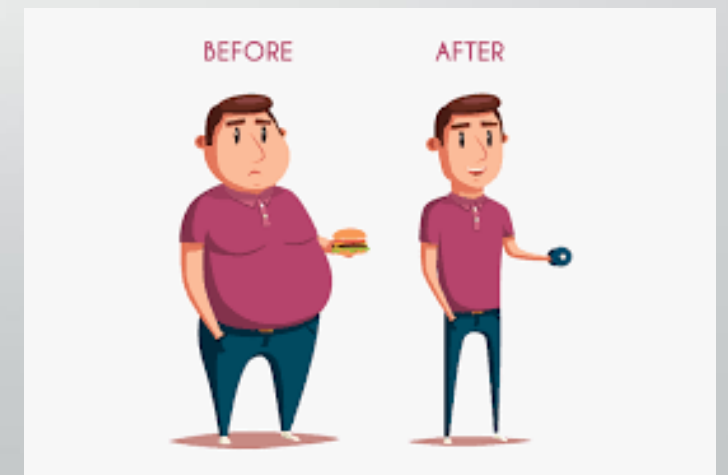
THIRD EDITION

- The environment and Technology
- Communication and Media
- Travel and Global culture
- Careers, Health, Education
- Social relation, Life style, Human right
- Cities, Nature, Creativity and Innovation

- محیط زیست و فناوری
- ارتباطات و رسانه‌ها
- سفر و فرهنگ جهانی
- مشاغل، سلامت، آموزش
- روابط اجتماعی، سبک زندگی، حقوق بشر
- شهرها، طبیعت، خلاقیت و نوآوری

Can you face to a **new challenge**?

- After I've gotten the sciatica problem, my doctor told me to lose my weight.
- I've started to be thinner and honestly, it was my **new challenge**. These days, I've been achieving to my goal and its consequences.



Can you tell me challenge?



4 o'clock



now (6 o'clock)



It is 6 o'clock now.

Paul **is** at home.

He **is watching** television.

At 4 o'clock he **wasn't** at home.

He **was** at the sports club.

He **was swimming** in the pool.

He **wasn't watching** television.

3.30

he started
swimming



4.00

he **was swimming**



4.15

he finished
swimming



The past continues

positive

I he she it	was	doing watching playing swimming living etc.
we you they	were	

negative

I he she it	was not (wasn't)	doing watching playing swimming living etc.
we you they	were not (weren't)	

question

was	I he she it	doing? watching? playing? swimming? living? etc.
were	we you they	

Were you watching TV yesterday morning?

Were you.....playing.....?

Were you.....?



Jack was reading
a book.

The phone rang.

He stopped reading.

He answered the
phone.

What **happened**? The phone **rang**. (*past simple*)

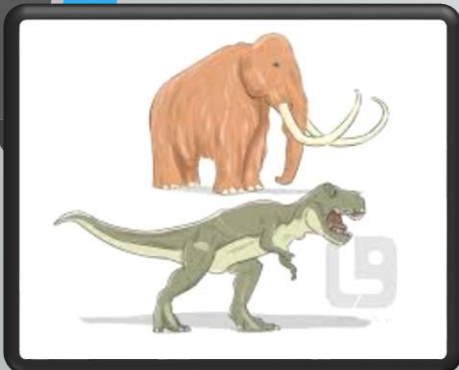
What **was** Jack **doing** when the phone rang? } (*past continuous*)
He **was reading** a book.

Use WHEN for an action with the simple past
Use WHILE with the past continuous

Simple past and past
continues



How can we protect the species animals or plants?



Listen again

Female: Hi, Tim... Oh! Sorry to interrupt!

Male: That's OK. I needed to take a break.

Female: Were you working on your presentation?

Male: Yeah, I'm doing my presentation on Jenny Daltry. She's a wildlife conservationist and ecologist.

Female: So she studies animals and the environment, right?

Male: Right. Daltry studies endangered species—different kinds of animals and plants—and their place in the environment. She's worked on conservation projects in Southeast Asia and in the Caribbean.

Female: We're supposed to learn about someone who has faced challenges...

Male: And Daltry has faced some real challenges! In Cambodia, she was looking for a kind of crocodile—the Siamese crocodile—and most scientists thought it was extinct.

Female: Extinct? Is it even possible to find extinct animals?

Male: Well, Daltry walked into areas where *nobody* ever went, and she found a large group of the crocodiles, 200–300 of them, living in the wild! Then her next challenge was to convince people that this animal—and it's *not* a cute animal—was a significant part of the natural world, an animal we should think about and care for.

Female: And has that been good for the crocodile?

Male: Absolutely! As a result of Daltry's discovery of the Siamese crocodiles and many other rare and important species, the Cambodian government decided to protect three million acres of forest.

Female: That's wonderful!

Male: Yes, and in the Caribbean, an island called Antigua has a small snake called the Antiguan Racer. It was almost extinct, too, but Daltry led a snake conservation project.

Female: And how is the snake doing now?

Male: Well, although there are still challenges, they're making progress. The snake is doing better now.

Female: So that's quite an achievement! She saved an animal species, and it's an animal that most people don't even like

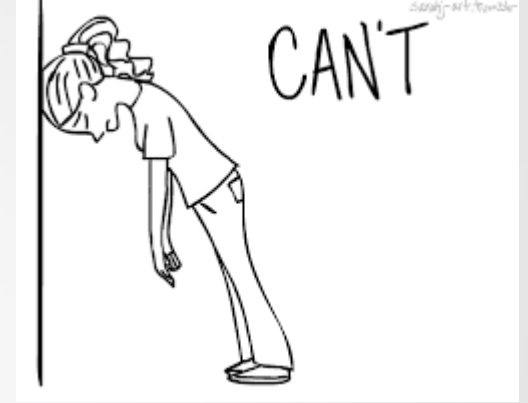
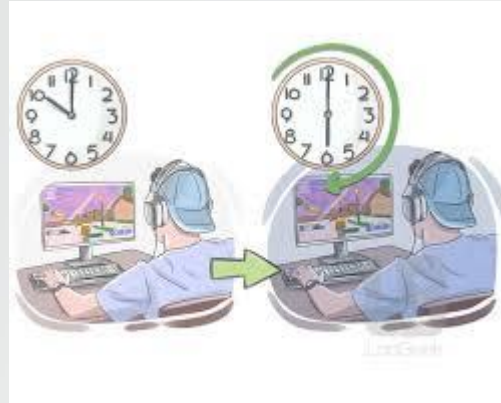
Listen again

- **Male:** That is part of the problem—people sometimes kill the snakes, and rats also kill and eat the snakes. Even the weather is hard on the snakes... hurricanes and other storms.
- **Female:** That seems like a lot to deal with!
- **Male:** I think you're right.
- **Female:** Well, you chose an interesting person for the assignment. Is there anything else you learned about besides crocodiles and snakes?
- **Male:** Yes, one more species, and that's a kind of tree that grows in the Caribbean. It's called the *lansan* tree.
- **Female:** A kind of tree? Is it also in danger of going extinct?
- **Male:** It is. In fact, it's already gone on many of the islands. People cut off the outside of the tree to get its *sap*, the liquid inside the tree.
- **Female:** Oh, like they do with rubber trees.
- **Male:** Exactly, only this tree sap smells good, and people burn it for special occasions. But when people make those cuts in the trees...
- **Female:** The trees can die, I suppose... So is there another conservation project happening?
- **Male:** Yes, they tried several different ways to get the tree sap. They found the best way, and it doesn't hurt the trees.
- **Female:** That's great! Well, I'll let you get back to your work.
- **Male:** All right—have a good day.
- **Female:** You, too!



Subaru Takahashi

**the youngest person to sail
alone across the Pacific
Ocean**



Make sentences with new vocabulary

Set out

Grow up

Give up

Watch out

Keep on

Run out of

Put up with

Break down



How could Subaru sail?

How to say amount of adjective

Subaru was **old enough** to sail alone.

Subaru **was not fast enough** to catch fish.

His boat was **too dark** to see.

Adj + enough= amount you want

Not + adj + enough= less than you want

Too + adj= more than you want

Are you young enough
to travel alone?

Lets talk

- 1- Are you old enough to face new things? Why?
- 2- Are you tall enough to play basketball?
- 3- Are you fluent enough to live in the US?
- 4- Are you fresh enough to sit in your class?
- 5- Are you old enough to do good thing in the environment?

Making a difference

- Inspired
- Plastic
- Straws
- Banned
- Devices



Talk about your last challenge with
your partner



Use specific information

- **dates or times**
- **descriptions**
- **locations**
- **people's reactions**
- **step-by-step actions**

Babysitting seemed like an easy job, but on that **Saturday afternoon**, Adam got bored quickly. First, he **complained**. Then, he **cried loudly for several minutes**. At first, I didn't know how to deal with a **bored two-year-old boy**, but then I had an idea. I **went into the kitchen** and came back with **a big bowl of apples, pears, and limes**. Adam looked **surprised**...