

Unit 12 – Speculate about the Future

■ Vocabulary (English–English Definitions)

device – a machine that people use, such as a phone or computer.

success – a good or positive result.

invention – something new created to solve a problem.

electronic – using electricity or digital parts.

significant – very important or special.

habit – something you do regularly.

creativity – the ability to produce new and interesting ideas.

purpose – the reason why something is done.

outcome – the result of an action.

solution – a way to fix a problem.

■ Vocabulary Practice

Fill in the blanks with the correct words from the box.

(*device, success, invention, habit, creativity, electronic, purpose, solution, significant, outcome*)

1. The computer is one of the most important _____ in history.
2. It is an _____ machine that people use every day.
3. The main _____ of the computer is to help us work faster.
4. Using computers has become a daily _____ for many people.
5. The creation of the internet was a _____ moment in human history.
6. Every great _____ starts with a creative idea.
7. When people face a problem, they look for a _____.
8. Many experts say creativity is the key to future _____.
9. The final _____ of technology will probably be a smarter world.
10. The smartphone was a major _____ in modern communication.

■ Warm-Up Questions (Before Reading)

1. What do you think is the most important invention in history? Why?
2. How have computers changed your daily life?
3. What new devices do you think people will use in the future?
4. What kind of invention could make life easier for you?
5. Do you think creativity is more important than technology? Why or why not?
6. What do you think will happen to education in 50 years?

■ Speaking Task

In pairs, discuss the following questions:

- What new device might people use in 20 years?
- How could this invention change human habits?
- Will it be a success or a failure? Why?

Use these modals in your answers: *will, might, could, probably will*.

■ Grammar – Modals to Discuss the Future

Use **will + verb** to describe things that are certain to happen.

If you are not sure, use an adverb like *probably* or *almost certainly*.

Examples:

- Jim **will send** us the solution later today.
- I **will probably get** a new device soon.

Marker Sentences:

- I **will** study engineering in college.

■ I **will probably** move abroad after graduation.

Use **may / might / could + verb** to talk about things that are possible but not certain.

Examples:

- This invention **may make** a lot of money.
- His habits **might change** if we talk to him.
- The invention **could become** very popular.

Marker Sentences:

- The new phone **might** be smaller.
- It **could** become popular very quickly.

■ **Explanation**

- **Will** = 100% sure (certain future)
- **Will probably** = about 70% sure
- **May / Might / Could** = possible, not certain (50% or less sure)

🏠 ■ **Grammar Practice**

Complete the sentences with **will**, **might**, or **could**.

1. People _____ travel to Mars one day.
2. Computers _____ become even smaller and faster.
3. Scientists _____ probably create new sources of energy.
4. This device _____ change the way we communicate.
5. Students _____ not use paper books in the future.
6. Robots _____ help doctors in hospitals soon.
7. Life in the future _____ be easier but more expensive.
8. AI _____ replace some jobs, but it _____ also create new ones.
9. Flying cars _____ become common in the next 30 years.
10. Education _____ probably be completely online in the future.

■■ **Understanding Questions**

1. What is the difference between "will" and "might"?
2. Which modal verb shows the highest level of certainty?
3. Can you make one sentence with "could" about your own future?
4. When do we use "will probably"? Give an example.