

while some people think song with violent lyrics should be banned I disagree with this idea.

First there is no real proof that this music makes people violent many people listen to these songs but they are still calm, second banning this music may make more young people interested in

Finally people can easily find music on internet so ban will not really work.

Lesson C Conversation strategies

A Complete the conversation with the **which** comments in the box. There is one extra.

which always ends up being expensive
which is not surprising

which is so annoying
which totally goes against what I just said

Marco I really hate getting junk email.

Lina Me, too. Like those email chains people send. There's one I've seen at least ten times.

Marco which is so annoying

Lina I know. Some of them are so stupid.

Marco Wait, though. Somebody sent me a video clip a couple of days ago. Hold on, you have to see this - which totally goes against what I just said

Lina Um, OK...

Marco Oh. They must have taken it off. It's not here anymore.

Lina which is not surprising. Happens all the time - you finally find a good one, and it's gone.

B Complete the conversations with **You know what ... ?** Use the information in parentheses.

1. A Video ads are all over the place. It's so annoying.

B You know what really gets me? They're in your personal email. (It really gets me.)

2. A Check this out - do you know about this video site? It's awesome.

B Yeah, it's great. And you know what is ridiculous? I'm totally addicted to it. (It's ridiculous.)

3. A My friend's constantly posting videos and pictures of me without asking.

B you know what I'd be concerned about? When you start looking for a job, employers can see those pictures and videos. (I'd be concerned about this.)

C Complete the conversations with the expressions in the box.

just so annoying
really scares me

I prefer
so convenient

really bothers me
so important

1. A You know what really bothers me? You can't watch a video clip on this website without watching an ad first. And you can't skip it!

B Which is just so annoying. There should be a way to get past it.

2. A Are you still watching DVDs on your laptop?

B Yeah. I can take them with me when I travel, which is so convenient.

A It is. But you know what I prefer? Just downloading them off the Internet.

3. A I finally figured out how to add privacy controls to my profile.

B Which is so important, especially now that you're looking for a job.

A Yeah, but you know what really scares me? My friends who don't use privacy controls.

Information flow Where do these headings fit in the article? Write the letters a-f in the boxes in the article.

- a. Don't badmouth your current or previous employer
- b. Don't forget: Others can see your friends
- c. Don't mention your job search if you are still employed
- d. Do join groups . . . selectively
- e. Do update your profile regularly
- f. Do clean up your "digital dirt"

Read for detail Are the sentences true or false, or is the information not given in the article? Write T, F, or NG. Correct the false sentences.

- 1. Companies use social networking sites to obtain information about their employees' family life. NG
- 2. Your online profile can get you a job, even if you're not looking for one. T
- 3. It's a good idea to show your sense of humor in your profile. F
- 4. If your boss finds out about your job search, you should deny it. F
- 5. You can get fired from your current job because of your online profile. NG
- 6. When you're looking for a job, it matters who your online friends are. T
- 7. It's fine to be arrogant in your profile, if you're promoting yourself. F
- 8. When you write a profile, you should imagine you're talking to an employer. T

D Focus on vocabulary Replace the words in bold with the verbs and expressions from the article.

- 1. Employers ^{obtain} **get** information about candidates from their online profiles. (para. 1)
- 2. One reason employers have ^{rejected} **not hired** candidates is because of inappropriate photos. (para. 2)
- 3. Your boss might ^{without} **not give you** a promotion if he or she knows you are looking for a job. (para. 8)
- 4. If your boss ^{deny} **says you're** looking for another job, don't **say you aren't doing it**. (para. 8)
- 5. Don't post anything you'll ^{reject} **be sorry about** later. (para. 10)
- 6. The best way to **show people your good qualities** is to have a clean profile. (para. 11)

E Write a response to each of the sentences in Exercise D. Use the verbs and expressions from the article.

1. I think this happens all the time. When I applied for a job, they obtained information about me from my online profile.

- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Lesson A Grammar Adding information

A Is the information in bold essential, or is it extra? Write D (defining, or essential) or N (non-defining, or extra). Then add commas where necessary.

1. I can't stand magazines **that are full of ads.** D
2. Fashion magazines **which are really mostly about shopping** usually have the most ads. ✓
3. The celebrities **who are always in the gossip magazines** don't really interest me. D
4. Good theater actors **who never get as famous as movie actors** deserve more attention. ✓
5. I really enjoy reading about celebrities and the charity work **they do.** ✓
6. When I buy music magazines, I'll usually buy the ones **which have a free CD.** D
7. The magazine **I like the most** is about art and culture. D

B Complete the conversations with *who*, *that*, or *which*. If you can leave them out, write parentheses () around them. Sometimes there is more than one correct answer.

1. A I'm looking for a good TV show that could help me improve my listening skills in English. What do you think I should watch?

B I think maybe sitcoms, which are often about everyday life, are best for that. Check out the two which I watch - Wednesday nights at 8:00 and 8:30 on Channel 2.

2. A Look at this magazine that I just bought... it's full of ads! Why can't I find magazines that aren't trying to sell me stuff?

B Well, magazines have to make money, which ads provide.

3. A Ugh, I can't listen to any more about that actress, Leya March, who seems to be on the news every minute of the day!

B Oh, I find it all pretty entertaining. And most of the events that are happening in the world are pretty depressing, so hearing about her is kind of a relief.

4. A I'm obsessed with reality shows. The people who are on them are hilarious.

B I know. They'll do anything to be famous, which can be so funny to watch.

C Complete the sentences with relative clauses using *who*, *that*, or *which* and the information in parentheses. Add commas where necessary.

1. The TV show that I like best is about a group of college students. (I like it best of all.)
2. My best friend who watches TV constantly has a TV in every room. (She watches TV constantly.)
3. The online magazine that I read the most is about current events. (I read it the most.)
4. I watch TV every night to relax which. (I need to do that before I go to bed.)
5. Some people are obsessed with celebrity gossip which I think is ridiculous. (I think it's ridiculous.)

Lesson B Vocabulary Describing research

Circle the correct prepositions to complete the sentences.

1. There is a lot of concern about / on / of violence on TV.
2. Research has shown that exposure to violent TV shows has an effect to / on / with the brain.
3. One reason for / between / of lower test scores is that kids spend more time on the Internet.
4. We don't know enough about the impact of TV in / on / with the youngest children.
5. Many of the ads on TV between / on / for junk food are aimed at children.
6. The rise in / on / with Internet advertising may affect young people's habits, too.
7. Scientists don't know all the causes of / with / about obesity in young people.
8. There may be a relationship on / with / between watching TV and language development.

Complete the blog post with the words in the box. Sometimes more than one answer is possible.

concern impact increase influence link ✓ problem research

Is there a problem with TV?

Some researchers believe that watching TV has a huge impact on children. Some experts claim that they have found a link between watching TV and learning problems in children. However, people don't have the same concern about educational TV shows. It's my feeling that we should look at their influence on children, too. While it's likely that some educational shows are good for children, what's disturbing is that there has been a large increase in advertising for fast food and other junk food during these programs. I believe these commercials contribute to unhealthy eating habits. So before I make a decision about TV for my kids, I need to know more. What I'm saying is, we need more research on this subject.

Posted by Blog Girl, March 3

Answer the questions with your own opinions.

1. Do you think watching TV has an impact on your own behavior? Why or why not?

2. Do you have any concerns about young children and TV?

3. Why do you think there is a relationship between watching TV and obesity in young people?

4. Do you think watching TV is the main cause of poor test results? Why or why not?

Lesson B Grammar Linking ideas

A Complete the information about TV viewing. Use *that* or the correct form of *be + that*



How much TV do you watch every week? You may think that you watch too much TV. But what's surprising about today's TV shows is that they might actually help your brain. It's probably true that many people watch shows with no real benefit. However, some experts now claim that TV shows today are more advanced than ever. One key difference is that they have more complex stories. Experts claim that the brain has to work harder to understand them. So next time you want to watch TV, don't feel guilty! Go ahead and turn it on. It just might be making you smarter.

B Rewrite the sentences using a *that* clause. Start with the words given in parentheses, and add a verb where necessary.

- TV and the Internet have changed children's reading habits. (Some experts ...)
Some experts agree that TV and the Internet have changed children's reading habits.
- Many children prefer watching TV to reading. (What's clear ...)
what's clear is that
- Reading improves children's vocabulary development. (One problem with spending less time reading ...)
one problem with spending less time reading
- Most books and magazines will only be online in the future. (It's likely ...)
it's likely that most
- Publishers may stop printing books altogether. (What's interesting ...)
what's interesting is that published
- Going digital is inevitable. (Many people believe ...)
many people believe that going digital

About
you

C Complete the sentences with your own ideas about the impact of TV and the Internet

- It's not surprising _____
- Many people feel _____
- What's clear is _____
- It's possible _____
- One problem with the Internet is _____
- It's true _____