

1. Music Warm-Up: “*Brave*” – Sara Bareilles

Listen and discuss.

Lyrics excerpt:

Say what you wanna say
And let the words fall out
Honestly, I wanna see you be brave

Discuss in pairs:

1. What does it mean to be brave?
2. Can you remember a time you needed courage?
3. How does bravery connect to speaking English?

2. Film Time – *Piper* (Pixar Short)

Watch the short film (no subtitles first time).

Then discuss with your group:

- What happened in the story?
- How did the little bird feel at different points?
- What message or lesson do you think this story teaches?

(If needed, rewatch once with subtitles to notice details.)

3. Main Speaking Task – *A Time I Was Brave*

1. Think of a real story from your life when you felt brave, scared, or challenged.

Examples:

- The first time you spoke English in public
- Trying a new experience
- Helping someone
- Facing a fear

2. Take one minute to think about the order of events.

You can use these ideas to guide your story:

- When and where did it happen?
- What happened first?
- What was difficult or scary?
- How did it end?
- What did you learn?

3. **Tell your story** to your partner (2–3 minutes each).
Your partner should ask at least two questions.
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4. Group Mini-Task

Work in small groups.

Choose one story from your group and **retell it creatively**:

- Act it out, OR
- Draw a simple comic or sequence of pictures, OR
- Summarize it in three strong sentences.

Share it with the class.

Focus on clarity, emotion, and teamwork.



5. Reflection

Think about your speaking today.

1. What helped you speak more easily?

 2. What part of your story was hardest to tell?

 3. What expressions or phrases did you notice today?

 4. How did *Piper* connect to your own experience?

 5. One thing I want to improve next time:

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